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# Report on Public Instruction in West Bengal for the year 1950-51

## CHAPTER I.

### General Summary.

I. **General Survey.**—The year under review was a period of continued financial stress and of social and political upheaval. The exodus of refugees from East Bengal continued to create a tremendous social and economic problem enough to break the back of any State and its economy not to speak of a State attenuated in size and deprived of much of its resources after the partition of the country. The State had to spend large funds for providing relief and rehabilitation for the millions of displaced persons. The disequilibrium between the agricultural capacity of the country and the needs of the growing population increased as a consequence of the partition leading to the rise of the price level throughout the State. Thus the economy of the State continued to be disrupted, before it could be restored after having been shattered by the war, the famine and the partition.

Despite the fact, which must be conceded, that the tempo of educational reconstruction and progress was retarded by the serious socio-political economic and financial condition of the State referred to above, the period will stand out as marking the undertaking of new educational ventures, the continued development and fruition of schemes initiated during the preceding year and the laying of foundation of further advance under new conditions in the years to come. Education continued to be treated during the year under report as a matter of high priority, as it was felt that on its proper handling rested the success of all other schemes designed to secure national progress, which could be furthered only by embarking on a co-ordinated plan of educational development in the fields of primary, secondary, higher and social education.

At the primary level Government came out with a blue-print for the introduction of compulsion in as many as 42 union boards spread over 11 districts as part of a 10-year plan after amending the Bengal Rural Primary Education Act of 1930 in such a way that compulsion could be introduced in unions or parts of unions, nay even a particular school, and that each child once admitted could be compelled to stay on till the completion of the course.

The concept of the scope of primary education so long defined in terms of literacy was considered much too inadequate for the increasing complexity of life as it is lived to-day and was consequently widened so as to aim at the imparting of an all-round education designed to develop the child's personality and to provide satisfactory social and civic training in the newer type of craft-biased activity school as well as in the traditional primary school. The course of studies was thus reoriented and emphasis shifted from the assimilation of dead matter to a group of activities by which children's powers are to be exercised and curiosity aroused.

Teachers were also trained in various creative activities and crafts in the newer type of Basic Training Colleges and Schools for the supervision and staffing of the newer type of Junior Basic Schools sanctioned during the year.

These Basic Schools integrally related to social education of adults also function as community centres where the first lessons of co-operative work and citizenship are taught to youngsters of the age-group 6 to 11 years as well as to village folks through celebration of national and religious festivals and a host of other activities. Not more than 50 such schools could be sanctioned during the year owing mainly to limitation of finance and lack of trained personnel.

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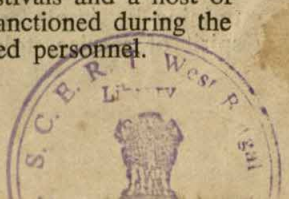

At the secondary level the principle of a variety of post-primary schools performing various functions adapted to the needs and abilities of the adolescent to meet their new social and economic needs, was recognised by the Department for the first time and provision was accordingly made in the State budget for setting up a technical annexe to each of the two Government Secondary Schools in industrial areas selected for the purpose and a newer type of Senior Basic School after completion of 5 years of Junior Basic Education to divert a section of young people to vocational channels from pursuing a fruitless academic course leading to the University. Regular incremental scales of salaries for teachers of secondary schools of various qualifications and types, towards improvement of service conditions, had already been introduced with the new grant-in-aid rules of November 1948, and facilities for improving the supply of trained teachers were also extended by the reorganisation of the David Hare Training College. Technical education was also reoriented with the setting up of polytechnics and upgrading of Junior Technical Schools. Steps were also taken to remove the dual control over secondary education which has been responsible for a lack of unity and continuity of policy in the past by setting up a single authority to recognise schools, distribute grants, prescribe curricula and control examination through the agency of a representative Board of Secondary Education.

In the field of higher education a new Act—the Calcutta University Act, 1951—providing for its reorganisation mainly on the lines of the recommendations of two Commissions, viz., the Sadler Commission of 1917-19 and the Radha Krishnan Commission of 1948-49 has been passed by the West Bengal Legislative Assembly and would be brought into operation. Among other things, there has been provided for a widely representative Senate with a majority of teacher-members and a single official member; also an Academic Council composed almost entirely of teachers.

Twelve new Intermediate Colleges with adequate facilities for training in Science courses up to I.Sc. standard were set up outside the congested metropolis of Calcutta. Nearly a lakh of rupees was sanctioned for improvement of scientific equipment in aided colleges and for research schemes conducted by qualified professors in Government and aided colleges.

Pursuant to the recommendations of a Committee appointed by the Government for the improvement of higher Sanskrit education in general and of the age-old system of *tols* in particular, a Department of Post-graduate Studies was set up at the Government Sanskrit College with three Research Professors, two Associate Professors and besides a second Government Sanskrit College (*tol*) at Contai in the district of Midnapore. Again in order to foster and expand the activities of educational, scientific and cultural organisations which have been doing useful work in original studies and research in various fields, a total sum of Rs. 4·56 lakhs was sanctioned as grant to various societies which provide facilities for the publication of papers in scientific subjects in their journals.

In the sphere of social education also considerable headway was made by increasing the number of Government-sponsored centres for men and for women and the centres conducted by voluntary organisations, besides providing for an intensive theoretical and practical course for the training of teachers in the technique of social education both in the Basic Training College as well as in three regional training camps.

In view of the new situation that has arisen in the country with the advent of freedom and the adoption of new Constitution the concept of adult education which in prepartition days was practically synonymous with making adults literate, was considerably enlarged so as to include in its scope a training in social welfare and communal harmony, personal and community hygiene and sanitation, training in simple craft, imparting of general knowledge and inculcation of the spirit of service, tolerance and brotherhood. Provision was accordingly made

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during the year under report for the setting up of as many as 120 complete social education centres, as it is felt that the acquisition of mere literacy is not likely to have any far-reaching and permanently beneficial results.

II. **Institutions.**—The total number of educational institutions in West Bengal decreased from 19,678 (including 413 unrecognised institutions) to 19,610 (including 397 unrecognised institutions) during the year under review. The reason for this decrease can easily be assigned to the fact that many inefficient primary schools were either abolished or amalgamated with neighbouring well-organised and efficient schools. Many of these schools were entirely reorganised under the scheme of Universal Free Compulsory Primary Education to every child of the age group 6-11 years. The scheme though partially implemented in selected areas has met with great success and enrolment in such centralised primary schools far exceeded the figure in other types of primary schools.

A comparative table showing the number of different types of recognised institutions is given below:—

*Institutions.*

| | 1949-50. | 1950-51. |
|---|---|---|
| University .. .. .. .. | 1 | 1 |
| Research institutions .. .. .. | 2 | 3 |
| Colleges (including Professional and Special Colleges) .. .. .. .. | 100 | 133 |
| High schools .. .. .. .. | 1,073 | 1,107 |
| Middle schools .. .. .. | 1,198 | 1,261 |
| Primary schools .. .. .. | 14,940 | 14,697 |
| Junior Basic Schools .. .. .. | 61 | 86 |
| | 15,001 | 14,783 |
| Nursery .. .. .. .. | 11 | 12 |
| Schools for Professional and Special Education .. | 1,879 | 1,913 |
| Total .. .. | 19,265 | 19,213 |
| Unrecognised institutions .. .. | 413 | 397 |
| Grand Total .. .. | 19,678 | 19,610 |

III. **Scholars.**—The pace of educational progress to some extent can be better judged by the number of scholars than by the number of institutions.

The number of scholars has considerably increased during 1950-51 as will be evident from the following table:—

| Enrolment. | 1949-50. | 1950-51. |
|---|---|---|
| In recognised institutions .. .. | 1,933,285 | 2,093,447 |
| In unrecognised institutions .. .. | 26,372 | 23,600 |
| Total .. .. | 1,959,657 | 2,117,047 |
| Number of pupils by sex— | | |
| Males .. .. .. .. | 1,555,923 | 1,642,197 |
| Females .. .. .. .. | 403,734 | 474,850 |
| Total .. .. | 1,959,657 | 2,117,047 |

IV. **Expenditure.**—The total expenditure on educational institutions increased from Rs. 8,15,11,272 to Rs. 11,01,75,352 during the year under report.

The following table will present a comparative picture of the financial position during the two succeeding years so far as expenditure from different sources is concerned. It is pleasing to note that the State Government have enhanced their grants to educational institutions by more than a crore:—

| | 1949-50. | 1950-51. |
|---|---|---|
| | Rs. | Rs. |
| Central Funds .. .. .. | 18,82,726 | 98,14,569 |
| State Funds .. .. .. | 2,86,64,419 | 3,99,74,448 |
| District Board Funds .. .. | 59,36,389 | 69,82,227 |
| Municipal Board Funds .. .. | 27,44,103 | 26,24,633 |
| Fees .. .. .. | 3,06,12,096 | 3,67,93,317 |
| Endowments .. .. .. | 15,46,391 | 64,24,203 |
| Other sources .. .. .. | 1,01,25,148 | 75,61,955 |
| Total .. .. | 8,15,11,272 | 11,01,75,352 |

V. **Developments.**—(*a*) Government contribution towards expenditure on education increased during the year under review. Benefits of graded scales of pay improved the status of primary school teachers to some extent.

(*b*) Government sanctioned the establishment of 50 new Junior Basic Schools during the year 1950-51.

(*c*) The scheme of constituting a Board of Secondary Education was given a final shape and all preliminary steps were taken so that the Board might commence its work from April 1951. Henceforward the control of Secondary Education will be the sole responsibility of the Board constituted mainly with eminent educationists who will determine the type of Secondary Education best suited to the children of this free State.

(*d*) A new Government High School with English as medium was established at Kalimpong during the year under review.

(*e*) In the sphere of collegiate education the year 1950-51 has marked a remarkable advancement by the establishment of as many as 13 new colleges for General Education. Of these 13 colleges, 12 were started in mufassal areas under the Dispersal Scheme with a view to relieving the congestion in Calcutta Colleges. In addition to these 12 colleges, 20 existing colleges were brought under the Dispersal Scheme with a view to their expansion and development.

Besides this, a new college, viz., Prasanna Deb Balika Mahavidyalaya, sponsored by the State Government, was started at Jalpaiguri exclusively for the education of female students.

(*f*) During the year 1950-51 Government established a number of polytechnic institutions under the Dispersal Scheme. Two of them are Government institutions and the rest are aided and attached to other existing institutions.

(*g*) The State Council for Engineering and Technical Education started functioning with effect from the 26th August 1950 and it formed various committees and sub-committees to do the work smoothly. One of the committees was formed specifically to investigate into the demand for technical personnel by the industry and the existing facilities of technical training so that the future programme of development of technical education may be taken up systematically.

(*h*) A Government Sanskrit College (*tol*) was established during the year 1950-51 at Contai in the district of Midnapore and a Research Department in the Sanskrit College at Calcutta was opened this year to give impetus to oriental education.

(*i*) The Government Commercial Institute was reorganised during the year under review and additional staff was sanctioned in order to cope partially with the extended sphere of action consequent on reorganisation of the College.

(*j*) The Government School of Art was renamed as the Government College of Art and Craft and reorganised as a College with a view to improving the standard of training and meeting modern needs and demands in the field of arts and crafts, particularly relating to design in cottage industries. The administrative approval of Government to the project for the provision of additional teaching accommodation for crafts in cottage industries at a cost of Rs. 1·27 lakh was received during the year. A special grant of Rs. 50,000 was sanctioned towards the purchase of additional equipment. The instructional staff was also strengthened by the addition of specialist staff.

## CHAPTER II.

### Educational Personnel and Organisation.

**Minister of Education.**—The Minister of Education determines and applies the educational policy of the State and is responsible for the operation of the whole system in all its branches and levels.

The Hon'ble Rai H. N. Chaudhuri continued to hold charge of the portfolio of education during the whole of the year under review.

The authorities or agencies through which this control, in administrative, financial or academic matters, over educational institutions in this State is exercised are persons or bodies with varying powers and functions. These are the officers of the Education Department, Education Directorate, the University of Calcutta, District School Boards, Municipalities and a number of various religious and philanthropic societies, Indian, non-Indian, missionary and secular, which are doing work in selected fields of educational activities. Of these the Education Directorate and the University of Calcutta are agencies of State-wide jurisdiction. The District School Boards and Municipalities are accredited agencies to which authority to carry on educational functions in respect of primary education has been delegated by law. The ultimate control of general education rests with the Minister of Education who is the elected member of the Legislature.

Officers of the Education Directorate comprise the following services:—

(1) West Bengal Senior Educational Service.
(2) West Bengal Educational Service.
(3) West Bengal General Service.
(4) West Bengal Subordinate Educational Service.

(1) **West Bengal Senior Educational Service.**—During the year under report the total number of posts in the Men's Branch of the Senior Educational Service was 54 of which 33 were held by permanent members of the Service, 3 filled on General Service basis on contract at special rates of pay and the remaining posts (except those remained vacant) filled on officiating basis in the West Bengal Senior Educational Service by the members of the West Bengal Educational Service.

There were 8 posts in the Women's Branch of the West Bengal Senior Educational Service.

(2) **West Bengal Educational Service.**—The Men's Branch of the West Bengal Educational Service had 167 posts detailed as under—

| | |
|---|---|
| Collegiate Branch .. .. .. .. | 121 |
| School Branch .. .. .. .. | 21 |
| Inspectorate .. .. .. .. .. | 23 |
| Post of Reader and Secretary West Bengal Text-Book Committee .. .. .. .. | 1 |
| Post of Assistant Orphanage Officer .. .. | 1 |

The Women's Branch of the West Bengal Educational Service had 50 posts during the year under review.

(3) **West Bengal General Service.**—The strength of the West Bengal General Service on 31st March 1951 was 34 only constituting certain "special" posts and posts not within the classified lists.

Besides the posts mentioned above there were 61 posts at the Bengal Engineering College, Sibpore (Class I—21 and Class II—40), of the West Bengal General Service.

(4) **West Bengal Subordinate Educational Service.**—The Subordinate Educational Service comprises several different cadres, each having its own time-scale of pay in different kinds of appointments, viz., teaching, inspecting, clerical and miscellaneous. The following table shows the relative strength of the different branches as they stood on the 31st March 1950 :—

*Strength of Subordinate Educational Service.*

| | |
|---|---|
| Teaching .. .. .. .. .. | 993 |
| Inspecting .. .. .. .. .. | 184 |
| Ministerial .. .. .. .. .. | 499 |
| Miscellaneous .. .. .. .. | 110 |

Besides the posts mentioned above there were certain temporary posts in the above services.

**Direction.**—The Director of Public Instruction, West Bengal, is the executive head of the Department of Education. During the year, Dr. Snehamoy Datta continued to act as the Director of Public Instruction, West Bengal, till 19th April 1950 and Dr. Parimal Roy took up the duties of the post on the 1st May 1950 and continued till the end of the year under report. The officers assisting the Director in the headquarters were the Assistant Directors of Public Instruction, Chief Inspector for Primary (and Basic) Education, Chief Inspector for Secondary Education, Chief Inspector for Women's Education, Chief Inspector for Technical Education, Chief Inspector for Social (Adult) Education, Assistant Inspector for Special Duties, Reader and Secretary, Text-Book Committee and the Personal Assistant to the Director of Public Instruction. There were also three Deputy Chief Inspectors for Primary, Basic and Secondary Education. Another woman officer designated as Inspector of Physical Education and Youth Welfare (Women) joined the Directorate on the 15th July 1950.

There was also an Adult Education Officer at headquarters till the 23rd February 1951. Although Government sanctioned three such posts, two other posts remained vacant throughout the year.

In addition to these headquarters staff, there were two West Bengal Senior Educational Service Officers, viz., Inspector, Anglo-Indian Schools, Calcutta, and Chief Inspector, Physical Education.

The Orphanage Branch which was manned by the following officers continued at headquarters during the year under review :—

| | |
|---|---|
| (1) Orphanage Officer .. .. .. .. | 1 |
| (2) Assistant Orphanage Officer .. .. .. | 2 |

**Inspection.**—The table below indicates the strength of the departmental inspecting staff as it stood on the 31st March 1951. There was no change in the duties of the various grades of inspecting officers:—

| Inspecting staff. | Number of officers. |
|---|---|
| District Inspectors and Additional District Inspectors .. | 19 |
| Assistant Inspectors of Schools .. .. .. | 33 |
| Sub-Inspectors of Schools .. .. .. | 148 |
| District Inspectresses of Schools .. .. .. | 8 |
| Assistant Inspectresses of Schools .. .. .. | |
| Inspector of Anglo-Indian Schools .. .. .. | 1 |
| Inspector of *Tols* .. .. .. .. | 1 |

**Extra-departmental agencies.**—The Department continued to receive ungrudging help from the Executive Officers of Government in the districts and subdivisions as Presidents of Managing Committees of Schools. The Department is thankful to these officers for their valued co-operation.

The Chairmen of District and Municipal Boards and the Presidents of the District School Boards did valuable educational work and evinced great interest in the improvement of primary and technical education in their respective areas. The work of the various Christian missionary bodies and Indian organisations like the Society for the Improvement of Backward Classes, the Nari Siksha Samity, and the Ramkrishna Mission also deserve special mention for their wholehearted endeavour for the advancement of education among girls and the members of backward communities. Finally Railway Authorities also assisted the cause of education by maintaining both general and special schools at important centres which are open to children of all communities although they are meant chiefly for their employees' children.

## CHAPTER III.

### Primary Education.

**Introduction.**—During the year under report the task of building up a nation-wide and efficient system of primary education which will serve as a sure and sound foundation for the entire educational structure was taken in hand for the first time with the meagre resources of the State Government, whose economy continued to be disorganised with the increasing exodus of refugees from East Bengal who created a tremendous social and economic problem enough to break the back of any State, far less a State attenuated in size and deprived of much of its resources.

Free and compulsory primary education so long regarded as a great social advance to be realised only in the distant future, was taken up for the first time. Hitherto compulsion could not be implemented in a part of a particular union even if it were well provided with schools but only in respect of areas covered by the union boards. As a preliminary step towards the introduction of compulsory and universal primary education, the Bengal (Rural) Primary Education Act, 1930, was suitably amended to permit of its introduction in unions or parts of unions nay even in a particular school or area well provided with schools and as such ripe for compulsion. Another amendment of the Act in the same year had already ensured by the addition of a new section that the child once admitted into the lowest class of a primary school must be required to continue till the completion of the course in order to be able to reap its full benefits. To achieve this objective attendance committees were set up in all primary schools maintained or aided by District School Boards. The amended Act also provides for the augmentation of the education tax and it is expected to add substantially to the income of the Primary Education Fund.

**Scheme of school classes.**—Primary education is imparted in primary schools as well as in primary sections of secondary schools consisting of classes I-IV. The scheme of classes in primary schools remained the same as in previous years. Generally speaking a primary school in West Bengal has four classes consisting of classes I-IV. There are however some schools, which have a pre-primary or an infant class attached to them. The School Education Committee appointed by the Government of West Bengal on 20th April 1948 had decided that the duration of the course of primary education should be for 5 years (6-11). According to this decision new types of Primary (Basic) Schools offering a 5-year course (I to V) are being sponsored by Government and primary schools of the traditional type are proposed to be fitted into this new scheme of school classes as and when the resources of the State permit.

**Size of classes.**—Ordinarily a primary school ought to have an enrolment of 135 pupils for 3 teachers distributed over the four classes as indicated below:—

| Class. | Number of pupils. | Area of the class room. |
|---|---|---|
| | | Sq. ft. |
| Class I .. .. .. .. | 40 | 320 |
| Class II .. .. .. .. | 35 | 280 |
| Class III .. .. .. .. | 30 | 240 |
| Class IV .. .. .. .. | 30 | 240 |
| Total .. .. | 135 | 1,080 |

It will thus be seen that the ratio in traditional types of primary schools in the State works out at 45 per teacher, as compared with 30 per Junior Basic Schools.

As regards accommodation it is expected that the local authorities of a school should make arrangements for such accommodation in class rooms as to provide a minimum floor space at 8 sq. ft. per pupil. In actual circumstances however very few can conform to this standard.

During the year under report the average enrolment in a four-class primary school was 95.

**Schools—**

| | Number of institutions in 1949-50. | Number of institutions in 1950-51. |
|---|---|---|
| Boys' primary schools (including Junior Basic Schools) .. .. .. .. | 14,026 | 14,033 |
| Girls' primary schools .. .. .. | 975 | 750 |
| Total .. .. | 15,001 | 14,783 |

There were 14,783 primary schools in the State of West Bengal in 1950-51. Of these, 14,033 were boys' primary schools and 750 girls' primary schools. Besides, there were 172 unrecognised schools during the year as against 221 schools in 1949-50.

This tendency towards a general reduction in the number of primary schools by as many as 218 which may appear to be rather depressing at first sight, is revealed by a closer study to be mainly due to the elimination of inefficient and superfluous smaller schools in consequence of the policy of concentration, elimination and consolidation, the adoption of which led to the closure of uneconomic schools. Multiplicity of schools is not in itself a measure of progress and as such the fall in the number of schools caused by the elimination of inefficient, uneconomic and superfluous schools is obviously a satisfactory feature indicating improvement rather than decline in so far as the weeding out of unnecessary schools promotes the growth of efficient and satisfactory schools.

The advance of primary education during the year 1950-51 in fact would be apparent from the table below showing the comparative figures of scholars:—

**Scholars—**

| | Pupils in primary schools. | |
|---|---|---|
| | 1949-50. | 1950-51. |
| Boys' primary schools .. .. .. | 1,193,666 | 1,338,877 |
| Girls' primary schools .. .. .. | 83,531 | 77,649 |
| Total .. .. | 1,277,197 | 1,416,526 |

While the number of primary schools decreased, the increase of pupils has been remarkable. In 1949-50 the primary schools had 1,277,197 pupils; in 1950-51 the figure had increased to 1,416,526, thus securing an increase of 139,329 pupils over the figure obtained for 1949-50. Again, it is evident that this increase in the number of pupils was in the boys' primary schools only. Pupils in girls' primary schools had decreased considerably. There were 83,531 pupils in girls' schools in 1949-50 while there were only 77,649 pupils in 1950-51—a decrease of 5,882 pupils. This decrease in the number of pupils in girls' schools is really "deceptive", because a number of inefficient boys' schools as well as quite a large number of girls' schools were either abolished or amalgamated with other efficient boys' primary schools. The result was a considerable decrease in the number of institutions. But "the abolition of a large number of girls' schools during the year was no loss, for, on the one hand, most of them were almost invariably inefficient and, on the other, the new policy is as far as practicable was to make primary schools co-educational". While making an overall estimate we must reckon with the fact that quite a large number of girls attended what are called boys' schools.

**Single-teacher schools.**—One of the most serious obstacles standing in the way of a planned distribution of primary schools in this State is the single-teacher school which means a school of several classes (I-IV) in charge of a

single teacher. Owing mainly to difficulties of communication, sparsely populated areas, the presence of natural barriers, etc., this type of school has flourished not only in West Bengal but also in other parts of India and the world in spite of persistent attempts to consolidate them from small units into larger one.

Although it must be admitted that the existence of single-teacher schools is not a thing to be encouraged, there is nothing inherently unsound in the continued existence of such schools owing to causes mentioned above. While it is usually conceded that the disadvantages of one-teacher schools far outweigh their advantages, it has to be remembered that the one-teacher school is the only practicable type of schools that certain isolated areas can maintain. Besides such schools do provide ready access for the very young children for whom attendance at the consolidated school would usually necessitate longer distances to walk along bad roads or to be transported.

The problem, therefore, is not how to end them but to find out how to mend them, which can be done by drafting well-trained and resourceful teachers who have undergone a special course of training in the technique of plural class-teaching, instruction by homogenous grouping and construction of a carefully planned flexible time-table. During the year under review there were in all 431 (401 boys' schools and 30 girls' schools) what are called single-teacher schools against 582 (535 boys and 47 girls) during the previous year. There were 15,447 pupils in these schools in 1950-51 against 18,827 pupils in the preceding year. Thus we had been able to reduce the number of single-teacher schools by 151.

**Teachers.**—No comprehensive development in the improvement of primary education is possible without the provision of an adequate establishment of teachers and necessary training institutions as teachers are the key-people to any scheme of educational reorganisation. There were 43,192 teachers engaged in teaching in primary schools during the year 1950-51 of whom 41,137 were males and 2,055 female teachers. The total number of trained teachers was 17,702. In 1949-50 there were 41,381 teachers of whom 39,412 were males and 1,969 females. The number of trained teachers was 17,153. The number of teachers had increased by 1,811. We wish we had more qualified female teachers and many more trained teachers in our primary schools.

**Pay of teachers.**—One of the reasons as to why really efficient and qualified men are not attracted to this noble profession is the poor pay, status and conditions of service of the teachers. No scheme of educational reform which neglects or fails to face resolutely and effectively this fundamental issue of raising the salary scale of the teachers can succeed.

The salary scale of teachers has been upgraded to some extent. A sum of Rs. 50 lakhs was provided in the budget towards the salaries of primary school teachers at an enhanced rate. In schools managed by the District School Boards the following rates had been introduced:—

| | Pay. | Development grants. | Total. |
|---|---|---|---|
| | Rs. | Rs. | Rs. |
| Trained matriculate head teachers .. | 23—1—28 | .. 17 | 40—1—45. |
| Trained matriculate assistant teachers | 20—1—25 | .. 15 | 35—1—40. |
| Trained or matriculate teachers .. | 19 .. | .. 11 | 30. |
| Untrained non-matriculate teachers | 11 .. | .. 9 | 20. |

Dearness allowance at Rs. 3 per month from Government Funds and at Rs. 2-8 per month from the District School Board was paid to each teacher in addition to the pay mentioned above. The teachers of municipal areas were also allowed Government dearness allowance (at Rs. 3 per month per head) and development grants as in the previous year.

**Method and standard of teaching.**—Under the present rules the minimum qualification prescribed for the new entrants in the profession is passed Matriculation, non-matriculates are appointed only if they are trained hands. This restriction had a somewhat salutary effect on the standard of teaching now prevailing. It must be admitted that we are having more and more qualified and trained teachers nowadays.

The introduction of the new Primary (Basic) syllabus and the method of teaching in classes I and II without any text-books have instituted a superior type of training calculated to replace formal teaching in primary schools. The new curriculum is an activity curriculum in which there is a generous provision of creative activities and crafts round which instruction is to be organised, and given not in terms of school subjects with subject-wise divisions as in the traditional curriculum but the mode of approach is through the child's physical and social environment. In the near future we hope to secure the services of a band of really qualified teachers trained on Basic lines in the Basic Training Schools. It is also gratifying to note that many old teachers who were accustomed to old methods of teaching are now experimenting with the new technique of "The Activity School".

**School buildings and equipment.**—Accommodation provided in primary school buildings cannot at all be said to be adequate. No standard plan is followed in constructing the houses except in cases of buildings constructed for the purpose of the Junior Basic Schools. The cost of building materials has also made the erection of new buildings on improved lines almost impossible. Primary school buildings in rural areas are generally mud-built houses with thatched roofing. The District School Boards are neither permitted to bear the entire cost of constructing new houses according to approved specifications nor have they adequate funds for the purpose. All that they do is to make grants for repair works of school houses erected through private effort and initiative. The District School Boards spent 2 per cent. to 5 per cent. of their incomes towards repairs of school houses.

It seems it is worthwhile preparing some simple and model plans of primary school houses which may be deemed suitable for the different parts of the State —urban and rural. These plans should be influenced by considerations of economy, safety, stability, flexibility, aesthetic fitness, durability, convenience, simplicity, neatness, and, above all, principles of hygiene. The plans should then be forwarded to the District School Boards and Municipal Boards for recommending them to the local school authorities.

The problems of equipment are so closely associated with building plans and the new curriculum offered providing for both individual freedom and group activity that it is difficult to think of the one except in terms of the other. The plan for school equipment in the newer type of building for the progressive primary schools of the future must also be developed co-operatively. As the reconditioning of the large majority of primary schools according to the specifications of the Junior Basic Schools must wait for many years from now, it seems urgent to make several type-plans for a better type of school building for different areas along with improved plans for school equipment also.

In urban areas few schools own good houses of their own while the majority of the schools are held in rented houses.

**Expenditure.**—The total cost of maintaining primary schools in the State during the year 1950-51 was Rs. 1,85,17,431 against Rs. 1,67,67,531 in the preceding year. Of the total expenditure during the year under review Rs. 94,69,130 came from Government Funds and Rs. 79,78,203 from local bodies and Rs. 10,70,098 from private sources.

A comparative statement of expenditure incurred from Public Funds is given below :—

| | Government Funds. | District Board Fund. | Municipal Board Fund. | Public Funds. Total. |
|---|---|---|---|---|
| | Rs. | Rs. | Rs. | Rs. |
| 1949-50 .. .. .. | 84,24,914 | 50,01,154 | 22,00,766 | 1,56,26,834 |
| 1950-51 .. .. .. | 94,69,130 | 56,98,326 | 22,79,877 | 1,74,47,333 |

The increase in total expenditure by a sum of Rs. 17,49,900 is certainly remarkable. Expenditure from Government Funds has also increased considerably.

**Wastage.**—But the crux of the problem facing primary education is still what are technically known as "wastage" and "stagnation". "Stagnation" is also in a sense wastage. It is really distressing to think how the swelling number of pupils in class I dwindles away into most insignificant figures in the top classes of primary schools. The enrolment in the primary stage, class by class, during the years 1947-48 to 1950-51 are shown below :—

| | |
|---|---|
| Enrolment in class I in 1947-48 .. .. .. | 568,752 |
| Enrolment in class II in 1948-49 .. .. .. | 294,967 |
| Enrolment in class III in 1949-50 .. .. .. | 218,640 |
| Enrolment in class IV in 1950-51 .. .. .. | 187,489 |

The percentage of pupils who were admitted in the final class of the primary stage, i.e., class IV during the year under review out of those in class I in 1947-48 is 32·96. The wastage therefore comes to 67·04.

**Compulsion.**—The Government have decided to embark on a ten-year plan of free, compulsory and universal primary education for the rural areas of the State involving nearly Rs. 1 crore of additional expenditure from the beginning of the year 1951. It is hoped to complete the scheme within a 10-year period and confer the benefit of compulsory and free primary education on all children of the age-group 6 to 11 years.

In municipal areas, however, the position remained unaffected, compulsion in urban areas being in vogue only in Ward IX of the City of Calcutta.

**Control.**—In rural areas primary education is being controlled by the District School Boards. The District Inspector of Schools, however, holds a key-position in respect of primary education of the district for he is also the ex-officio member and Secretary of the Board. The District School Boards have no Inspecting Officers of their own. The Boards, therefore, have to depend upon the Government inspecting staff for regular inspection of schools. Government exercise control over the Board through its budgets and audit reports and no scheme of free primary education may be introduced without the previous approval of the Government. The position of the Government vis-a-vis these local bodies is more or less of an advisory nature. The Government give grants to these bodies to supplement their financial resources but otherwise they do not generally interfere in their internal administration. This is because years ago Government decided as a matter of policy to withdraw from the field of primary education and leave it to private bodies.

The time has now come to assess the results of the experiment of associating local bodies with the administration of primary education. It may be true in the cases of a few local bodies that the process and pace of devolution has been all too slow or premature or been carried too far. But it is also true that decentralisation has been carried out in a rather half-hearted manner which accounts for the reason why it has not yielded satisfactory results. If these local bodies are properly reconstituted and given larger power and resources, it should not be difficult to build up, harness and strengthen a non-official or local leadership to the cause of primary education. Future line of reform in the educational administration of primary education should therefore lie in the direction of greater decentralisation of powers, subject of course to the right of the State to withdraw any or more powers if it is found after a decennial survey that such powers are not being properly exercised by any particular local body.

In municipal areas the respective Municipal Boards exercise much control over the primary schools. The Department control the schools by sanctioning recognition, various grants and inspection of the schools by its staff.

**Reorganisation and new developments.**—Valuable spade work must be said to have been done in respect of reorganisation of primary education as we have been able to arrive at some agreed aim of primary education which is no longer the acquisition of mere literacy but an all-round education developing the child's personality and providing satisfactory social and civic training through the establishment of the newer type of activity school. Though primary education has been reorganised on lines indicated in the Basic Education Scheme and the old types of primary schools are slowly remodelling themselves accordingly, still the advent of improved methods of teaching in the average primary school of West Bengal must await the coming of the craft-biased activity type of Junior Basic School with its full-fledged activity programme and play methods. The programme of Basic Education must needs be very slow because of the restricted finances of Government or of the public and of the insistence on a superior type of Matric-passed teacher with an aptitude for social service and crafts. Yet even in present circumstances it may be said that the teachers as well as guardians are gradually realising the necessity of having schools in which their children will have ample scope to prepare themselves as future citizens of the State and to make themselves fit for the "varied pursuits" of their later life. It seems, after all, that the crimson dawn of a new era for primary education is just beginning to be visible in the horizon.

## CHAPTER IV.

### Basic Education.

**Introduction.**—The State Government had decided in 1948 to introduce in the first instance a 5-year course of Basic Education for all children between 6-11 years in progressive stages on the lines of the recommendations of the Central Advisory Board owing to limitations of finance. Since then while setting up new schools, the reconditioning of the existing institutions with a view to fitting them into the newer system, has progressed on these lines.

To implement this scheme, the first requisite was the teaching and administrative personnel to staff the Basic Training Schools and to supervise Junior Basic Schools. Accordingly the State Government had set up two Basic Training Colleges for Men and Women by January 1949 with attached Experimental and Nursery Schools where the new technique of co-related teaching through activities and crafts was introduced.

As soon as the first batch of graduate trainees (men and women) completed their course of Basic Education in the two Training Colleges in 1950, 11 Basic Training Schools (Government and sponsored) were set up for the staffing of Junior Basic Schools with the help of a selected batch of the successful trainees.

Besides these 11 Basic Training Schools, there was a Central Government-sponsored Basic Training School, viz., Binoy Bhawan attached to Viswa Bharati.

**The output of the 2 Basic Training Colleges and 12 Basic Training Schools.**—During the year under review there were 38 trainees in the two Basic Training Colleges, of whom 36 came out successful. The State Government spent a sum of Rs. 1,49,059 as direct expenditure for the two Basic Training Colleges as against Rs. 1,18,461 of the previous year.

In twelve Basic Training Schools (including Binoy Bhawan) there were 599 pupils of whom 542 were declared to have passed.

The total expenditure for the Development Scheme entitled "Basic Training Schools" out of "37—Education (General) and Development" budget stood at Rs. 4,72,952.

**The problem of absorption.**—The next problem before the Government was the absorption of the successful trainees of the Basic Training Colleges and Schools. Most of those who were declared to have passed from the two colleges were absorbed in the Basic Training Schools as teachers or in the Inspectorate as Sub-Inspectors of Schools and the services of those who were successful in the Final Examination of the Basic Training Schools, were placed at the disposal of the District School Boards employment in the newly set-up Junior Basic Schools.

**Junior Basic Education.**—Three limiting factors, viz., one of finance for the initial expenditure on land, building, equipment and training of teachers, the second one of the insistence on a superior type of teacher personnel and standard of instruction, and the third one, the non-availability of building materials in any very large quantities, determined the pace in which Junior Basic Schools could possibly be set up within the State.

Towards the close of the year under review Government sanctioned the establishment of 50 new Junior Basic Schools. But on account of scarcity of building materials it was not possible to start all the schools. The total number of Junior Basic schools that were in existence in 1950-51, including state-managed, State-sponsored, aided and unaided schools was 86 as compared with 61 of the previous year.

That the scheme of Junior Basic Education was growing in popularity was evident from the fact that a large number of offers both in cash and gift of land, was received from the public. But the three main difficulties referred to above stood in the way of further extension of the scheme. It was thought better to have a limited number of well-equipped institutions than a large number of inefficient schools.

In the year 1950-51, there were 8,803 pupils in the Junior Basic Schools as against 5,179 of the previous year. Government spent Rs. 1,67,572 towards maintenance cost of the Junior Basic Schools as compared with Rs. 48,248 of the previous year.

A total sum of Rs. 7,70,000 was sanctioned by Government as building and equipment grant for construction and development of school premises during the year under review. Besides a total sum of Rs. 1,68,000 was advanced to the deficit District School Boards to meet their share of building construction.

**Types of Junior Basic Schools.**—The State Government had not rigidly laid down the form or forms of education to be provided in the Junior Basic Schools sponsored by them but had instead directed that the type or types were to be evolved according to the tradition genius of particular areas and suitability of young children of school-going age and that the principle of learning through creative activities and crafts related to the socio-economic environment of the children should be sufficiently varied in character to suit their aptitude without sacrificing educational considerations to those of crafts or production in any way.

Against this view, the sponsors of the Wardah Scheme have pointed out that the economic aspect of Basic Education can be fully realised only in the 8-grade Basic School, as the last 3 grades contribute much more towards the total craft production of the school. Thus while accepting the recommendations of the Central Advisory Board in limiting Basic Education to a first 5-year course owing mainly to considerations of finance and administrative difficulties, Government obviously prepared themselves to forego the economic advantage at the Junior Basic Stage.

**Problems.**—Necessity was keenly felt for a central bureau of craft equipment store at district headquarters and sale depots to supply craft materials to all the Basic institutions to collect the finished articles from the Basic Schools and to arrange for the disposal of the finished products of those institutions at reasonable prices in the market and for literature on Basic Education both for teachers and children in view of the great dearth for original Basic literature.

So long as it is not found possible to staff all the primary schools of the traditional type with Basic-trained teachers to provide them with the necessary equipments and accessories and to extend or recondition the buildings according to the specifications of a Junior Basic School, it was felt that some modifications ought to be made in the Junior Basic Syllabus, introduced in all types of schools, Basic or non-Basic, during the interim period.

The problem of teaching through crafts and activities was found to be a complicated one. The staff of the Basic Training Colleges were accordingly called upon to draw up a model scheme for the guidance of teachers showing how the subject-matters could be correlated to craft activities when taught in Basic Schools, in the light of experience gained by field workers in the line. It was felt that such a scheme of lessons when drawn up on these lines, would materially help the vast majority of untrained teachers of traditional primary schools in giving primary education a Basic orientation in the interim period referred to above.

## CHAPTER V.

### Secondary Education.

**Introduction.**—A major problem of educational theory and organisation is to reconcile diversity of human endowment which becomes pronounced in the special interests, abilities and aptitudes of adolescence with practical schemes of educational organisation. In a wise economy of secondary education, therefore, there should be at least two main types of secondary schools to cater for the varied needs, interests and aptitudes of adolescence. The existing organisation of secondary education in the State has been the traditional academic type of high school with its curriculum overweighted on the intellectual side and organised on the assumption that all pupils are on the road to a University career whereas only a small fraction actually join the Colleges of the University. Soon after independence, in April 1948, the Ministry of Education appointed a School Education Committee to report on the reorganisation of primary and secondary education of the State. Pursuant to the main recommendations of the Committee which Government accepted in their resolution in November 1949, Government provided for the first time during the year under report in the budget for the development of a technical side to two selected Government High Schools in industrial areas in the State for those pupils who do not wish to join the University to be given an education which will fit them to take up one of a certain number of allied occupations or further higher studies of a technical nature. Plans for extensions to the existing buildings and for workshops in these two multilateral types of high schools were accordingly made and steps were taken in order that building operations might begin early so that the alternative courses of study

might be offered by them. Ground was also prepared at the same time for the establishment of a newer type of craft-centred post-primary school in the rural area, viz., a Senior Basic School at Raipur in the district of Birbhum by a suitable building grant during the year under report.

For nearly two decades now, attempts have been made to create a single authority which should recognise secondary schools, distribute grants, prescribe curricula and control high school examinations but without any result. Secondary education had consequently muddled on as best as it can unreformed and unrelated to the cultural needs of the people till at last during the year under report Government were able to pilot through the legislature the new Secondary Education Bill. Although it was passed into law in May 1950, the newly established Board did not however actually function till April 1951. With the inauguration of the Board a new chapter has thus been opened in the history of secondary education in West Bengal. It is hoped that this body vested with unified control and provided with adequate statutory grant will be able to bring about an all-round improvement in the sphere of secondary education in the State.

The above will show that ground was being prepared during the year under report for the reconstruction of this important stage of education. The teacher being the main pivot of the system had already received the first attention from the new grant-in-aid rules of November 1948, which had introduced for the first time regular incremental scales of salaries of secondary teachers of various qualifications. It is expected that the teachers of secondary schools will now be conscious of the dignity and importance of their profession and the profession will attract a large number of young men and women imbued with idealism and vision and a desire for service. It is with such a type of teacher that the future of the profession rests. Steps were also taken during the year under report to step up the supply of trained teacher by increasing the intake in the David Hare Training College.

During the year under review Government established a new high school at Kalimpong.

(*i*) **Scheme of school classes.**—The objective of secondary education is to provide a good general education—physical, mental and moral given through a complete graded course of instruction of wider scope and more advanced degree than that given in the primary schools and at the same time to cater for children of varying aptitudes, abilities and needs, which become pronounced as they grow older. Under the existing system, however, secondary education is on unilateral lines but organised in two stages, viz., middle and high and is imparted through middle schools, extended middle (Junior high schools) and high schools proper during the yar 1950-51. A middle school in the past years had six classes, viz., classes I to VI, an extended Middle English eight classes I to VIII and in a high school there were normally eight classes III to X. But with the introduction of Free Primary Education Scheme, primary classes (I-IV) attached to middle or high schools were separated in most of the districts to form independent units. academically and financially, and brought under the control of the School Board. Middle schools had thus—either two classes or four classes (V to VIII in extended Middle English schools).

In the new set-up and as a direct result of the introduction of revised principles of grant-in-aid, primary classes hitherto attached to high schools have been separated from high schools which now as a tentative measure consist of six classes V to X.

It is, however, agreed that class V will form part of the newer type of Primary (Basic) School and will ultimately transfer to the latter type of school as and when it is established and become stabilised in the near future. In that event the existing middle schools will either be downgraded to primary schools shedding

class VI or be converted to Senior Basic Schools or junior high schools as the case may be by opening classes up to class VIII as it will not be economical for them to continue with only one or two classes detached from the main stream of secondary education.

(*ii*) **Size of classes.**—The number of pupils in a secondary school is not ordinarily allowed to exceed the maximum limit of 40 students in classes V to VIII and 50 students in classes IX and X. The optimum roll-strength of a class for successful class-teaching should be 30 for ordinary subjects and 20 for all forms of practical instruction. But in the post-partition periods an abnormal situation had been created in this State due to influx of East Bengal refugees. Consequently non-Government schools functioning mainly in urban areas could not in many cases strictly observe the number limit prescribed for several classes.

(*iii*) **Schools.**—It is gratifying to note that the number of secondary schools increased during the year under review. The number of institutions in two consecutive years is shown below:—

| | 1949-50. | 1950-51. | Increase. |
|---|---|---|---|
| High .. .. .. | 1,073 | 1,107 | +34 |
| Middle .. .. .. | 1,198 | 1,261 | +63 |
| Total .. | 2,271 | 2,368 | +97 |

The number of high schools for boys increased from 920 to 957 and that for girls decreased from 153 to 150. Three girls' schools were returned as "Unrecognised", their term of present recognition having expired. The decrease in the number of girls' high school is, therefore, not real.

Of the total number of high schools there were 29 State-managed and 5 Centrally-managed High English schools during the year 1950-51. The remaining schools were under private management. Government exercise wide powers of control over institutions under grant-in-aid system.

The number of middle schools also increased during the year under report. There were 1,261 middle schools in the State of West Bengal as against 1,198 of the previous year. Middle schools for boys rose from 1,030 to 1,084 and that for girls also rose from 168 to 177.

Of the total number of middle schools 81 were State-managed and 2 were Centrally-managed during the year 1950-51.

(*iv*) **Scholars.**—The total number of pupils in High English schools increased from 383,355 to 393,251 during the year under review. The number of pupils in High English schools for boys increased from 329,513 (including 1,720 girls) to 333,229 (including 3,112 girls) and that in High English schools for girls also increased from 53,842 (including 1,082 boys) to 60,022 (including 1,739 boys). But in middle schools the enrolment decreased from 140,850 to 139,276 as will be evident from the figures given below :—

| | Number of pupils. | |
|---|---|---|
| | 1949-50. | 1950-51. |
| Middle English schools for boys .. .. | 115,853 (including 10,419 girls). | 114,563 (including 11,928 girls). |
| Middle English schools for girls .. .. | 24,997 (including 1,260 boys). | 24,713 (including 1,389 boys). |
| Total .. .. | 140,850 | 139,276 |

This apparent decrease in the enrolment of middle schools may be proved to be deceptive. The apparent fall is due to the separation of primary sections consequent on the introduction of the full-fledged Free Primary Scheme.

(*v*) **Teachers.**—The success of a school depends on the calibre of its teaching and administrative personnel. The staff of a high school should have a personnel representing many fields of specialisation and the proper working of a school demands that this personnel be well trained, highly efficient and very co-operative. Educational institutions were handicapped for want of trained graduates. Formerly the University used to organise short courses of training in Elementary Scientific Knowledge and in Geography. This arrangement having been discontinued, high schools were confronted with the problem of securing specialised teachers in these subjects.

The introduction of new pay scales for teachers in aided high schools attracted better teachers than in past years.

During the year under review there were 15,228 teachers in high schools, of whom 3,900 were trained and 11,328 untrained as compared with 3,046 trained and 11,632 untrained teachers of the preceding years.

Of the total number of teachers 13,062 were men and 2,166 women. The corresponding figures for the year 1949-50 were 12,615 men and 2,063 women.

Of 2,166 women teachers, 1,071 were trained and 1,095 untrained as against 685 trained and 1,378 untrained of the preceding year.

There were 6,268 teachers in middle schools during the year under report. Of whom 1,915 were trained and 4,353 untrained. The corresponding figures for the previous year was 6,329 of whom 1,890 were trained and 4,439 untrained.

Of the total number of teachers in middle schools 940 were women of whom 362 were trained and 578 untrained.

During the year under report, the scales of pay of the teachers in aided high schools remained the same as in the previous years. The approved minimum scales in aided high schools are detailed below :—

| High Schools. | Per mensem. |
|---|---|
| | Rs. |
| (1) Head Master .. .. .. .. | 150—400 |
| (2) Trained graduates (Honours Graduates and M.A.'s starting with an initial pay of Rs. 90) .. .. | 75—150 |
| (3) Graduates and trained under-graduates .. .. | 60—100 |
| (4) Under-graduates .. .. .. .. | 50—80 |

The scale cannot be claimed to be at all attractive in consideration of the abnormal high price level, but it is to be admitted that so long teachers in privately-managed schools had to depend on the favour or whim of the authorities with regard to the rate of his pay. The introduction of the pay scales has remedied this evil.

The minimum dearness allowance for a teacher was Rs. 10 per month including Rs. 5 as Government contribution.

For middle schools, however, no standard scales of pay were formulated. The salaries of teachers ranged normally from Rs. 30 to Rs. 60 per month. Teachers of all recognised middle schools got a dearness allowance at Rs. 5 per month from Government Fund.

(*vi*) **School buildings.**—In many cases secondary schools were housed in buildings which were too inadequate to provide accommodation to the growing number of pupils due to admission of larger number of refugee students. The meagre resources of the institutions as well as the scarcity of building materials and the high cost of labour stood in the way of extension of existing school premises or erection of new structures.

In a large number of cases the building-plan does not quite fit in with the requirements or amenities of a modern school nor does it fully satisfy the hygienic condition and such other criteria as flexibility, economy, aesthetic fitness and expansiveness to make room for increased accommodation at least cost to managers and without cutting of natural light and ventilation of any of the existing rooms. A new outlook need be developed amongst our administrators of local bodies regarding the plan or design of school buildings. The plan for school equipment should also be developed co-operatively and should invariably accompany the specifications for the school building indicating specifically the type and location of each item. It is important for the modern class-room to provide for both individual freedom and group activity and greater adaptability in respect of equipment is also a necessity.

(*vii*) **Expenditure.**—The total direct expenditure for maintaining the secondary schools increased from Rs. 2,99,82,857 to Rs. 3,34,87,594 during the year under report. The total expenditure on High English and Middle English Schools for boys and girls, vis-a-vis, Government contribution to supplement their funds is shown below :—

| | Government Funds. | Other Funds. | Total expenditure (direct). |
|---|---|---|---|
| | Rs. | Rs. | Rs. |
| (1) High English Schools for boys .. .. | 40,40,375 | 1,84,13,429 | 2,24,53,804 |
| (2) High English Schools for girls .. .. | 12,79,070 | 39,32,764 | 52,11,834 |
| (3) Middle English Schools for boys .. .. | 12,39,469 | 32,72,938 | 45,12,407 |
| (4) Middle English Schools for girls .. .. | 4,21,060 | 8,88,489 | 13,09,549 |

The average cost of educating a pupil in a secondary school stood at Rs. 63 while that for maintaining a school was Rs. 14,142. The corresponding figures for the preceding year were Rs. 57 and Rs. 13,202 respectively. The reason for this increase in the cost of education per capita may be ascribed to increased rate of fees in many schools, as well as, increased rate of emoluments drawn by the teachers under the standard scales of pay.

(*viii*) **Methods and standards of teaching.**—Standards of education in secondary schools cannot be raised by mere change of curriculum. Training of teachers should be given topmost priority to make the system of education effective.

Though the number of training institutions for secondary school teachers did not increase during the year under review, the number of seats in most of the institutions increased and Government awarded stipends to a larger number of students of the training institutions. The number of trained teachers in middle and high schools increased from 3,046 to 3,900 during the year.

Government accepted the principle of craft-biased teaching in the secondary stage and the question of starting Senior Basic Schools, as soon as Junior Basic Education becomes stabilised in the State, is being examined.

(*ix*) **Medium of instruction.**—The medium of instruction at the secondary stage was the mother tongue of the majority of the pupils. But where the number

justified, separate teaching through the language of the minority community was also provided. English was a compulsory subject in all the institutions from class V to class X.

(*x*) **Indian languages (e.g., Hindusthani middle schools).**—Certain middle vernacular schools had turned to middle schools of the usual type and thereby lost their separate recognition. Vernacular schools teaching through the medium of Bengali, Nepali, Hindi and Urdu still continued their existence here.

(*xi*) **Control.**—The dual system of control of the secondary schools continued during the year. The University of Calcutta was the authority to grant recognition to high schools usually on the recommendation of the Chief Inspector, Secondary Education, and the Chief Inspector, Women's Education, in the case of boys' and girls' institutions respectively. Each high school had a Managing Committee duly approved by the University of Calcutta. The Managing Committees of aided high schools required approval of the District Magistrates concerned as well.

In the case of middle schools, however, departmental recognition was granted by the respective District Inspectors of Schools in whose jurisdiction the institution was situated.

(*xii*) **Scholarships, stipends and free places.**—The following Scholarship Examinations were held during the year 1950-51 as in the foregone year :—

(1) Middle Scholarship Examination at the end of the class VI.

(2) Central Examination for girls at the end of the class VI.

(3) Primary Final Examination at the end of class IV.

Government awarded 204 scholarships at Rs. 5 each on the results of Middle Scholarship and Central Examinations and 320 scholarships at Rs. 3 each on the results of Primary Final Examination.

Besides those scholarships Government granted various stipends to a large number of students in consideration of their merit and poverty.

During the year under report Government granted Rs. 10,07,227 as stipends and scholarships (including those mentioned in the foregoing paragraph) to 15,276 pupils of High English schools as against Rs. 3,21,409 to 5,688 pupils of the previous year.

In middle schools also Government contribution towards stipends and scholarships amounted to Rs. 1,00,564 distributed among 2,620 students as compared with Rs. 98,587 granted to 2,337 students in the preceding year.

During the year under review 52,507 students of secondary schools enjoyed free-studentships as against 52,538 of the preceding year.

(*xiii*) **Examination results.**—In secondary schools Annual Examinations were held as usual in all the classes on the results of which the pupils were promoted to the next higher classes. In class X the students were permitted to appear at the Matriculation Examination held by the Calcutta University on the results of Test Examinations held at the close of the year.

During the current year 31,662 boys and 6,703 girls appeared at the Matriculation Examination, of whom 13,876 boys and 2,410 girls passed the examination. In the previous year 36,657 boys and 5,988 girls appeared at the Matriculation Examination of whom 12,324 boys and 1,956 girls came out successful.

(*xiv*) **Development of federal language.**—With a view to introducing Hindi, in all the secondary schools in the State of West Bengal, two centres at the premises of two Government high schools in Calcutta were opened during the year under review under the auspices of the West Bengal Rastra Bhasa Prachar Samity for the purpose of Hindi training of teachers of mainly Government high schools.

8385



The centres were, however, open to the teachers of all secondary schools and even to outsiders. The duration of the course was one year and the passed trainees were awarded "Kovid" diploma issued by the Rastra Bhasa Prachar Samity of Wardha.

Government sanctioned a sum of Rs. 3,000 during the year under report towards the maintenance of these two centres.

## CHAPTER VI.

### University and Collegiate Education.

**Introduction.**—The most noteworthy event in University Education during the year which is bound to have far-reaching result on the future shape and form of higher education in India "to meet the challenge of the new age, the increasing complexity of society and its shifting pattern" was the publication of the report of the Radhakrishnan Commission. The recommendations of the Commission especially those regarding the constitution of the Senate, the Syndicate and Academic Councils, were under the consideration of the State Government which ultimately came to the decision that the old Acts of 1857 and 1904 by which the Calcutta University had hitherto been governed, must be replaced by a new one providing for reorganisation of the University somewhat on the lines of the suggested reforms outlined by the Sadler Commission as well as the Radhakrishnan Commission.

The University of Calcutta, the largest University of the affiliating type and the premier seat of advanced learning and culture in the East, through its organisation of post-graduate teaching and research, continued to maintain its status and to discharge its functions as in previous years. The functions of the University were threefold, viz., (1) Post-graduate teaching and research through recognised University teachers in all branches of learning—which is by far its most important function, (2) Conduct of examinations and (3) Granting of affiliation to colleges and high schools.

During the period under review Shri Charu Chandra Biswas and Shri Sambhu Nath Banerjee were successively Vice-Chancellors of the University.

The University authorities have, within recent years, introduced a wide variety of subjects and specialised studies with facilities for research work in both the Departments of Science and Arts. In addition to teaching in post-graduate classes the University conducted its own classes in certain under-graduate subjects for which the affiliated colleges could not possibly make adequate provisions. Commerce and Geography may be specially mentioned in this connection. The University also maintained a Law College, the Teachers' Training Department and an Institute of Agriculture established at Jhargram under the charge of the Khaira Professor of Agriculture for carrying on valuable research work into conditions of the lands and crops of West Bengal.

The Ashutosh Museum of Indian Art which was grown rapidly in recent years acquired during the year under report about 217 items of exhibits through collection and purchases. The museum held an exhibition of many rare and hitherto unexhibited antiquities in its collections in connection with the celebration of the birth anniversary of the late Ananda Coomeraswamy, the great savant and exponent of Indian Art. The Medical Board attached to the Students' Welfare Committee rendered commendable services during the year through the publication of reports on the health of as many as 2,907 students of constituent colleges of the University, whose health it examined and on its follow-up work. The University Appointments and Information Board has since its inception in January 1937 been discharging its functions which may be indicated below as a measure against unemployment :—

(1) selection of apprentices for practical training both technical and non-technical in firms and industrial concerns,

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(2) recommending to firms the names of suitable candidates for appointment when called for,

(3) keeping in touch with employers, collecting statistics regarding possible openings and supplying information to its alumnis as to careers, and

(4) giving expert advice to them in the matter of preparation for various service examinations.

The Board successfully implemented its scheme for developing a special department of social work which can legitimately take the credit in the matter of creation of the posts of Labour Welfare Officers in different industries of whom as many as 438 officers have so far been trained by the Institute of Social Work.

The post-graduate classes in Education (M.A. or M.Sc.) were opened in 1949-50. The University authorities have under consideration a proposal for building up an Educational Laboratory where various tests and scales under standardised conditions can be devised and used by the post-graduate students under the direction of the staff of the Department of Education.

Research activities were undertaken in every department of post-graduate teaching.

The University maintained its usual standards in providing physical education, organising games and tournaments and holding atheletic proficiency tests.

Arrangements for extra-mural lectures by eminent scholars in Science and Arts were made by the University authorities as in previous years. Amongst the many scholars who delivered such lectures during the year special mention may be made of Dr. T. M. Harris and Dr. Pierre Gourou.

**Scholars.**—The total enrolment of the University, during the year under report, was 2,441.

The enrolments in M.A. and M.Sc. classes of the University for the last two years are given below :—

| | 1949-50. | 1950-51. |
|---|---|---|
| Number of students in M. A. classes (including Commerce) .. .. .. | 1,371 | 1,797 |
| Number of students in M. Sc. classes .. | 410 | 398 |
| Women students included in the above figures .. | 324 | 440 |

Besides these there were 191 students in the teachers' training department and 55 research scholars.

(Scholars of the affiliated colleges have been dealt with separately.)

**Size of classes.**—The normal allotment of space is 8 to 10 sq. ft. per student and the maximum number is usually 150 for each class. There are, however, some variations in sizes for tutorial and laboratory classes.

As regards affiliated colleges normal allotment of space per pupil may be said to be the same as above but in certain cases there are wide variations.

**Teachers.**—The University maintained a large and efficient teaching staff for imparting instruction in post-graduate and under-graduate classes. The staff consisted of 373 teachers including professors and lecturers, whole-time as well as part-time.

**Scales of pay of teachers.**—The teachers of the Calcutta University may be grouped into four categories, professors, whole-time lecturers, part-time lecturers and honorary lecturers. The scales of pay were as follows :—

(*a*) Professors—Rs. 700—1,000.

(*b*) Whole-time lecturers—Rs. 200—600.

(*c*) Part-time lecturers—Fixed salary or honorarium varying from Rs. 100—250 per month.

Besides these there were some honorary lecturers.

BASIC TRAINING SCHOOL HOOGHLY

*Scales of pay in affiliated colleges.*

(I) Government (Arts and Science)—

(*a*) Principals and Professors—W.B.S.E.S. Rs. 350—1,200.

(*b*) Professors—W.B.E.S. Rs. 250—750.

(*c*) Lecturers—Rs. 200—450.

(II) In affiliated colleges for general education there were 2,461 teachers. There was a great disparity in the scales of pay of teachers in Government colleges and the privately-managed colleges and the latter had not been able to maintain any standard scales of pay; scales of pay varied according to the resources of the colleges.

**Methods and standard of teaching.**—Instruction is imparted mainly through the lecture method. The Universities Commission truly remarked, "The common method of instruction at our universities is by mass lectures, but unfortunately at most places this is not supplemented by any regular work on the part of the individual student either by the way of preparation for the lecture or by library work after the lecture or any tutorial or seminar work". There is, therefore, ample scope for improvement in both the method and the standard of teaching now obtaining in the University as well as in the colleges. It is also necessary that a better system of tutorial supervision with a view to bringing students into closer personal relationship with members of the staff of the University and its constituent colleges should be introduced. More writing work should be encouraged at the colleges and University.

**Medium of instruction.**—The medium of instruction at the University stage as well as at the collegiate stage is mainly English. Modern Indian languages and classical languages are usually taught through the medium of the particular languages.

**Buildings.**—During the year under review the following additions and extensions were made to the already existing buildings of the University:—

(1) Institute of Nuclear Physics Buildings.

(2) Institute of Radio-Physics and Electronics.

(3) Extension of the Applied Chemistry Building.

(4) Extension of the Applied Physics Building.

Extensions of buildings were also undertaken in respect of the existing buildings of some affiliated colleges.

**Income.**—The different sources of income of the University were fees, Government contribution by way of grant and loan and public donations. In addition to the direct grant of Rs. 15,37,000 the Government of West Bengal sanctioned a loan of Rs. 2,06,000 during the year 1950-51 to meet the cost of urgent repairs to the buildings of the University College of Science and a further loan of Rs. 69,000 to meet the cost of improvement of ventilation of the offices and the record room of the University buildings repayable in 20 equal instalments.

The Central Government sanctioned a maximum loan of Rs. 2,54,000 for the construction of students' hostel to be repaid in 33 instalments.

Valuable gifts and donations were also received during the year under report.

**Reorganisation and new developments.**—During the year under review, regulations relating to the following new courses of studies were adopted by the Senate and sanctioned by the Government :—

(1) *Intermediate Examination in Agriculture.*—A new college at Jhargram was opened for the special purpose of training in Agriculture and students are being taught in the subject. Regulations relating to higher courses in the subject are awaiting sanction of the Government.

(2) *Certificate courses in languages (French, Spanish, German, Italian, Portuguese, Russian, Burmese, Chinese, Japanese, etc.).*—Arrangements for instruction in some of the above subjects have been made.

(3) *Diploma courses in languages.*—Subjects as above.

(4) The University framed certain Regulations regarding creation of a new faculty of Technology and Institution for a 3-year course in Technology for B.Sc. and M.Sc. The Regulations are awaiting sanction of the Government. During the year under review it was urgently felt that the work of reorganising the University so that it may effectively function as a teaching body and exercise due control over its constituent colleges could not be deferred any longer. These efforts, as previously stated, have culminated in the passing of the Calcutta University Bill providing for its reorganisation on the lines of the recommendations of the Sadler Commission as well as the Radha Krishnan Commission.

**Examinations results.**—Results of M.A. and M.Sc. Examinations for the years 1949-50 and 1950-51 are given below :—

| Year. | M.A. | | M.Sc. | |
|---|---|---|---|---|
| | Number of candidates appeared. | Number of passes. | Number of candidates appeared. | Number of passes. |
| 1949-50 .. .. .. .. | 977 | 505 | 298 | 175 |
| 1950-51 .. .. .. .. | 1,222 | 656 | 331 | 222 |

**Affiliated colleges.**—During the year under review there were 90 affiliated colleges against 77 in the previous year. Of the total number of colleges, 12 were Degree colleges meant exclusively for Arts and 42 Degree colleges teaching both Science and Arts. Besides these there were 36 Intermediate colleges.

Of the total number of 90 colleges, 75 were for men and 15 for women against 64 for men and 13 for women in the previous year.

Although the number of colleges increased considerably during the year under report the number of students reading in these colleges, however, decreased from 57,636 to 51,330 of whom 44,832 were men and 6,498 women. The direct expenditure for the maintenance of these colleges amounted to Rs. 1,01,02,501 against Rs. 79,73,231 in the year 1949-50.

A comparative statement showing particulars relating to the enrolment and maintenance charges of colleges for men and women for the last two years is given below :—

| | |
|---|---|
| Enrolment of colleges for men— | |
| In 1949-50 .. .. .. .. .. | 51,282 |
| In 1950-51 .. .. .. .. .. | 44,832 |
| Enrolment of colleges for women— | |
| In 1949-50 .. .. .. .. .. | 6,354 |
| In 1950-51 .. .. .. .. .. | 6,498 |

*Direct expenditure for the maintenance of colleges.*

| | Colleges for men. | | Colleges for women. | |
|---|---|---|---|---|
| | 1949-50. | 1950-51. | 1949-50. | 1950-51. |
| | Rs. | Rs. | Rs. | Rs. |
| Government Funds .. .. .. | 16,68,543 | 24,34,438 | 3,94,161 | 4,35,401 |
| District Board and Municiapl Funds .. | .. | 2,750 | .. | 2,400 |
| Fees .. .. .. .. | 51,64,852 | 60,45,552 | 2,68,537 | 4,08,805 |
| Endowments .. .. .. | 35,812 | 2,18,806 | 3,021 | 86,315 |
| Other sources .. .. .. | 3,74,181 | 4,55,259 | 64,124 | 12,775 |
| Total .. .. .. | 72,43,388 | 91,56,805 | 7,29,843 | 9,45,696 |

The increase in the expenditure towards colleges has been considerable.

The decrease in the enrolment of colleges in 1950-51 is mainly due to the adoption of a stricter standard of examination from the year 1950. It is also due to the fact that a larger proportion of students after passing the Matriculation and the Intermediate Examinations proceed to institutions offering industrial, vocational or professional courses instead of going through a course of expensive general education in colleges.

**Government colleges.**—The number of Government colleges for men rose from 7 to 9. The enrolment of these colleges, however, decreased from 3,634 to 3,097. The number of Government colleges for women were 2 as in the previous year. Their roll strength decreased from 1,076 to 834. The cost of maintenance of the Government colleges for men amounted to Rs. 17,77,740 of which Rs. 13,44,025 was met from State Funds. The cost of upkeep for Government colleges for women amounted to Rs. 3,87,409 of which Rs. 2,46,067 came from Government Funds of the State. During the year under report the comprehensive scheme, which had already been worked out to prevent any duplication of the work of higher teaching in Government colleges by treating them as one unit for teaching purposes was partially implemented.

**Non-Government colleges.**—The number of non-Government colleges for men as well as for women rose from 68 to 79 of which 68 were aided and 11 unaided. The cost of maintenance of these colleges increased from Rs. 59,53,020 to Rs. 79,37,352 of which an amount of Rs. 12,79,747 came from Government Funds.

A comparative statement showing the enrolment and direct expenditure incurred for the maintenance of the aided and unaided colleges is given below :—

| | Enrolment. | | Direct expenditure incurred for maintenance. | |
|---|---|---|---|---|
| | 1949-50. | 1950-51. | 1949-50. | 1950-51. |
| | | | Rs. | Rs. |
| In aided colleges .. .. .. | 18,038 | 36,428 | 25,54,757 | 64,38,537 |
| In unaided colleges .. .. .. | 34,888 | 10,971 | 33,98,263 | 14,98,815 |

**Dispersal Scheme.**—In order to relieve congestion of students in Calcutta colleges the Government launched a scheme for starting new colleges attached to selected high schools distributed all over the State of West Bengal. The extension of some existing colleges was also undertaken under this scheme. The aim of the scheme was also to make available the benefit of collegiate education to students coming from rural areas and at places nearer their homes, with

minimum of expenditure and under more congenial educational atmosphere—far away from the din and bustle as well as unhealthy influences of the Great City of Calcutta. The Government started as many as 12 new colleges attached to high schools and opened new sections in 20 already existing colleges under this scheme.

Many of the colleges started under this scheme could not attract in the first year of their inception a large number of students. The results of the scheme cannot be fully achieved till a considerable period of time has been allowed to the colleges to develop.

**Scholarships, stipends and free places.**—Scholarships and stipends awarded by Government during the year under report were as follows :—

(*a*) Sixteen senior first grade scholarships at Rs. 20 per month for two years (10 for I.Sc. and 6 for I.A.) were awarded on the results of the I.A. and I.Sc. Examinations.

(*b*) Sixty senior 2nd grade scholarships at Rs. 15 per month for 2 years (35 for I.Sc. and 25 for I.A.) were also awarded on the results of the above examinations.

(*c*) Sixteen junior first grade scholarships at Rs. 16 per month for 2 years were awarded on the results of the Matriculation Examination.

(*d*) One hundred and sixteen junior 2nd grade scholarships at Rs. 12 per month for 2 years (71 on territorial basis), 35 on merit to those joining mufassal colleges, 10 for the students of women's colleges or colleges having sections for women.

(*e*) Twenty graduate scholarships at Rs. 30 per month for 2 years were distributed to deserving students.

(*f*) Three post-graduate research scholarships at Rs. 100 per month for 3 years were also awarded to students.

(*g*) Besides the above scholarships, a sum of Rs. 2,25,710 was distributed from the Backward Classes Education Fund during 1950-51 on account of various stipends to scheduled caste, other backward classes and Muslim students in post-matric stages.

In all 4,022 students of University and colleges for general education received a sum of Rs. 7,55,871 as scholarships and stipends awarded by Government as well as by the institutions and local bodies during the year under report.

As regards free places in Government colleges Government decided that with effect from the year 1949-50 concessions to the poorer and meritorious students should be allowed on a more generous scale than before. Ten per cent. of the students in the mufassal colleges and women's colleges and 5 per cent. of the students in Calcutta colleges for men except Presidency College should be allowed free tuition and 10 per cent. of the students in all Government colleges except Presidency College should be allowed half-free tuition.

These concessions were allowed only to students who had passed in the first division. No free-studentships are awarded to the students of the Presidency College. There is provision for the award of 22 stipends of a monthly expenditure of Rs. 4,902 to poor and meritorious students of the college. The same rules regarding the percentage of free and half-free-studentships were prescribed in the case of aided colleges also. It was however decided that poor and meritorious students studying in aided colleges who had secured at least 50 per cent. marks in the University Examinations would be eligible for free and half-free-studentships.

## CHAPTER VII.

### Training of Teachers.

1. **Introduction.**—The greatest single need for the improvement of education is for a corps of properly educated, equipped, trained teachers who through vitalised teaching will transform the nation's schools into living centres for the instruction of children in the interests of the complete up-building of national life. The problem of finding suitable teachers at all levels of the educational system is therefore fundamental to all plans of educational reconstruction.

During the year under review not only were the courses of training at secondary level reorientated but also steps were taken to improve the supply of trained teachers to meet the growing demand for trained men and women. At the primary level steps were taken to set up Basic Training Schools for the supply of Basic-trained teachers for Junior Basic Schools of the newer type. Both at the primary as well as at the secondary level the salary scales, which were none too attractive considering the mounting living costs, were improved to some extent, the former at a total cost of Rs. 50 lakhs and the latter under the new grant-in-aid rules initiated in November 1948 at a cost of Rs. 29·14 lakhs. With the achievement of freedom it is expected that the teaching profession will attract an increasingly large number of young people (men and women) imbued with idealism and vision and a desire for undertaking the heavy obligation of an important social work like that of the maintenance of the future school service in non-Government schools. Persistent efforts were also made to improve the quality of training of teachers in the primary training schools for whom a comprehensive hand-book for their guidance was prepared for free distribution among all primary teachers. The need for women teachers for the newer type of Basic Schools and for girls' high schools grew in urgency and importance during the year under review.

2. **Training schools.**—Teachers of primary schools receive professional training in primary training schools and Basic Training Schools.

(*a*) *Primary training schools.*—During the year under report there were altogether 42 primary training schools—32 under the direct management of the State, one under the management of Calcutta Corporation and the rest nine under private management. The make-shift arrangement for increasing the output of trained teachers through the agency of temporary training centres previously started ceased to function in 1949-50. The disadvantage due to abolition of these centres has been encountered by the establishment of Basic Training Schools.

The curriculum in primary training schools includes such subjects as Child Psychology, Method of Teaching, Rural Science, Rural Civics, Mathematics, Literature, etc. The duration of the course is one year only. To meet the demand for teachers of primary schools of the traditional type the syllabus and curriculum of all the primary training schools were reviewed and their scope and content enlarged to make them more modern and basic in their outlook and technique. Teachers were also given short-course training to train pupils in various creative activities and wherever possible arts, crafts were introduced in the course of instruction. Government contemplated to provide teachers with professional training of the usual type a knowledge of arts and crafts.

The trainees in these schools were in receipt of a monthly stipend of Rs. 20 only.

(*b*) *Basic Training Schools.*—The Basic syllabus proposed by the School Education Committee appointed by Government in 1948 on activity lines, was introduced in existing primary and Junior Basic Schools from 1950. To prepare teachers for the new types of activity schools a syllabus for Basic Training Schools was prepared with the objective of training a new type of teacher-*cum*-social worker aiming at the integral development of the whole child through

creative activity, craft and life situations according to individual aptitudes and interests in order to enable the child to adjust himself to a democratic society.

The switch over from the old bookish type of education to activity-centred education necessitated the entertainment of qualified staff for the purpose and as a step in that direction 12 Basic Training Schools have been started in the State—8 under the direct management of the State, 3 sponsored by the State Government. Benoy Bhawan sponsored by the Government of India is under the management of Visva Bharati. Four of these Basic Training Schools admit both male and female teachers, the Government-sponsored Basic Training School at Sarisha under the management of Ramkrishna Mission admit only women teachers and the remaining seven offer admission to male teachers only.

In addition to the theoretical subjects in primary training schools, Basic Training Schools trained the teachers in the theory and practice of activity-centred education not only through crafts but various forms of activity to serve as a preparation for a productive Basic craft or crafts in the higher classes, i.e., Senior Basic Stage. Spinning, Weaving and Agriculture have been chosen as Basic crafts in this State for Basic Schools besides various kinds of activities for which local and geographical conditions are favourable, provided that they are rich in educational possibilities so as to furnish ample opportunities for creative self-expression and offer natural points of correlation with life. Every possible effort is made to correlate the theoretical knowledge of the scholars with their practical experience. The duration of the course is for one year only, followed up by a Refresher Course after six months' field work.

The trainees in Basic Training Schools were in receipt of stipends at the rate of Rs. 30 per month. The teachers deputed by the District School Boards in these schools receive their pay and dearness allowance in addition to their stipends.

Of these 53 training schools 43 are institutions for boys and the rest 10 for girls. The table below shows comparative statistics of training schools in this State for the current and the previous years :—

| | Number of institutions. | Number of scholars. | Direct expenditure. |
|---|---|---|---|
| | | | Rs. |
| 1949-50 .. .. | 53 | 1,486 | 3,90,451 |
| 1950-51 .. .. .. | 53 | 1,460 | 5,20,355 |

Of this amount spent this year, Rs. 4,38,640 came from the State Fund. Besides this amount, Government also spent Rs. 2,70,587 as stipends to the trainees.

3. **Training colleges.**—In West Bengal there are two types of training colleges for graduate teachers. Ordinary training colleges prepare graduates for the B.T. degree for secondary schools and the Basic Training Colleges prepare graduates for diploma in Basic education for primary schools.

(*a*) *Training colleges for B.T. degree.*—During the year under report there were two colleges to impart training to graduate teachers of secondary schools. Of these two, David Hare Training College is a State-managed institution and the Union Christian Training College, Berhampore, is an aided institution where both male and female teachers are admitted. Besides these the Training Departments of the Calcutta University, Scottish Church College and the Loreto House offer facility for training of students for the B.T. degree. During the year under review the supply of trained teachers was improved to meet the growing demands of educational expansion for trained men and women and the courses of study at the David Hare Training College were reorientated to meet the demands of the new education.

The following table shows comparative data about the number of scholars and expenditure for the two training colleges :—

| | 1949-50. | | 1950-51. | |
|---|---|---|---|---|
| | Number of scholars. | Direct expenditure. | Number of scholars. | Direct expenditure. |
| | | Rs. | | Rs. |
| David Hare Training College .. .. | 148 | 1,20,421 | 155 | 1,24,350 |
| Union Christian Training College .. .. | 35 | 19,324 | 22 | 18,304 |

The Teachers' Training Department of Calcutta University had 191 students and those of Scottish Church College and Loreto House had 24 girls and 9 girls each on their roll. During the current year 241 men and 136 women trainees took the final B.T. Examination of which 174 men and 117 women came out successful. Among 21,496 teachers of secondary schools there were as many as 5,815 trained during the current year as against 4,936 trained teachers among a total of 21,007 teachers last year. This shows a good progress in the domain of the training of teachers.

(*b*) *Basic Training College.*—There were two Basic Training Colleges during the year under report, viz., the Basic Training College for men at Banipur and the other the Basic Training College for women at Alipore. Both are State-managed.

The aim of the two colleges is to train graduates for supplying qualified staff for the Basic Training Schools and for the administrative personnel for supervision of Junior Basic Schools.

The course of study includes the following subjects :—

(1) Principles of Education.
(2) Educational Psychology.
(3) History of Education.
(4) Environmental and Social Studies.
(5) Health and Physical Education.
(6) Language and Literature.
(7) Natural Science.
(8) Music and the Fine Arts.
(9) Crafts.

Agriculture, Spinning and Weaving have been selected as Basic crafts. Besides these crafts provision has been made for practical training in Carpentry, Woodwork, Leatherwork, Coir and Jute rope-making, Cane and Bamboowork, Paper-making and Mat-weaving and imparting the technique of correlated tendency through these crafts and activities with educational possibilities.

Each trainee has to learn one more craft in addition to the Basic crafts and explore the possibilities of correlating Basic School subjects with these crafts in order to draw out the best that is in the child in body, mind and spirit.

During the year under report there were 12 trainees in the college for men and 16 in the college for women.

Twelve Assistant Inspectors and Sub-Inspectors of Schools were deputed to the Basic Training College, Banipur, to undergo a course of training for 6 months in order to get acquainted with the progressive trends in Basic Education. Government have also decided that in all future appointments in the Sub-Inspectorate Basic-trained graduates are to be preferred to B.T.'s of our Secondary Training Colleges.

The direct expenditure for the college for men was Rs. 70,608 during 1950-51 against Rs. 61,078 in the previous year and that for the college for women was Rs. 78,451 during the year under report against Rs. 57,383 last year.

All the trainees received stipends and Government spent Rs. 16,800 and Rs. 15,600 as stipends to students of men's and women's colleges respectively.

**Problems.**—The problem of teaching through crafts is a complicated one. The Principal of the Basic Training College therefore considered it to be desirable to draw up a model scheme for the guidance of teachers showing how the subject matter could be correlated to craft activities when taught in Basic Schools. While preparing the scheme for the benefit of the graduate trainees with their co-operation it was felt that such a scheme could only be suggested and would have to be modified to suit local conditions and requirements in the light of experience gained by field workers in the line. If such an activity programme could be drawn up it would go a great way towards solving the problem of correlated teaching.

With the addition of class V to Junior Basic Schools already started from the beginning of the next academic session the first stage of Junior Basic Education will have been completed. The question of sponsoring Senior Basic Schools in selected areas where Junior Basic Education had become stabilised came to be considered. It was also felt that the existing tentative syllabuses of the two Basic Training Colleges would also have to be modified to suit the requirements of the age-group 11 to 14 and in view of the impending changes in the organisation of Basic Education.

The great dearth of suitable literature on Basic Education for the trainees of the two Basic Training Colleges was also felt during the period. It was accordingly suggested that Government might as a first step undertake publication of a teachers' hand-book in the regional language for the use of teachers of Junior Basic Schools. Such a publication was undertaken with the help of the Principal and the staff of the two Basic Training Colleges. It removed a long-felt want.

The need for the institution of a 2-year course at a training college for the professional training of the under-graduate teachers was keenly felt. These teachers are generally employed at a stage which begins with the higher sections of primary and ends up to the lower section of secondary education. A scheme for the institution of a 2-year course for the vast majority of untrained undergraduates was submitted to Government during the period under review.

The establishment of a Bureau of Psychological Research to provide facilities for researches in various levels of education, to undertake construction of tests and scales and to act as a clearing house of up-to-date educational information, was keenly felt during the year under report.

## CHAPTER VIII.

### Professional and Technical Education.

1. **Introduction.**—Before the war technical education was at a discount and one sent a boy to a technical institution only when it had become evident that he was incapable of assimilating any of the more fashionable and traditional forms of education. The second World War accelerated the pace of industrial expansion and created a new demand for technicians.

When freedom came Government found that if a co-ordinated plan of expansion in industry, agriculture and commerce was to be put into operation, adequate facilities for technical education must have to be provided for. At the same time it was felt that the expansion of technical education must not outstrip the development of industries and the opening of new avenues of employment for the products of the technical schools. Accordingly Government set up in August 1950 an Advisory Council for Engineering and Technical Education consisting of eminent industrial magnates, experts in technical and technological education

to advise them on effective organisation and planning of such education. Two Boards have since been formed by this body to supervise technical education at senior and junior stages besides an ad-hoc committee to survey the prospects of absorption of technical personnel in various trades and industries. The Advisory Council recognises the two-fold character of the function of technical education, viz., as a link between education and industry and as a form of mental training specially suited to certain types of intelligence. The primary function is to meet the demands of industry and commerce for skilled craftsmen and persons in supervisory posts. The secondary function is the provision of an all-round culture as distinct from vocational training as an alternative to the academic course leading to the University. To meet the former type of need Government have set up junior and senior technical schools or colleges leading up to Diplomas in Civil, Mechanical and Technical Engineering and Polytechnic. Again to meet the latter type of need Government contemplated during the year under review the establishment of a technical side to two selected Government High schools on a multilateral basis to divert from University courses unsuitable human material who just get admitted there simply because no other alternative courses are available to them. This new wing of a high school has a valuable contribution to make towards satisfying the needs of industry. For a large number of our young lads who fruitlessly pursue academic courses under the conventional influence of a high school are likely to find in this new course full scope for their aptitudes and capacities.

It will thus be seen that in the new set-up three kinds or types of technical education are to be provided by Government.

(1) That part of technical education which may be called pre-technological which is proposed to be given in a newer type of multilateral high schools forming a part of selective high school system. These schools will provide subjects like Civil Engineering which will offer a kind of bifurcated course in high schools, along with cultural subjects.

(2) The second type of institutions are the polytechnics offering Diploma Courses in Engineering and the monotechnics which later are to be set up only where an industry is highly localised.

(3) The third category provides for technical education at the University level in our Engineering Colleges.

2. (A) **Schools for Engineering, Technical and Industrial Education.**—For instruction in professional and technical education special institutions are maintained. These paragraphs deal with institutions that offer non-University courses of study.

A comparative statistical summary of engineering and technical schools is given below :—

| Types of schools. | 1949-50. | | 1950-51. | |
|---|---|---|---|---|
| | Number of institutions. | Number of pupils. | Number of institutions. | Number of pupils. |
| (1) Engineering schools .. .. .. | 3 | 287 | 8 | 1,724 |
| (2) Schools of Technology— | | | | |
| (a) Polytechnic .. .. .. | 3 | 530 | 5 | 843 |
| (b) High .. .. .. .. | | | 5 | 630 |
| (c) Others .. .. .. .. | | .. | 3 | 301 |
| (3) Industrial schools .. .. .. | 77 | 6,669 | 70 | 4,322 |

*Engineering and technical schools.*—Most of the technical and industrial schools were controlled by the Director of Industries but some of them have recently been placed under the control of the Director of Public Instruction. The Chief Inspector, Technical Education, supervises the work of these institutions.

There is a great demand for technical education at the moment as will be evident from the above table. Both the number of institutions as well as that of the scholars have increased considerably during the year under report. The State Council for Technical and Engineering Education began functioning from the year under review.

Three junior technical institutions—(1) K. G. Engineering Institute, Vishnupur, Bankura, (2) Maharajadhiraj Bijay Chand Institute of Engineering and Technology, Burdwan, and (3) Kalikata Silpa Vidyapith, Calcutta, were upgraded during the year, Government having taken up the entire responsibility of the maintenance subject to fulfilment of certain conditions.

During the year under report the State Government started three full-fledged polytechnic institutes to train up boys in different trades, viz., Welding, Fitting, Motor mechanism, Machinist, Blacksmith, Carpentry, Toolmaker, Electrician, Radio-mechanic, etc. These institutions train a large and growing body of ambitious youth for employment as technicians in various industries and for starting small industrial units of their own. This type of institution is becoming popular and may be said to have met a long-felt need in the country. It has a strong balance of educational, industrial and economic arrangements in its favour than monotechnical ones as many technical courses overlap. Besides economies in capital and maintenance costs can be effected, the same workshop may be used by students going in for different courses and students can also benefit from contact with others engaged in different occupations. In these institutions refugee students get the facility of free tuition. Besides the above full-fledged polytechnics, four temporary technical institutions were also started during the year under review.

During the year under report a sum of Rs. 8,15,685 was spent for engineering schools as against Rs. 2,52,190 for such schools in the previous year and for schools of technology Rs. 8,21,268 was spent against a sum of Rs. 47,698 last year. Of the total sum of Rs. 16,36,953 spent for these institutions more than 72 per cent. was spent from the State revenues.

*Industrial schools.*—Industrial schools are all-day vocational schools in which students get instruction and training in elements of more than one trade usually two related trades such as machineshop-practice and auto-mechanics or carpentry and pattern-making. The dominant purposes of such industrial schools at the secondary level are the development in the pupil an active interest in industrial life and in methods of production and distribution.

Both the number of institutions and scholars show a decline during the year under review than those in the previous year. This decline may be ascribed to the fact that these institutions recorded a greater number of scholars in the previous year than in the current year as most of the refugee scholars preferred technical training to industrial ones, and have joined the technical training schools where they have been given reserved seats and privilege of free tuition.

This year a sum of Rs. 6,39,913 was spent for these schools against a sum of Rs. 8,79,289 last year. Of this sum of Rs. 6,39,913 about 49 per cent. was spent from the Government Fund.

*Colleges.*—In the domain of collegiate education in engineering and technology 2 colleges of engineering and one college of higher technology continued to provide engineering education to their clientele during the year under review.

Of these two engineering colleges, one, the Bengal Engineering College, Shibpur, is State-managed and the other, the College of Engineering and Technology, Jadavpur, is aided by the State. The Bengal Engineering College offers the following courses of study : Civil Engineering, Mechanical Engineering, Electrical Engineering and Metallurgy. The College of Engineering and Technology offers Degree Courses in Mechanical, Electrical and Chemical Engineering and Agriculture Engineering and Overseer Course in Diploma Examination.

During the year under review there were 2,095 scholars including 4 women reading in these two colleges and a total sum of Rs. 19,88,848 was spent for the upkeep of these institutions as against Rs. 16,23,181 last year. Of this sum Rs. 5,00,000 was contributed to the College of Engineering and Technology from the Central Government Fund and a total sum of Rs. 8,32,985 was spent from the State revenues for both the institutions.

To ensure co-ordinated development of facilities for technical education in the State and to step up the output of trained personnel in chemical technology, Government continued to sanction an annual grant of Rs. 64,000 to the College of Engineering and Technology at Jadavpur under the Development Scheme Grant for the provision of research facilities. Government also sanctioned a highly qualified staff for the Bengal Engineering College besides a capital grant of Rs. 19·47 lakhs towards the construction of extended College buildings and Rs. 7·5 lakhs for meeting the increased recurring expenditure.

The result of these two colleges in Degree Examination held during the year is given below :—

| Examination. | Number appeared. | Number passed. |
|---|---|---|
| Degree in Civil Engineering .. .. | 96 | 76 |
| Degree in Mechanical Engineering .. .. | 202 | 200 |
| Degree in Electrical Engineering .. .. | 152 | 147 |
| Degree in Metallurgy .. .. .. | 3 | 3 |
| Degree in Chemical Engineering .. .. | 81 | 78 |
| Degree in Architecture .. .. | 13 | 9 |

The most noteworthy feature in the field of technical education during the year under review was the opening of the Indian Institute of Technology, an All-India Institution for Higher Study in Technology at Hijli, Kharagpur, under the management of India Government with Dr. J. C. Ghosh, D.Sc., F.N.I., as its first Director.

The institute started functioning early in May 1950 in Calcutta with a nuclear staff consisting of reputed engineers and technologists for carrying out its administration work as well as planning. The Board of Governors at a meeting decided that from April 1951 under-graduate courses in Mechanical, Civil and Electrical Engineering, Geology, Geophysics and Building Construction would be offered.

A total sum of Rs. 40,55,823 was spent by the Central Government for the institution during the year under report.

(B) **Medicine—School stage.**—As the Licenciate Course in Medicine conducted by the State Medical Faculty, Bengal, has been abandoned, the number of schools for teaching medicine remained the same. During the year under review 426 students including 13 girls were taught in these schools and a sum of Rs. 1,34,606 was spent for the same.

Five hundred and thirty-seven examinees including 15 girls took the examination after completion of the course and 294 including 11 girls came out successful.

In other countries the term "adult education" usually means the further education of those who have already had some schooling but in this country it means the spreading of literacy among adults. In the year under review the number of Government-sponsored centres for men rose from 448 to 472 and that for women from 35 to 42. Of these 514 centres, 120 were complete centres and the rest literacy centres. A complete centre is manned by two teachers—a literacy instructor and a social education worker.

A literacy centre is generally a single-teacher institution. These centres are attached either to a primary, middle or high school or to a public library or some such educational institution. The main function of a literacy instructor is to give lessons in the three R's. He is also required to spend some portion of his time in giving simple oral lessons in History, Geography, Civics, Health and Hygiene, etc. The duty of a social education teacher consists in giving talks and discourses on social hygiene, cottage industries and other topics of interest, besides instruction in handicraft suited to the locality and organising demonstrations and community activities.

Government are now concentrating their efforts on the establishment of complete centres as they realise that literacy is a means to further education and only one aspect of adult education which is really a much more comprehensive concept embracing all phases of social welfare, and that any scheme which stops at mere literacy is not likely to have any far-reaching and permanently beneficial results. It is only for reasons of restricted finance that the programme for expansion of literacy centres has been taken up.

Three hundred and nine centres for men and 4 for women were under private management during the year against 143 centres for men in the previous year. The number of institutions under the management of local bodies was 5 only.

Twenty-four thousand seven hundred and ninety-eight men and 1,585 women were attending the Government-sponsored centres in the year as compared with 15,272 men and 765 women in the previous year. Enrolment in centres under private management also rose from 4,568 to 9,398 including 151 women. One hundred and sixty-three scholars attended the centres managed by local bodies. The total enrolments in all kinds of literacy centres during the year were 34,208 men and 1,736 women against 19,840 men and 765 women in the previous year.

The session of such centres generally extends over a period of three months. During the year under review 13,454 men and 581 women were made literate in the Government-sponsored centres against 5,511 men and 215 women in the previous year. Two thousand three hundred and forty-two men and 18 women were made literate in other centres. The percentage of passes in the Government-sponsored centres rose from 36 to 53 in the year.

The remuneration of a literacy teacher was Rs. 10 per month and that of a social education teacher was Rs. 30 per month in the Government-sponsored centres. A bonus of Re. 1 per man made literate and at Rs. 2 per woman made literate were also allowed to the literacy teacher. Contingent expenditure to the extent of Rs. 10 per month was also sanctioned for each centre.

The total expenditure (direct and indirect) incurred by Government for all centres was Rs. 4,74,164 including Rs. 21,798 sanctioned for aided institutions.

Nine hundred and forty-five male teachers and 48 female teachers worked in all centres during the year under report and of them 638 were trained. Five hundred and forty-six trained teachers worked in the previous year in a total strength of 895 (851 male and 44 female).

**Directing agencies.**—Government set up at the provincial level a State Advisory Board consisting of distinguished educationists and experts to advise Government on matters relating to the promotion of adult education, besides a separate department at the headquarters placed in charge of a Chief Inspector

for Social (Adult) Education—an administrative machinery attached to the Education Directorate. The Honourable Minister of Education is the Chairman of the Board. In each district again, a District Social Education Advisory Committee is set up with the District Magistrate as Chairman. A local committee is also set up in each village or township where an adult education centre is started.

**Training.**—An adequate supply of trained and competent teachers is the fundamental need in adult education. During the year under review 28 members of the district staff were deputed to undergo training at the Government Basic Training College, Banipur, where a short and intensive adult education training course was organised. As the training of teachers constitutes a regular feature of social education programme, a scheme for the establishment of a permanent training institution attached to the Government Basic Training College, is under consideration. The officers' training camp at Banipur was followed up and supplemented by regional training camps at Bankura, Howrah and Santiniketan, Birbhum, in which about 200 field workers received a short course training in the technique of social education in addition to 560 others trained so far.

**Teaching accessories and literature.**—This Directorate has so far installed 500 radio sets in the adult education centres and educational institutions all over the State. It is contemplated to set up mobile units in each district for demonstration of educational films in the outlying rural areas which will undoubtedly play a large part in teaching lessons of citizenship, social responsibility, personal health, public hygiene, physical drill and other measures of immediate benefit to the community. Pending the establishment of such units under the direct control and management of the Education Directorate some of the projectors with necessary accessories have been lent to the Government Publicity Department for arranging film shows with the help of the District Demonstration Staff. Plans for fuller utilisation of the film and radio are now under the active consideration of the Government.

It is necessary to supply the new literates with suitable reading materials in order to create the habit of reading in them. Stability and permanence of literacy may be ensured only through continuity for which suitable literature both interesting and instructive is indispensable. Therefore the first requisite of all literacy work is to do follow-up work by giving enough reading material to the new literate so that he may not relapse into illiteracy. A graded series of literature carefully written in controlled vocabulary so as to appeal to the tastes and interests of adults is therefore an urgent requirement. Each adult education centre must organise follow-up work among the new literates of its area and this must become an integral part of its work. As a preliminary step towards this end, the Education Directorate has been publishing a monthly journal "Janasiksha" which is supplied free to all. It is a matter of common knowledge that newspapers have a greater appeal to the ordinary man, than books, as people are keenly interested in what is taking place around them all over the world. A reader under the style of "Janasiksha Pathya Suchi" was also published by the Directorate and used as a text-book in the adult education centres. The content of adult education has been enlarged to include all the economic and cultural needs of the illiterates. The new complete centres where experiments according to the new syllabus, are being conducted, are not merely places where adults acquire literacy but real community centres embracing all aspects of village life.

**Libraries.**—A library is an essential adjunct to an adult education centre. One hundred small follow-on libraries have been established at selected places to give opportunities for follow-on education. These libraries serve from four to five centres. Besides, small nucleii of libraries have also been formed in each Government-sponsored centre. During the year under review 142 public libraries received Rs. 76,000 as grants from the Government.

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**Voluntary organisations and State help.**—The Social Education Scheme provides for financial assistance to indigenous folk, recreational institutions such as Jatra, Kathakata, Kirtan, Tarja, Kavigan, popular dramas with the singing of national and community songs. The idea is to encourage the composers and performers to produce and present really good stuff for entertainment and educative value. Rupees 30,000 was spent by the Government for this purpose during the year.

The field of adult education cannot be entirely left to the State. At least for some years adult education will have to be organised as an honorary service to the nation by teachers, social workers and others interested in such constructive social work. During the year under review Government subsidised many well-known public welfare organisations to the extent of Rs. 40,500 and sought to co-ordinate their activities for the elimination of widespread mass illiteracy. Private agencies are being encouraged to organise adult schools on a much larger scale under efficient management.

**Problems.**—Government recognise that the mere multiplication of literacy centres which can only give the individual adult mastery over the techniques of reading and writing by placing at his disposal the tools of learning will not solve the problem of possible relapse into illiteracy and that as a matter of long-term policy they should tackle the problem of the further education of the adult literate if literacy is at all to be made a permanent acquisition—an objective which can be attained only by the establishment of a network of community centres or complete centres throughout the State. Texts for new literates on subjects such as popular science, social science, literatures, art and all other subjects which have an irresistible appeal to adults written in such a way as to appeal to their tastes and interests, have now been taken up by experts under Government direction and it is expected that the production of such books written in language which the new adult literates can understand and at the same time read with profit and pleasure will remove a long-felt desideratum calculated to make literacy a permanent acquisition.

## CHAPTER X.

### Miscellaneous.

(*i*) **Pre-Primary Education.**—Educationists of this country have felt the need of bridging the gulf between the child's environment at home and that at the primary school stage. If youngsters are to go to school all on a sudden from their homes on the expiry of their dependant infancy, it will be very difficult for them to adjust themselves to the environment of the primary schools. So nursery schools, kindergarten and pre-basic schools have been set up mostly in selected urban areas for the children of pre-primary stage, i.e., between the ages of 3 to 5 years. This stage is admittedly considered to be the most important as the vast majority of the homes in India are unable to provide any satisfactory education to children of this age-group.

The question whether pre-basic education in nursery and infant schools should be introduced on a compulsory basis was considered by the School Education Committee appointed by Government in 1948. The Committee held the view that as it was not possible to introduce pre-basic education on a compulsory basis owing to lack of funds and paucity of trained teachers Government should encourage the growth of these institutions by voluntary agencies by means of grant-in-aid.

During the year under report there were 4 boys' and 8 girls' nursery and kindergarten schools in the State of West Bengal as against 11 such schools in the previous year. The total number of children attending these schools is 1,673 of which 796 are boys and 877 are girls as against an enrolment of 1,532 children last year.

Though none of these 12 institutions is managed by the State, all of them get grants-in-aid from the State Government. During the year 1950-51, they spent a total sum of Rs. 1,09,510 of which a sum of Rs. 27,666 came from the State revenues; over and above this the State Government spent a sum of Rs. 12,500 towards building construction and purchase of furniture, bus, etc., for these institutions during the current year.

(*ii*) **Aesthetic Education.**—Art is gradually achieving an important place in the new education commensurate with the large place it fills in life contributing, as it does, to individual social and aesthetic growth as well as to the mental particularly emotional development of the child.

The contributions made by the Basic Schools to the art education programme are significant since it is here that appreciation of art has its beginnings in the system of public education in the State. Basic Education is otherwise called "Creative Education" as it preserves and strengthens the native artistry in the child. The fundamental standpoint of Basic Education is that the child is in his humble way an artist hungering for creative self-expression.

Craft refers to creative and productive activities accomplished by hand and sometimes with the aid of simple tools, not so much for the acquisition of skill as for the sake of creative self-expression in art form. In the Junior Basic Schools certain activities that are richest in educational possibilities and implications are included in the craft programme and become the centre of interest in the curriculum of such institutions.

Music has also been introduced in the Basic Education programme to develop an appreciation for worthwhile music in the child and through it to further his emotional development.

Besides Basic Education, Arts, Craft, Music, Dancing, etc., are also included in the scheme of general education from lower to higher levels. Craft work such as clay-modelling, drawing, paper-cutting, needlework, weaving and spinning has been introduced in the primary stages of high and middle schools and in primary schools particularly in the Government-sponsored ones for displaced pupils. Posts of craft teachers have been created and moderately good craft work is being done in these schools, stress being laid not so much on mechanical accuracy as on creative self-expression, i.e., the development of the imagination and the development of a general art sense in the child. At this stage Art, Craft and Music are not therefore taken up as examination subjects.

In the secondary stage, needlework and music have been offered as optional subjects for the girl students only in the Matriculation Examination.

(a) **Institution for other fine arts.**—Schools and colleges of art and crafts are separately organised institutions aiming at the training of artists and the preparation of Art teachers. During the year under review there were two aided schools and one State-managed college for the same as against four such schools returned last year.

Kalavaban, Santiniketan, the centre of Art culture at Bolepur under the able guidance of Shri Nanda Lal Bose maintained its pride of place as before with 90 students including 44 women on the roll. This internationally famous school of art demonstrate how Indian Art can successfully experiment with new technique and form and indicate some of the ways in which a synthesis between the values which we have inherited from our artistic past and those which Europe had evolved could be integrated into our own artistic conceptions and their execution.

The Government School of Art was reorganised as a college with a view to improving the standard of training and meeting modern demands in the field of arts and crafts, particularly relating to design in cottage industries. This college further familiarizes its students with the past art heritage of the nation in its relation to the present, with a view to helping them to utilise the aesthetic resources the environment affords and make art their life's work. The year under

review was therefore an interesting period which undoubtedly marked the beginning of a definite epoch in the development of Indian Art. This college was formerly known as the Government School of Art, Calcutta. Here instruction is imparted in (*i*) Fine Arts, (*ii*) Indian Art, (*iii*) Lithography, (*iv*) Commercial Art, (*v*) Woodgraving, (*vi*) Modelling and (*vii*) Draughtsmanship. Except for the last one all other subjects offer curricula covering a five-year course while for Draughtsmanship a syllabus for three years' course has been drawn up.

During the year under review there were 317 students including 37 women in the different branches of this college as against the same number last year. A sum of Rs. 73,434 was spent for this college from the State revenues during the year under report as against Rs. 69,295 during the previous year. The two aided schools enrolled 281 students including 31 girls and a total sum of Rs. 52,209 was spent for the same including a sum of Rs. 14,080 from the State revenues.

(*b*) **Schools for crafts.**—Craft refers to the transformation of materials into art form and to pieces of workmanship that have some claim to beauty and that can be associated only with the craftsman's actual production—the work of his own hands. There is no separate school for crafts excepting the Silpa Vaban, Santiniketan. Silpa Vaban imparts both theoretical and practical training in (*i*) Leatherwork, (*ii*) Weaving, (*iii*) Pottery, (*iv*) Carpentry, (*v*) Oil-pressing, (*vi*) Paper-making and (*vii*) Bakery.

At Banipur Basic Training College as well as in all the eleven Basic Training Schools the trainees receive instruction in painting, toy-making, carpentry, coir-work and leatherwork under the guidance of teachers with specialised training. These trainees in their turn while working in the Basic Training Schools take up those crafts which are rich in educational possibilities and implications and which can be used as the Basic craft through which the young people of the Junior Basic Schools are taught handicraft.

(*c*) **Music Institution.**—It has been already said that music forms part of the syllabus at all stages of education. In the Basic Scheme of primary education singing is a regular adjunct of the activities of Junior Basic Schools. In the secondary stages music has been recognised as an optional subject for girls. As regards higher and more specialised institutions in music there were during the year under review 5 music colleges, 3 aided and 2 unaided, and 20 music schools of which 18 were aided as against 4 such colleges and 16 schools in the previous year. Eighty-three men and 417 women attended these colleges and 500 boys and 2,150 girls attended these schools during 1950-51 as against a total roll strength of 81 students in colleges and 1,184 students in schools in the previous year. A sum of Rs. 1,95,033 was spent for these institutions during the year under report as against Rs. 1,10,902 last year.

There are three distinct types of music which may be said to be the special contribution of West Bengal, viz., Rabindra Sangeet, Kirtan and the Indian Classical Music of the Vishnupur type.

It will thus be seen that the foundations of a definite and regular education in music were laid during the year under review, though much remained to be done in the matter of co-ordination of courses and curricula.

(*d*) **Dancing.**—Of all the fine art subjects much less importance is attached to dancing in this State where its educative value has yet to be recognised. There is only one aided girls' dancing school in Calcutta with 129 students on the roll and a sum of Rs. 11,909 was required for the upkeep of the same during the year under report.

(*iii*) **Education of the handicapped.**—The education of the physically and mentally-handicapped is yet to establish itself as an important branch of the educational system of the State. The first requisite is to find out the correct number of defectives, their occupations and their economic condition by carrying

out an all-out survey in the first instance. The next step is obviously to plan for sending abroad young people for the education of a specially trained personnel to study its technique in America and England. There are two types of institutions under this category—(*a*) mentally-handicapped and (*b*) physically-handicapped.

(*a*) **Schools for the mentally-handicapped.**—The only institution for the mentally-handicapped, Bodhana Niketan at Jhargram, had to be closed down during the year under report, some of its inmates (the highest grade defectives termed "feeble-minded" or "morons"), having been evacuated to the State Orphanages at Banipur and to aided orphanages as an interim measure. The Government of the State is at the moment exploring ways and means of opening an institution, preferably State-managed, as early as possible. Government recognise that even the feeble-minded require care, supervision, special treatment and control for their own protection in special schools, because they are permanentaly incapable of receiving proper benefit from the instruction in ordinary schools.

(*b*) **Schools for the physically-handicapped.**—This type of institution may be sub-divided into two different heads, (1) schools for the blind and (2) schools for the deaf-mute.

(1) **Schools for the blind.**—During the year under review there were three such institutions all of which are aided, with an enrolment of 143 students including 39 girls. For them 23 teachers were working of whom 6 were specially trained. A sum of Rs. 1,90,149 was spent for the upkeep of these institutions including a sum of Rs. 43,567 spent from the State revenues. During this year 18 boys and 10 girls were employed after the completion of their training period.

The provision of a thorough elementary and high school education equivalent to that afforded to sighted children is the aim of these institutions. The course which also includes practical training in such vocational subjects as spinning, weaving, carpentry, basket weaving, raffia, etc., is offered in the Braille system and is intensely individualized through guidance programmes and curriculum offerings suited to different levels of ability.

(2) **Schools for the deaf-mute.**—Educationists all over the world are aware that the deaf are a group of people with the same range of intelligence as hearing people and given the proper educational opportunities they will be useful citizens, economically independent and competent to direct their affairs. As in the previous year during the year under report, there were 4 aided institutions for the deaf-mutes. There were 271 students including 73 girls in these schools as against 216 in the preceding year. These four institutions had a staff consisting of 32 members of whom 27 are specially trained. Of the qualified candidates after completion of their course, 19 boys and 4 girls received employment. Rupees 1,18,479 including a sum of Rs. 67,534 from the State revenues has been spent for the upkeep of these institutions.

(*iv*) **Education of the scheduled castes and other backward communities.**—The educational interests of the scheduled castes and other backward communities have been fostered and safeguarded by special measures, viz., (*a*) appointment of a Special Officer to look after their educational progress, (*b*) reservation of a number of stipends for them at all stages, (*c*) establishment of special schools for them in areas where they predominate. The progress made in the education of the scheduled castes and other backward communities during 1950-51 is detailed below stage by stage.

(*a*) **Primary stage.**—During the year under review there were as many as 446 boys' and one girls' schools for them. The total number of scholars belonging to scheduled castes and other backward communities reading in these schools and in other institutions was 2,34,504 boys and 58,059 girls as against 255,577 boys and 46,764 girls reading in 428 institutions specially meant for them and in other institutions. Over and above this 1,528 students were reading in Basic primary schools during this year. The total expenditure incurred for the primary

schools was Rs. 3,85,308 as against Rs. 3,01,518 in the previous year. Three thousand two hundred and seventy-four boys and 402 girls were awarded stipends and other financial concessions to the value of Rs. 24,421 and Rs. 2,037 respectively. Of the total number of 43,528 examinees 28,305 came out successful, the percentage of pass being about 65 per cent.

(*b*) **Secondary stage.**—At this stage 91 Middle English and 35 High English schools functioned for the education of the above communities as against 82 and 27 last year. The total number of scholars belonging to these communities reading in these schools and other institutions of this stage was 57,284 boys and 4,073 girls against a total number of 42,305 boys and 3,860 girls in 1949-50. For the upkeep of these institutions a sum of Rs. 5,92,020 was spent of which Rs. 1,97,798, i.e., about 33·4 per cent. of the whole amount came from State revenues. Over and above this 5,611 boys and 431 girls were awarded scholarships and other financial concessions to the extent of Rs. 2,64,314 and Rs. 20,036 respectively.

(*c*) **Collegiate education.**—There is no institution in this stage specially meant for the scheduled castes and other backward communities. In other colleges 1,766 boys and 184 girls of these communities prosecuted their studies. Of this number as many as 701 boys and 79 girls received Rs. 1,36,944 and Rs. 17,590 as stipends and other financial concessions as against Rs. 1,47,528 and Rs. 6,641 for 614 boys and 29 girls respectively in the previous year. Seven hundred and fifty-five boys and 60 girls went up for different University examinations of this stage, of whom 205 boys and 23 girls came out successful.

(*d*) In institution for professional and special education 14,363 boys and 87 girls of these communities prosecuted their studies. Of them 345 boys and 17 girls were the recipients of stipends and other financial concession amounting to Rs. 1,59,040 and Rs. 4,502 respectively as against Rs. 64,960 and Rs. 1,912 paid to 323 boys and 8 girls in the previous year.

(*v*) **Education of the girls and women.**—The nature of woman as an individual and the function of women in society are not quite the same as those of men; and their educational needs are, therefore, not identical. Equality of the sexes does not mean identity of function as between men and women. To educate women for their greatest potential contribution, therefore, the educator and the educational administrator must consider their basic psychological and emotional characteristics, their predisposition towards religious and aesthetic appreciation, their peculiar responsibility as mother-teachers of young children and their position in the home and the community. Such considerations will always dictate a distinctive emphasis of the special educational needs of women which mean a corresponding difference between the ways in which these needs can be successfully met. But literacy is for all and for its spread, a literate mother is more useful than a literate father. From this point of view, if no other, primary education is even more important and necessary for girls than for boys.

Comparative statistics in respect of the number of institutions for girls and women and the number of girls reading in institutions both for boys and girls under different stages of instruction during the years 1949-50 and 1950-51 are furnished below:—

| | Number of institutions (for girls). | | Enrolment (including those reading in Boys' institutions. | |
|---|---|---|---|---|
| | 1949-50. | 1950-51. | 1949-50. | 1950-51. |
| University and Collegiate Education .. .. | 13 | 15 | 6,745 | 6,994 |
| Secondary Education .. .. .. | 321 | 327 | 88,636 | 96,647 |
| Primary and Pre-Primary Education .. | 980 | 758 | 296,925 | 355,655 |
| Professional and Special Education (Colleges as well as schools) .. .. .. | 86 | 104 | 6,740 | 10,004 |
| Total .. .. .. | 1,400 | 1,204 | 399,046 | 469,300 |

At first sight it appears that the number of institutions catering for education of girls and women has decreased from 1,400 to 1,204. But the decrease in the total number of institutions was more than compensated by the gain in the enrolment at all stages of instruction. From an analysis of figures it will be evident that this decrease in the number of institutions was with regard to primary and pre-primary stage of education only. In other stages of instruction the number of institutions as well as the number of scholars have increased considerably. Even in respect of primary and pre-primary stages of education the number of scholars increased from 2,96,925 to 3,55,655. The total number of pupils at all stages of instruction increased from 3,99,046 to 4,69,300.

The total expenditure likewise rose from Rs. 1,10,77,100 in 1949-50 to Rs. 1,32,26,062 in 1950-51. During the year under report there were 5,788 women teachers serving in educational institutions of various types in this State as against 5,321 in 1949-50 yielding an increase of 467 women teachers.

This indicate a steady progress in the field of women education.

(*vi*) **Physical training, games, sports, etc.**—The success of any large scheme of physical education must depend very largely on the number of trained personnel who can demonstrate up-to-date methods of physical education and give expert advice to teachers, who should also be trained in physical education. During the year under report District Organisers organised short course training camps in a number of centres. For the training of these physical organisers there is a State-managed College of Physical education. During the year under review there were 13 graduate trainees in this college as against 16 in the previous year. The total expenditure incurred by the State to run the institution was Rs. 25,518 during this year as against Rs. 47,372 last year.

The Education Department insists that every High English school shall appoint a graduate teacher with a diploma in Physical Education. But the number of such qualified teachers is too meagre to meet the demands of the large number of recognised high schools in the State. The All-Bengal Teachers' Association recently made arrangements for physical training camps for the teachers of the secondary schools during the long vacation.

It was really unfortunate that most of these schools choose to accept the certificates issued by this All-Bengal Teachers' Association as a full qualification in physical training and appointed the recipients of these courses as Physical Instructors in the face of the fact that only graduates who have undergone the full-time one-year course of physical training at the College of Physical Education could be deemed to have acquired a sufficient qualification for doing justice to physical education according to modern conception. All the State-managed high schools and a few aided high schools in the urban area have been able to secure the services of properly qualified teachers of physical education.

During the year under report there were 23 institutions for physical education with an enrolment of 1,565 students as against 402 in 11 institutions in the previous year. The total expenditure for the same was Rs. 24,387 during the current year. Of the 756 recognised clubs in the State 134 received Government grants to the extent of Rs. 34,000 for the improvement of physical education and construction of gymnasia. Rupees 18,785 was distributed to 11 State Associations and 2 Youth Welfare Councils for the improvement of playground, swimming tanks, etc.

Almost all the districts of this State have District Sporting Associations who organise the following games : Football, Hockey, Swimming, Athletics, Volleyball, Badminton, Kabadi.

Of the 1,107 recognised high schools, 519 provide for two periods of compulsory physical training and 348 have two periods of compulsory games per week. Colleges do not provide for compulsory physical training. Physical efficiency tests were conducted for 447 boys during the year of whom 156 came out successful.

One hundred and fifty-five middle English school teachers and 637 primary school teachers underwent a short course of physical training conducted by the District Organisers of Physical Education and a sum of Rs. 15,000 was spent from the State revenues to meet the camp expenses.

(*vii*) **Boy scouts and girl guides.**—As social service organisations, the scouts and guides attract a good number of pupils under their fold. These organisations aim at imparting physical training and developing personality through extra-curricular activities. It cannot be denied that by reason of its appeal to the pupils' instinctive nature and the provision of a large variety of activities making for personal and social efficiency, scouting is a most effective instrument at the disposal of the educator for the practical civic training of youth. Effective citizenship implies physical fitness, mental alertness, moral strength and practical ability—qualities which form the very basis of the whole programme of education for citizenship in scouting.

There are Scouts Associations in 12 districts of this State. Of these six District Associations have organised rallies and four districts have organised camps. Under these Associations there were 90 scout troops and 72 cub-packs during the year under report.

The Girl Guides Organisation is very popular among the students of Anglo-Indian Schools in West Bengal. During the year under review a sum of Rs. 9,750 was spent from the State revenues as grant-in-aid to the Boy Scouts Association and a sum of Rs. 1,000 to the Girl Guides Association.

(*viii*) **National Cadet Corps.**—The National Cadet Corps is an Organisation authorised under Act XXXI of 1948. The students of the secondary schools and colleges are eligible to be enlisted in the corps. During the year under review 45 troops enlisted 3,450 cadets with 115 officers in the Junior Division.

The Senior Division consists of 6 infantry, 7 technical, one armour unit and one air squadron including the only first Bengal Girls Troop consisting of 90 cadets from Lady Brabourne College, Bethune College and Victoria Institution. Total number of cadets were 2,970 with 97 officers during the year under review.

A sum of Rs. 7,74,695 was spent from the State revenues to meet the expenses of the corps.

(*ix*) **Extra-curricular activities.**—Among the various extra-curricular activities in educational institutions of West Bengal the following deserve special mention:—

(*a*) **Junior Red Cross Societies and St. John Ambulance.**—These philanthropic organisations are very popular among the student communities of urban areas. The Junior Red Cross Society is the school children's branch of the Red Cross Organisation which is worldwide in its scope and like the Scout Organization is voluntary, non-political, non-sectarian and international in character. There is close similarity between the Scouts and Junior Red Cross movements not only in character but also in purposes and methods. Both base their programme on personal health; both emphasize practical ability in the direction of hobbies; both set up the ideal of service to others in need and both help to promote fellowship among young people of all castes, creeds and nations. Most of the Junior Red Cross Groups in State-managed high schools and Anglo-Indian Schools are constituents of this Society. There are altogether 58 J. R. Troops in the State where the young pupils learn personal and social hygiene, nursing, first-aid, etc., through occasional lectures and supplies of posters by the Red Cross Society.

St. John Ambulance in Calcutta organised classes in first-aid, home nursing, sanitation, domestic hygiene, etc., as in the previous years. The student community specially the scouts and guides are very much interested in these instructions.

(*b*) **Bratachari Society.**—These societies help boys and girls to build up corporate life, develop a sense of responsibility and discipline through activities. There are 7 District Bratachari Associations and about 400 Sanghas functioning in the State. This system of rythmic activity exercises forms a part of the syllabus of the Government College of Physical Education. The Association as in the previous year, received a grant of Rs. 9,000 during the year under report.

School magazines, school gardening and debating clubs are among the various other extra-curricular activities. These are very popular among the pupils of the rural areas.

(*x*) **Schools meals.**—Proper arrangements for the supply of mid-day tiffin to the pupils of almost all the State-managed institutions were made. Due to paucity of funds and poverty of the majority of the people it could not be made compulsory with the privately-managed institutions. Only 42 boys, and 14 girls' institutions participated in the compulsory tiffin scheme during the year under report and a sum of Rs. 24,000 was spent from the State revenues to subsidise the fund of the privately-managed institutions.

(*xi*) **School medical service.**—In the majority of the residential schools and for the boarders of hostels attached to the Government institutions proper arrangements for offering medical assistance were made. The medical officers examine pupils and send reports in standard forms periodically to the parents or guardians of the pupils. Systematic work in this direction is done in Anglo-Indian and Missionary Schools.

(*xii*) **Libraries.**—What we teach and learn in class rooms falls far too short of the needs of true education unless it is supplemented by further education. And school library is one of the agencies of such education. But properly equipped library is generally inadequate and little used.

Most of the aided schools have got school libraries but a glance at the list of books would show that specimen copies of text-books are being replaced by juvenile literatures and reference books. All the State-managed schools possess not only school libraries but also class libraries with selected books. These class libraries are managed by the students themselves under the supervision of the class teachers.

(*xiii*) **Facilities for education of refugee students.**—Besides helping the old educational institutions in West Bengal for the purpose of accommodating displaced students from East Pakistan, poor deserving pupils are being helped in all stages of instruction. At present poor refugee pupils can get free education from the Primary to the Matric stage. At the post-Matric stages, stipends are sanctioned to poor refugee students irrespective of their academic merits, provided they join technical courses with a view to quick rehabilitation, while in General Arts and Science Courses only First Division students are helped with stipends.

**College stage.**—Students of post-Matric stages used to be helped previously with loans, provided they were bona fide refugee students and required financial assistance on the ground of poverty and further if they had passed the previous University Examination at least in the Second Division. From the year under review this system has been substituted by that of granting stipends except in those cases where the beneficiaries would prefer to continue to take loan. The stipend, however, in terms of Government of India orders could be given to students in Arts and Science Colleges, provided they had passed the previous University Examination in the First Division but if they would join technical or vocational courses, stipends could be given irrespective of their quality of pass, provided only they required financial assistance on grounds of poverty and they were bona fide refugees.

During the year under report, 2,381 refugee students of post-Matric stages of instruction in general, professional and vocational courses were paid a sum of Rs. 5,58,420 as scholarships, stipends, etc. Over and above this 136 refugee students were granted a total loan of Rs. 2,15,670. Recently Government have started some institutions for quick technical training of refugees and non-refugees under the dispersal scheme of this State. In these institutions a large number of refugee students are offered free tuition. Up to the end of the financial year under report as many as 351 displaced professors have been given employment in West Bengal colleges.

**Secondary stage.**—From the year 1950-51 the Government of India have been pleased to provide for free tuition to all poor refugee pupils reading in secondary schools, i.e., from class V up to class X. Previously only the poor deserving pupils of classes IX and X used to be helped with tuition fees and cost of books up to Rs. 50 for each student along with their University Examination fees where required.

Out of 3·3 lakhs displaced students of school-going age about 63,000 were admitted into existing secondary school classes. Financial assistance to the extent of 8·42 lakhs was given to 119 secondary schools in the form of capital grants with a view to providing facilities for accommodating displaced students. In the existing secondary schools 5,510 refugee teachers have been appointed as a measure to rehabilitate the refugees from East Pakistan.

**Primary stage.**—In the State of West Bengal primary education in rural areas is free and displaced students reading in these schools managed by School Boards can read in them without paying any fees. But in the primary schools in urban areas and in the primary sections of secondary schools, education is not free and the displaced students are to pay fees in these schools. The Government of India have recently directed that these fee-paying primary refugee students should be paid their tuition fees as well as a sum of Rs. 5 each for books and stationery.

The policy of the Rehabilitation Directorate, for the education of refugee students in the primary stage, is to organise primary schools in areas where such schools do not exist and where there has been a heavy concentration of refugee population. The entire cost of these schools is met by the Refugee Rehabilitation Department. There are 776 such schools during the year under report.

Of 2 2 lakhs of displaced students of primary school-going age 1·07 lakh have been admitted into various types of primary schools and primary sections of secondary schools where 3,784 refugee teachers have been given appointment. For the upkeep of these primary schools a sum of Rs. 14,70,158 has been spent.

Refugee students reading in primary and secondary schools have been awarded sholarships and stipends in a very liberal way.

(*xiv*) **Indian students abroad.**—During the year under review the State Government awarded two State scholarships for post-graduate advanced study abroad. The candidates were selected on the advice of the Public Service Commission, West Bengal, assisted by experts nominated by Government.

Both the scholars, one for Architecture and Town Planning the other for Economic and Commercial Geography, were to prosecute their studies for three years in the United Kingdom. The total amount spent from State revenues was Rs. 38,190 during the year under report. This amount included second class passage both ways, equipment allowance, cost of books, study tours, medical expenses, etc.

## CHAPTER XI.

### A Critical Review of Educational tendencies and developments.

Government have continued to give a very high priority to the improvement and expansion of education according to their plan at all stages despite serious financial handicaps.

The implementation of the ten-year plan of free and compulsory primary education for the rural areas has not been free from practical difficulties. The main difficulty has been the poverty of the scholars. Indigent children were supplied books and other equipment free. It has also been felt that the scheme would have been a greater success could light school-meals be provided for children who are mostly ill-nourished. In many areas the time-table of the school had to be adjusted to allow school children to take up some domestic duties to help their parents. Keenness for education differs from area to area. On the whole it can be said that, given sufficient resources, the bulk of the State children could be brought under primary education without any very great effort on the part of the authorities.

In spite of opposition from certain localities which was mainly based on misunderstanding, Basic Education is making satisfactory progress. Facilities exist for training of teachers but it has to be admitted that the qualities of trainees are not as high as were expected; and on account of the lack of financial prospects there has been a good deal of wastage among the trained Basic teachers, particularly amongst women.

It is heartening that some of the District School Board authorities are now taking a constructive interest in the promotion of primary education. It is however unfortunate that the Municipal authorities, where comparatively more educated people are resident, have shown little or no interest towards the progress of primary education the responsibility of which is entrusted to them.

As has already been indicated, the control of secondary education has been transferred to the newly constituted Board of Secondary Education with the idea that secondary schools should be more varied in character. They should not only cater for those who go to the University but they should meet adequately the need of the majority who do not go up for University education. It is too early to make any comments on the working of the Board.

In spite of their best effort Government have not been able to make adequate provision for training colleges, and the proportion between trained and untrained teachers in this State is far from satisfactory, and unless more funds are forthcoming and new institutions are started for training of secondary teachers, the percentage of untrained teachers will rise very rapidly.

The 30 colleges outside Calcutta area that have been assisted and improved under the Dispersal Scheme have done a good deal to improve the quality of collegiate education particularly in the rural areas. These colleges provide facilities for Science training up to the Intermediate Standard on a very sound basis which is the admission examination to all professional courses and higher Honours degrees. The people in the rural area have appreciated this new service, though there have been criticisms from certain quarters who are associated with overcrowded colleges in this stage. It has to be admitted that owing to lack of funds Government have not been able to give as much financial assistance as Government would like to give to deserving private colleges who are doing good work. The polytechnics and technical training facilities have falsified the notion that boys and girls from middle class are not prepared to work with their hands. Trainees selected carefully and given proper facilities according to their aptitude have made their mark and industrialists have appreciated the progress made by trainees after one year's training, though they have not been into technical institutions before in their lives.

There has been much public criticism about the working of the University and Government have decided to make whatever improvement is possible as soon as the recommendations of the Universities Commission are made available.

The State Government have been very keen to revitalise the indigenous system of Social Education. The response from the public particularly in the rural areas has been very satisfactory. Old methods such as Jatra, Kavi, Katha-Katha, are being adopted side by side with modern audio-visual method, and it is interesting to note that the old institutions are as popular as modern methods of cinema, radio, etc. Government are considering ways and means of improving the indigenous methods as far as practicable as they are less expensive and more sustaining for the people of the rural areas.

P. ROY,

*Director of Public Instruction, West Bengal.*

# General Statistics

# I—General Summary of Educational Institutions, Scholars and Teachers.

Area in Square Miles 29,476.

| Type of Institutions. | Number of Institutions for— | | | | | | Number of Scholars. | |
|---|---|---|---|---|---|---|---|---|
| | Boys. | | | Girls. | | | Boys. | |
| | Previous year. (1949-1950.) | Current year. (1950-1951.) | In Rural areas (included in column 3). | Previous year. (1949-1950.) | Current year. (1950-1951.) | In Rural areas (included in column 6). | Previous year. (1949-1950.) | Current year. (1950-1951.) |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) |
| **Recognised.** | | | | | | | | |
| Universities† .. .. .. | 1 | 1 | .... | .... | .... | .... | 1,724 | 1,945 |
| Research Institutions .. .. | 2 | 3 | .... | .... | .... | .... | 44 | 96 |
| Boards of Secondary and Intermediate Education. | .... | .... | .... | .... | .... | .... | .... | .... |
| Colleges for General Education .. | 64 | 75 | 20 | 13 | 15 | .... | 51,282 | 44,832 |
| Colleges for Professional Education .. | 15 | 18 | 2 | 1 | 1 | .... | 7,319 | 8,005 |
| Colleges for Special Education .. | 4 | 21 | 6 | 3 | 3 | .... | 205 | 956 |
| High Schools .. .. .. | 920 | 957 | 641 | 153 | 150 | 11 | 3,28,875 | 3,31,856 |
| Middle Schools .. .. .. | 1,030 | 1,084 | 997 | 168 | 177 | 87 | 1,06,694 | 1,04,024 |
| Primary/Junior Basic/Basic Primary Schools. | 14,026 | 14,033 | 12,736 | 975 | 750 | 313 | 9,81,080 | 10,61,748 |
| Nursery Schools .. .. | 6 | 4 | 2 | 5 | 8 | .... | 724 | 796 |
| Schools for Professional Education .. | 121 | 156 | 48 | 26 | 25 | 1 | 7,646 | 11,352 |
| Schools for Special Education .. | 1,676 | 1,657 | 1,187 | 56 | 75 | 27 | 48,646 | 58,537 |
| Total .. | 17,865 | 18,009 | 15,639 | 1,400 | 1,204 | 439 | 15,34,239 | 16,24,147 |
| **Unrecognised** .. | **359** | **338** | **329** | **54** | **59** | 50 | **21,684** | **18,050** |
| **Grand Total** .. | **18,224** | **18,347** | 15,968 | **1,454** | **1,263** | 489 | **15,55,923** | **16,42,197** |

## I—General Summary of Educational Institutions, Scholars and Teachers.

Total Estimated Population .. Males 1,33,42,956; Females 1,14,62,718; Total 2,48,05,674

Total Estimated population of children of school-going age (Age group 6—17). Boys 29,35,460. Girls 25,21,860. Total 54,57,320.

| Type of Institutions. | Number of Scholars. Boys. From Rural Areas* (included in column 9). | Boys. Number of Married Students of and above the age of 18 (included in column 9). | Girls. Previous year. (1949-1950.) | Girls. Current year. (1950-1951.) | Girls. From Rural Areas* (included in column 13). | Girls. Number of Married Students of and above the age of 14 (included in column 13). | Number of Teachers. Men. | Number of Teachers. Women. |
|---|---|---|---|---|---|---|---|---|
| (1) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) |
| **Recognised.** | | | | | | | | |
| Universities† .. .. .. | 571 | 132 | 391 | 496 | 25 | 8 | 370 | 3 |
| Research Institutions .. .. | 20 | 40 | .... | 5 | 2 | 1 | 64 | 1 |
| Boards of Secondary and Intermediate Education. | .... | .... | .... | .... | .... | .... | .... | .... |
| Colleges for General Education .. | 16,580 | 1,753 | 6,354 | 6,498 | 685 | 239 | 2,198 | 263 |
| Colleges for Professional Education .. | 4,010 | 1,061 | 293 | 330 | 64 | 55 | 737 | 11 |
| Colleges for Special Education .. | 299 | 87 | 66 | 463 | 69 | 21 | 92 | 33 |
| High Schools .. .. .. | 1,63,984 | 605 | 54,480 | 61,395 | 3,946 | 412 | 13,062 | 2,166 |
| Middle Schools .. .. .. | 90,880 | 2 | 34,156 | 35,252 | 16,832 | 13 | 5,328 | 940 |
| Primary/Junior Basic/Basic Primary Schools. | 9,63,926 | .... | 2,96,117 | 3,54,778 | 2,52,630 | .... | 41,137 | 2,055 |
| Nursery Schools .. .. .. | 190 | .... | 808 | 877 | .... | .... | 4 | 78 |
| Schools for Professional Education .. | 3,524 | 1,203 | 2,333 | 2,654 | 387 | 169 | 741 | 113 |
| Schools for Special Education .. | 46,330 | 7,152 | 4,048 | 6,552 | 2,428 | 488 | 2,096 | 125 |
| Total .. | 12,90,314 | 12,035 | 3,99,046 | 4,69,300 | 2,77,068 | 1,406 | 65,829 | 5,788 |
| **Unrecognised** .. | **17,001** | **250** | **4,688** | **5,550** | **4,584** | **234** | **819** | **120** |
| **Grand Total** .. | **13,07,315** | **12,285** | **4,03,734** | **4,74,850** | **2,81,652** | **1,640** | **66,648** | **5,908** |

*Includes all students from Rural Areas studying in institutions whether situated in Rural or Urban Areas.
†The figures required in columns (8) to (17) against these items include only those in University Departments.

## II—General Summary of Expenditure on Education.

| | | | Rs. |
|---|---|---|---|
| Total State Revenue | | | 34,30,28,000 |
| Amount spent on Education from State Revenues | Recurring | Budgeted | 2,70,87,850 |
| | | Actual | 2,72,85,464 |
| | Non-recurring | Budgeted | 48,14,150 |
| | | Actual | 1,26,88,984 |
| | Total | Budgeted | 3,19,02,000 |
| | | Actual | 3,99,74,448 |

| | Expenditure on Education for Boys. | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | | | Percentage of Expenditure from— | | | | | |
| | Previous year. (1949-1950). | Current year. (1950-1951). | Government. Funds. | District Board Funds. | Municipal Board Funds. | Fees. | Endowments, etc. | Other sources. |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) |
| | Rs. | Rs. | | | | | | |
| Direction and Inspection .. .. | 9,92.872 | 10,42,231 | 98·08 | ·03 | 1·89 | .... | .... | .... |
| Miscellaneous (including Buildings, Scholarships, Hostel charges, etc.). | 95,08,642 | 2,52,76,265 | 62·87 | 3·45 | ·14 | 11·76 | 7·69 | 14·09 |
| Total .. | 1,05,01,514 | 2,63,18,496 | 64·27 | 3·31 | ·21 | 11·30 | 7·37 | 13·54 |
| **Recognised.** | | | | | | | | |
| Universities .. .. .. | 43,06,610 | 35,18,953 | 43·67 | .... | .... | 51·32 | 5·01 | .... |
| Research Institutions .. .. | 4,35,202 | 22,41,957 | 96·1 | .... | .... | ·2 | 2·7 | 1·0 |
| Boards of Secondary and Intermediate Education .. | | | | | | | | |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| Colleges for General Education .. | 72,43,388 | 91,56,805 | 26·5 | .... | ·02 | 66·08 | 2·4 | 5·0 |
| Colleges for Professional Education .. | 47,41,625 | 63,91,378 | 68·1 | .... | .... | 24·6 | 1·6 | 5·7 |
| Colleges for Special Education .. | 1,56,917 | 2,63,090 | 89·3 | ·3 | ·2 | 1·3 | 6·9 | 2·0 |
| High Schools .. .. .. | 2,05,25,768 | 2,24,53,804 | 18·0 | ·1 | ·1 | 71·3 | 6·1 | 4·4 |
| Middle Schools .. .. .. | 38,92,631 | 45,12,407 | 27·5 | 6·2 | 1·4 | 44·8 | 9·3 | 10·8 |
| Primary/Junior Basic/Basic Primary Schools. | 1,48,08,763 | 1,66,61,458 | 52·9 | 33·5 | 9·0 | 2·5 | ·7 | 1·4 |
| Nursery Schools .. .. .. | 1,85,889 | 23,526 | 28·9 | 3·3 | 3·1 | 40·7 | 13·8 | 10·2 |
| Schools for Professional Education .. | 15,75,043 | 29,09,160 | 67·4 | ·8 | 1·9 | 17·9 | 2·5 | 9·5 |
| Schools for Special Education .. | 20,60,822 | 24,98,256 | 69·6 | 2·1 | 1·2 | 6·5 | 11·2 | 9·4 |
| Total .. | 5,99,32,658 | 7,06,30,794 | 40·36 | 8·46 | 2·38 | 40·47 | 4·02 | 4·31 |
| **Unrecognised ..** | **3,76,636** | **3,18,892** | .... | .... | .... | **60·1** | .... | **39·9** |
| **Grand Total ..** | **7,08,10,808** | **9,72,68,182** | **46·86** | **7·06** | **1·79** | **32·55** | **4·93** | **6·81** |

## II—General Summary of Expenditure on Education—*concld.*

| | | | | Rs. | | | Rs. |
|---|---|---|---|---|---|---|---|
| Total Revenue of Local Boards in the State* | | | | .. | | | |
| Amount spent on Education from the Revenue of Local Boards. | Recurring | .. | Budgeted* | .. | Grant for Education from the Central Government. | Recurring .. | 46,61,562 |
| | | | Actual | 86,58,486 | | | |
| | Non-recurring | | Budgeted* | .. | | Non-recurring | 51,53,007 |
| | | | Actual | 9,48,374 | | | |
| | Total | .. | Budgeted* | .. | | Total .. | 98,14,569 |
| | | | Actual | 96,06,860 | | | |

| | Expenditure on Education for Girls. | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | | | Percentage of Expenditure from— | | | | | |
| | Previous year. (1949-1950). | Current year. (1950-1951). | Government Funds. | District Board Funds. | Municipal Board Funds. | Fees. | Endowments, etc. | Other sources. |
| (1) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) |
| | Rs. | Rs. | | | | | | |
| Direction and Inspection .. .. | 74,645 | 91,447 | 89·3 | .... | 10·7 | .... | .... | .... |
| Miscellaneous (including Buildings, Scholarships, Hostel charges, etc.). | 22,30,220 | 27,68,493 | 30·5 | ·2 | ·1 | 21·2 | 25·0 | 23·0 |
| Total .. | 23,04,865 | 28,59,940 | 32·4 | ·2 | ·4 | 20·5 | 24·3 | 22·2 |
| **Recognised.** | | | | | | | | |
| Universities .. .. .. | .... | .... | .... | .... | .... | .... | .... | .... |
| Research Institutions .. .. | .... | .... | .... | .... | .... | .... | .... | .... |
| Boards of Secondary and Intermediate Education | .... | .... | .... | .... | .... | .... | .... | .... |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| Colleges for General Education .. | 7,29,843 | 9,45,696 | 46·0 | .... | ·3 | 43·2 | 9·1 | 1·4 |
| Colleges for Professional Education .. | 57,383 | 78,451 | 100·0 | .... | .... | .... | .... | .... |
| Colleges for Special Education .. | 10,512 | 29,308 | 27·8 | .... | .... | 66·1 | 6·1 | .... |
| High Schools .. .. .. | 44,82,545 | 52,11,834 | 24·5 | .... | 1·0 | 62·0 | 9·6 | 2·9 |
| Middle Schools .. .. .. | 10,81,913 | 13,09,549 | 32·0 | 1·0 | 1·2 | 44·9 | 14·1 | 6·8 |
| Primary/Junior Basic/Basic Primary Schools. | 19,58,768 | 18,55,973 | 35·3 | 6·2 | 41·8 | 10·9 | 2·9 | 2·9 |
| Nursery Schools .. .. | 69,943 | 85,984 | 24·3 | .... | 1·4 | 69·0 | 5·3 | .... |
| Schools for Professional Education .. | 1,98,464 | 3,17,447 | 45·2 | .... | 7·9 | 13·3 | 25·8 | 7·8 |
| Schools for Special Education .. | 1,82,864 | 5,31,880 | 73·95 | ·05 | ·1 | 17·1 | 7·6 | 1·2 |
| Total .. | 87,72,235 | 1,03,66,122 | 33·2 | 1·2 | 8·4 | 44·8 | 9·2 | 3·2 |
| **Unrecognised ..** | **67,805** | **53,820** | .... | .... | .... | **62·5** | .... | **37·5** |
| **Grand Total ..** | **1,11,44,905** | **1,32,79,882** | **32·9** | **1·1** | **6·7** | **39·7** | **12·3** | **7·3** |

*Not available.

## III—Educational Institutions by Management.

| Type of Institutions. | For Boys. | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | Recognised Institutions managed by— | | | | | | Unrecognised Institutions. | Total. |
| | Government. | | District Board. | Municipal Board. | Private Bodies. | | | |
| | Central. | State. | | | Aided. | Unaided. | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) |
| Universities .. .. .. | .... | .... | .... | .... | 1 | .... | .... | 1 |
| Boards of Secondary and Intermediate Education. | .... | .... | .... | .... | .... | .... | .... | .... |
| Research Institutions .. .. | .... | .... | .... | .... | 3 | .... | .... | 3 |
| **Colleges for General Education.** | | | | | | | | |
| Degree Colleges— | | | | | | | | |
| Arts only .. { With only Degree Classes. | .... | .... | .... | .... | .... | .... | .... | .... |
| Arts only .. { Others .. | .... | 1 | .... | .... | 3 | 2 | .... | 6 |
| Science only .. { With only Degree Classes. | .... | .... | .... | .... | .... | .... | .... | .... |
| Science only .. { Others .. | .... | .... | .... | .... | .... | .... | .... | .... |
| Arts and Science { With only Degree Classes. | .... | .... | .... | .... | .... | .... | .... | .... |
| Arts and Science { Others .. | .... | 6 | .... | .... | 28 | 3 | .... | 37 |
| Intermediate Colleges— | | | | | | | | |
| With only Intermediate Classes .. | .... | 2 | .... | .... | 24 | 5 | .... | 31 |
| Others .. .. .. | .... | .... | .... | .... | 1 | .... | .... | 1 |
| Total .. | .... | 9 | .... | .... | 56 | 10 | .... | 75 |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| **Colleges for Professional Education.** | | | | | | | | | |
| Education .. .. .. | .... | | 2 | .... | .... | 1 | .... | .... | 3 |
| Engineering .. .. .. | .... | | 1 | .... | .... | 1 | .... | .... | 2 |
| Technology .. .. .. | 1 | .... | | .... | .... | .... | .... | .... | 1 |
| Medicine .. .. .. | 2 | | 3 | .... | .... | 3 | .... | .... | 8 |
| Veterinary .. .. .. | .... | | 1 | .... | .... | .... | .... | .... | 1 |
| Agriculture .. .. .. | .... | .... | | .... | .... | .... | .... | .... | |
| Forestry .. .. .. | .... | .... | | .... | .... | .... | .... | .... | |
| Commerce .. .. .. | .... | | 1 | .... | .... | .... | .... | .... | 1 |
| Law .. .. .. | .... | .... | | .... | .... | .... | 2 | .... | 2 |
| Applied Art and Architecture .. | .... | .... | | .... | .... | .... | .... | .... | |
| Total .. | 3 | | 8 | .... | .... | 5 | 2 | .... | 18 |
| **Colleges for Special Education.** | | | | | | | | | |
| Music .. .. .. | .... | .... | | .... | .... | 1 | 1 | .... | 2 |
| Dancing .. .. .. | .... | .... | | .... | .... | .... | .... | .... | |
| Other Fine Arts .. .. | .... | | 1 | .... | .... | .... | .... | .... | 1 |
| Oriental Studies .. .. .. | .... | | 4 | .... | .... | 12 | 1 | .... | 17 |
| Physical Education .. .. | .... | | 1 | .... | .... | .... | .... | .... | 1 |
| Social Education .. .. | .... | .... | | .... | .... | .... | .... | .... | |
| Total .. | .... | | 6 | .... | .... | 13 | 2 | .... | 21 |

| Type of Institutions. | For Girls. | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Recognised Institutions managed by— | | | | | | Unrecognised institutions. | Total. | Grand Total. |
| | Government. | | District Board. | Municipal Board. | Private Bodies. | | | | |
| | Central. | State. | | | Aided. | Unaided. | | | |
| (1) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) |
| Universities .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | 1 |
| Boards of Secondary and Intermediate Education. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Research Institutions .. .. | .. | .. | .. | .. | .. | .. | .. | .. | 3 |
| **Colleges for General Education.** | | | | | | | | | |
| Degree Colleges— | | | | | | | | | |
| Arts only .. With only Degree Classes. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts only .. Others .. | .. | .. | .. | .. | 6 | .. | .. | 6 | 12 |
| Science only .. With only Degree Classes. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Science only .. Others .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts and Science With only Degree Classes. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts and Science Others .. | .. | 2 | .. | .. | 2 | 1 | .. | 5 | 42 |
| Intermediate Colleges— | | | | | | | | | |
| With only Intermediate Classes .. | .. | .. | .. | .. | 3 | .. | .. | 3 | 34 |
| Others .. .. .. | .. | .. | .. | .. | 1 | .. | .. | 1 | 2 |
| Total .. | | 2 | | | 12 | 1 | .. | 15 | 90 |

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Colleges for Professional Education.** | | | | | | | | | | | |
| Education .. .. .. | .. | 1 | .. | .. | .. | .. | .. | .. | 1 | 4 |
| Engineering .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 2 |
| Technology .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 1 |
| Medicine .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 8 |
| Veterinary .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 1 |
| Agriculture .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Forestry .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Commerce .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 1 |
| Law .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 2 |
| Applied Art and Architecture .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | .. | 1 | .. | .. | .. | .. | .. | .. | 1 | 19 |
| **Colleges for Special Education.** | | | | | | | | | | |
| Music .. .. .. | .. | .. | .. | .. | 2 | 1 | .. | 3 | 5 |
| Dancing .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Other Fine Arts .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 1 |
| Oriental Studies .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 17 |
| Physical Education .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 1 |
| Social Education .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | .. | .. | .. | .. | 2 | 1 | .. | 3 | 24 |

## III—Educational Institutions by Management—*contd.*

| Type of Institutions. | For Boys. | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | Recognised Institutions managed by— | | | | | | Unrecognised Institutions. | Total. |
| | Government. | | District Board. | Municipal Board. | Private Bodies. | | | |
| | Central. | State. | | | Aided. | Unaided. | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) |
| **Schools for General Education.** | | | | | | | | |
| Higher Secondary .. .. | .... | .... | .... | .... | .... | .... | .... | .... |
| High .. .. .. | 5 | 22 | .... | .... | 629 | 301 | 67 | 1,024 |
| Senior Basic/Junior High .. .. | .... | .... | .... | .... | .... | .... | .... | .... |
| Middle .. .. .. | 1 | 75 | 6 | 2 | 839 | 161 | 70 | 1,154 |
| Junior Basic/Basic Primary(*a*) .. | .... | 7 | 59 | .... | 12 | 8 | .... | 86 |
| Primary— | | | | | | | | |
| Single Teacher .. .. | .... | 19 | 137 | .... | 235 | 10 | .... | 401 |
| Others .. .. .. | 4 | 513 | 8,106 | 283 | 4,352 | 288 | 144 | 13,690 |
| Nursery .. .. .. | .... | .... | .... | .... | 4 | .... | .... | 4 |
| Total .. | 10 | 636 | 8,308 | 285 | 6,071 | 768 | 281 | 16,359 |
| **Schools for Professional Education.** | | | | | | | | |
| Training .. .. .. | .... | 38 | .... | 1 | 3 | 1 | .... | 43 |
| Engineering .. .. .. | 2 | 1 | .... | .... | 5 | .... | .... | 8 |
| Technology— | | | | | | | | |
| Polytechnic .. .. .. | .... | 2 | .... | .... | 3 | .... | .... | 5 |
| High .. .. .. | .... | 4 | .... | .... | 1 | .... | .... | 5 |
| Others .. .. .. | 2 | .... | .... | .... | 1 | .... | .... | 3 |

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Industry .. .. .. | .... | 17 | 1 | .... | 38 | .... | 1 | 57 |
| Medicine .. .. .. | .... | 2 | .... | .... | 1 | .... | .... | 3 |
| Agriculture .. .. .. | .... | 1 | .... | .... | .... | .... | .... | 1 |
| Forestry .. .. .. | .... | .... | .... | .... | .... | .... | .... | .... |
| Commerce .. .. .. | .... | .... | .... | .... | 1 | 31 | .... | 32 |
| Arts and Crafts .. .. .. | .... | .... | .... | .... | .... | .... | .... | .... |
| Total .. | 4 | 65 | 1 | 1 | 53 | 32 | 1 | 157 |
| **Schools for Special Education.** | | | | | | | | |
| Music .. .. .. | .... | .... | .... | .... | 6 | 2 | .... | 8 |
| Dancing .. .. .. | .... | .... | .... | .... | .... | .... | .... | .... |
| Other Fine Arts .. .. | .... | .... | .... | .... | 2 | .... | .... | 2 |
| Oriental Studies .. .. .. | .... | 1 | 1 | .... | 531 | 230 | .... | 763 |
| Physical Education .. .. | .... | .... | .... | .... | 10 | 13 | .... | 23 |
| Social Education .. .. | .... | .... | .... | .... | .... | .... | .... | .... |
| For the Handicapped— | | | | | | | | |
| Mentally Handicapped .. .. | .... | .... | .... | .... | .... | .... | .... | .... |
| Physically Handicapped .. .. | .... | .... | .... | .... | 7 | .... | .... | 7 |
| For Adults .. .. .. | .... | 472 | .... | 5 | 72 | 237 | 56 | 842 |
| Reformatory .. .. .. | .... | 2 | .... | .... | .... | .... | .... | 2 |
| Others .. .. .. | .... | 7 | .... | .... | 59 | .... | .... | 66 |
| Total .. | .... | 482 | 1 | 5 | 687 | 482 | 56 | 1,713 |
| **Grand Total** .. | **17** | **1,206** | **8,310** | **291** | **6,889** | **1,296** | **338** | **18,347** |

(*a*) There is no Single Teacher Basic Primary School in the State.

| Type of Institutions. | For Girls. | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Recognised Institutions managed by— | | | | | | Unrecognised institutions. | Total. | Grand Total. |
| | Government. | | District Board. | Municipal Board. | Private Bodies. | | | | |
| | Central. | State. | | | Aided. | Unaided. | | | |
| (1) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) |
| **Schools for General Education.** | | | | | | | | | |
| Higher Secondary .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| High .. .. .. | .. | 7 | .. | 1 | 112 | 30 | 12 | 162 | 1,186 |
| Senior Basic/Junior High .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Middle .. .. .. | 1 | 6 | .. | 1 | 148 | 21 | 19 | 196 | 1,350 |
| Junior Basic/Basic Primary(*a*) .. | .. | .. | .. | .. | .. | .. | .. | .. | 86 |
| Primary— | | | | | | | | | |
| Single Teacher .. .. | .. | 2 | .. | .. | 27 | 1 | .. | 30 | 431 |
| Others .. .. .. | 6 | 15 | 128 | 99 | 458 | 14 | 28 | 748 | 14,438 |
| Nursery .. .. .. | .. | .. | .. | .. | 8 | .. | .. | 8 | 12 |
| Total .. | 7 | 30 | 128 | 101 | 753 | 66 | 59 | 1,144 | 17,503 |
| **Schools for Professional Education.** | | | | | | | | | |
| Training .. .. .. | .. | 2 | .. | .. | 8 | .. | .. | 10 | 53 |
| Engineering .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | 8 |
| Technology— | | | | | | | | | |
| Polytechnic .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | 5 |
| High .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | 5 |
| Others .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | 3 |

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Industry .. .. .. | .. | .. | .. | .. | 14 | .. | .. | 14 | 71 |
| Medicine .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | 3 |
| Agriculture .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | 1 |
| Forestry .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Commerce .. .. .. | .. | .. | .. | .. | 1 | .. | .. | 1 | 33 |
| Arts and Crafts .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | .. | 2 | .. | .. | 23 | .. | .. | 25 | 182 |
| **Schools for Special Education.** | | | | | | | | | |
| Music .. .. .. | .. | .. | .. | .. | 12 | .. | .. | 12 | 20 |
| Dancing .. .. .. | .. | .. | .. | .. | 1 | .. | .. | 1 | 1 |
| Other Fine Arts .. .. | .. | .. | .. | .. | .. | .. | .. | .. | 2 |
| Oriental Studies .. .. .. | .. | .. | .. | .. | 4 | .. | .. | 4 | 767 |
| Physical Education .. .. | .. | .. | .. | .. | .. | .. | .. | .. | 23 |
| Social Education .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| For the Handicapped— | | | | | | | | | |
| Mentally Handicapped .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Physically Handicapped .. .. | .. | .. | .. | .. | .. | .. | .. | .. | 7 |
| For Adults .. .. .. | .. | 42 | .. | .. | .. | 4 | .. | 46 | 888 |
| Reformatory .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | 2 |
| Others .. .. .. | .. | 2 | .. | .. | 10 | .. | .. | 12 | 78 |
| Total .. | .. | 44 | .. | .. | 27 | 4 | .. | 75 | 1,788 |
| **Grand Total .. .. ..** | **7** | **79** | **128** | **101** | **817** | **72** | **59** | **1,263** | **19,610** |

(*a*) There is no Single Teacher Basic Primary School in the State.

## IV-A—Distribution of Scholars in Educational Institutions for Boys.

| Institutions. | In Recognised Institutions. | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Central Government. | | | State Government. | | | District Board. | | | Municipal Board. | | | Private. Aided. | | |
| | Number of Scholars. | Average Daily Attendance. | Number of Residents in Approved Hostels. | Number of Scholars. | Average Daily Attendance. | Number of Residents in Approved Hostels. | Number of Scholars. | Average Daily Attendance. | Number of Residents in Approved Hostels. | Number of Scholars. | Average Daily Attendance. | Number of Residents in Approved Hostels. | Number of Scholars. | Average Daily Attendance. | Number of Residents in Approved Hostels. |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) |
| **Universities.** | | | | | | | | | | | | | | | |
| University Departments .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 2,441 | 1,756 | 250 |
| **Research Institutions** .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | **101** | **94** | **4** |
| **Colleges for General Education.** | | | | | | | | | | | | | | | |
| Degree Colleges— | | | | | | | | | | | | | | | |
| Arts .. { With only Degree Classes | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts .. { Others .. .. | .. | .. | .. | 38 | 23 | .. | .. | .. | .. | .. | .. | .. | 453 | 369 | 58 |
| Science .. { With only Degree Classes | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Science .. { Others .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts and Science { With only Degree Classes | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts and Science { Others .. .. | .. | .. | .. | 3,026 | 2,499 | 582 | .. | .. | .. | .. | .. | .. | 31,180 | 26,027 | 2,950 |
| Intermediate Colleges— | | | | | | | | | | | | | | | |
| With only Intermediate Classes .. | .. | .. | .. | 33 | 28 | .. | .. | .. | .. | .. | .. | .. | 2,648 | 2,245 | 509 |
| Others .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | **433** | **347** | **129** |
| Total .. | .. | .. | .. | 3,097 | 2,550 | 582 | .. | .. | .. | .. | .. | .. | 34,714 | 28,988 | 3,646 |

| | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Colleges for Professional Education.** | | | | | | | | | | | | | | | | | |
| Education .. .. .. | .. | .. | .. | .. | .. | 177 | 161 | 125 | .. | .. | .. | .. | .. | .. | 22 | 18 | 17 |
| Engineering .. .. .. | .. | .. | .. | .. | .. | 610 | 582 | 610 | .. | .. | .. | .. | .. | .. | 1,485 | 1,273 | 517 |
| Technology .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Medicine .. .. .. | (e) 483 | 405 | 215 | 1,579 | 1,128 | 458 | .. | .. | .. | .. | .. | .. | 2,041 | 1,704 | 511 | | |
| Veterinary .. .. .. | .. | .. | .. | 128 | 101 | 128 | .. | .. | .. | .. | .. | .. | .. | .. | .. | | |
| Agriculture .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | | |
| Forestry .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | | |
| Commerce .. .. .. | .. | .. | .. | 172 | 151 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | | |
| Law .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | | |
| Applied Art and Architecture .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | | |
| Total .. | 483 | 405 | 215 | 2,666 | 2,123 | 1,321 | .. | .. | .. | .. | .. | .. | 3,548 | 2,995 | 1,045 | | |
| **Colleges for Special Education.** | | | | | | | | | | | | | | | | | |
| Music .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 72 | 49 | .. |
| Dancing .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Other Fine Arts .. .. .. | .. | .. | .. | 317 | 250 | 26 | .. | .. | .. | .. | .. | .. | .. | .. | .. | | |
| Oriental Studies .. .. .. | .. | .. | .. | 305 | 213 | 55 | .. | .. | .. | .. | .. | .. | 263 | 162 | 47 | | |
| Physical Education .. .. .. | .. | .. | .. | 13 | 13 | 13 | .. | .. | .. | .. | .. | .. | .. | .. | .. | | |
| Social Education .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | | |
| Total .. | .. | .. | .. | 635 | 476 | 94 | .. | .. | .. | .. | .. | .. | 335 | 211 | 47 | | |

(e) The Institution was started in 1950-51 but no student was admitted till 31st March 1951.

## IV-A—Distribution of Scholars in Educational Institutions for Boys—*contd.*

| Institutions. | In Recognised Institutions. | | | | | | In Unrecognised Institutions. | | | Number of Girls included in | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Private. Unaided. | | | Total. | | | | | | | | |
| | Number of Scholars. | Average Daily Attendance. | Number of Residents in Approved Hostels. | Number of Scholars. | Average Daily Attendance. | Number of Residents in Approved Hostels. | Number of Scholars. | Average Daily Attendance. | Number of Residents in Approved Hostels. | Column (20). | Column (23). | Total. |
| (1) | (17) | (18) | (19) | (20) | (21) | (22) | (23) | (24) | (25) | (26) | (27) | (28) |
| **Universities.** | | | | | | | | | | | | |
| University Departments .. .. | .. | .. | .. | (*g*) 2,441 | 1,756 | 250 | .. | .. | .. | 496 | .. | 496 |
| **Research Institutions** .. .. .. | .. | .. | .. | (*h*) 101 | 94 | 4 | .. | .. | .. | 5 | .. | 5 |
| **Colleges for General Education.** | | | | | | | | | | | | |
| Degree Colleges— | | | | | | | | | | | | |
| Arts .. With only Degree Classes | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts .. Others .. .. | 623 | 434 | 93 | (*a*) 1,114 | 826 | 151 | .. | .. | .. | 52 | .. | 52 |
| Science .. With only Degree Classes | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Science .. Others .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts and Science With only Degree Classes | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts and Science Others .. .. | 9,362 | 7,804 | 20 | (*b*) 43,568 | 36,330 | 3,552 | .. | .. | .. | 3,600 | .. | 3,600 |
| Intermediate Colleges— | | | | | | | | | | | | |
| With only Intermediate Classes .. | 856 | 732 | 198 | (*c*) 3,537 | 3,005 | 707 | .. | .. | .. | 193 | .. | 193 |
| Others .. .. .. .. | .. | .. | .. | (*d*) 433 | 347 | 129 | .. | .. | .. | .. | .. | .. |
| Total .. | 10,841 | 8,970 | 311 | 48,652 | 40,508 | 4,539 | .. | .. | .. | 3,845 | .. | 3,845 |

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Colleges for Professional Education.** | | | | | | | | | | | | | |
| Education .. .. .. .. | .. | .. | .. | 199 | 179 | 142 | .. | .. | .. | 61 | .. | 61 |
| Engineering .. .. .. .. | .. | .. | .. | (*i*) 2,095 | 1,855 | 1,127 | .. | .. | .. | 4 | .. | 4 |
| Technology .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Medicine .. .. .. .. | .. | .. | .. | (*j*) 4,103 | 3,237 | 1,184 | .. | .. | .. | 218 | .. | 218 |
| Veterinary .. .. .. .. | .. | .. | .. | 128 | 101 | 128 | .. | .. | .. | .. | .. | .. |
| Agriculture .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Forestry .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Commerce .. .. .. .. | .. | .. | .. | 172 | 151 | .. | .. | .. | .. | .. | .. | .. |
| Law .. .. .. .. | 1,622 | 1,147 | 189 | 1,622 | 1,147 | 189 | .. | .. | .. | 31 | .. | 31 |
| Applied Art and Architecture .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | 1,622 | 1,147 | 189 | 8,319 | 6,670 | 2,770 | .. | .. | .. | 314 | .. | 314 |
| **Colleges for Special Education.** | | | | | | | | | | | | | |
| Music .. .. .. .. | 15 | 12 | .. | 87 | 61 | .. | .. | .. | .. | 6 | .. | 6 |
| Dancing .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Other Fine Arts .. .. .. | .. | .. | .. | 317 | 250 | 26 | .. | .. | .. | 37 | .. | 37 |
| Oriental Studies .. .. .. | 21 | 19 | .. | (*b*) 589 | 394 | 102 | .. | .. | .. | 9 | .. | 9 |
| Physical Education .. .. .. | .. | .. | .. | 13 | 13 | 13 | .. | .. | .. | .. | .. | .. |
| Social Education .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | 36 | 31 | .. | 1 006 | 718 | 141 | .. | .. | .. | 52 | .. | 52 |

(*a*) Includes 306 male Commerce students.
(*b*) Includes 8,935 boys and 2 girls of Commerce, 24 girls of Education, 9 boys and 38 girls of Music, 46 boys and 44 girls of fine Arts and 42 boys and 3 girls of Education of School Standard.
(*c*) Includes 186 boys of Agriculture.
(*d*) Includes 420 boys of School section.
(*f*) Includes 51 students studying Junior Madrassah Course.

| | Men. | Women. |
|---|---|---|
| (*g*) Faculty of Arts .. | 968 | 398 |
| Faculty of Science .. | 356 | 42 |
| Research .. | 54 | 1 |
| Education .. | 136 | 55 |
| Commerce .. | 431 | .. |
| Total .. | 1,945 | 496 |

(*h*) Includes 38 men and 2 women students of Professional Education.
(*i*) Includes 27 men students reading school standard course.
(*j*) Includes 43 boys and 7 girls reading in the school sections.

## IV-A—Distribution of Scholars in Educational Institutions for Boys—*contd.*

| Institutions. | In Recognised Institutions. | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Central Government. | | | State Government. | | | District Board. | | | Municipal Board. | | | Private. | | |
| | | | | | | | | | | | | | Aided. | | |
| | Number of Scholars. | Average Daily Attendance. | Number of Residents in Approved Hostels. | Number of Scholars. | Average Daily Attendance. | Number of Residents in Approved Hostels. | Number of Scholars. | Average Daily Attendance. | Number of Residents in Approved Hostels. | Number of Scholars. | Average Daily Attendance. | Number of Residents in Approved Hostels. | Number of Scholars. | Average Daily Attendance. | Number of Residents in Approved Hostels. |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) |
| **Schools for General Education.** | | | | | | | | | | | | | | | |
| Higher Secondary .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| High .. .. .. .. | 2,414 | 2,187 | 45 | 8,032 | 6,692 | 422 | .. | .. | .. | .. | .. | .. | 1,82,687 | 1,42,199 | 11,153 |
| Senior Basic/Junior High .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Middle .. .. .. .. | 302 | 246 | .. | 7,846 | 5,123 | .. | 615 | 393 | 61 | 714 | 637 | .. | 92,739 | 71,572 | 1,993 |
| Junior Basic/Basic Primary .. .. | .. | .. | .. | 413 | 329 | .. | 6,855 | 5,254 | .. | .. | .. | .. | 630 | 492 | .. |
| Primary— | | | | | | | | | | | | | | | |
| Single Teacher .. .. .. | .. | .. | .. | 775 | 582 | .. | 5,065 | 3,967 | .. | .. | .. | .. | 8,427 | 6,494 | .. |
| Others .. .. .. .. | 713 | 585 | .. | 52,142 | 39,476 | .. | 7,89,367 | 6,12,575 | .. | 43,723 | 33,036 | .. | 3,96,337 | 3,24,452 | 89 |
| Nursery .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 422 | 357 | .. |
| Total .. | 3,429 | 3,018 | 45 | 69,208 | 52,202 | 422 | 8,01,902 | 6,22,189 | 61 | 44,437 | 33,673 | .. | 6,81,242 | 5,45,566 | 13,235 |
| **Schools for Professional Education.** | | | | | | | | | | | | | | | |
| Training .. .. .. .. | .. | .. | .. | 1,070 | 1,000 | 1,046 | .. | .. | .. | 28 | 26 | .. | 98 | 92 | 98 |
| Engineering .. .. .. | 132 | 117 | 40 | 49 | 45 | .. | .. | .. | .. | .. | .. | .. | 1,543 | 1,296 | 144 |

| | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| *Technology—* | | | | | | | | | | | | | | | | | |
| Polytechnic | .. | .. | .. | .. | .. | .. | 388 | 344 | 266 | .. | .. | .. | .. | .. | .. | 455 | 379 | 70 |
| High | .. | .. | .. | .. | .. | .. | 327 | 302 | 103 | .. | .. | .. | .. | .. | .. | 303 | 183 | .. |
| Others | .. | .. | .. | .. | 271 | 248 | .. | .. | .. | .. | .. | .. | .. | .. | .. | 30 | 25 | .. |
| Industry | .. | .. | .. | .. | .. | .. | .. | 199 | 176 | 32 | 14 | 13 | .. | .. | .. | 2,373 | 1,940 | 199 |
| Medicine | .. | .. | .. | .. | .. | .. | .. | 335 | 282 | 100 | .. | .. | .. | .. | .. | 91 | 86 | .. |
| Agriculture | .. | .. | .. | .. | .. | .. | .. | 38 | 38 | 38 | .. | .. | .. | .. | .. | .. | .. | .. |
| Forestry | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Commerce | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts and Crafts | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 54 | 41 | .. |
| | | | | | | | | | | | | | | | | .. | .. | .. |
| | | Total | .. | 403 | 365 | 40 | 2,406 | 2,187 | 1,585 | 14 | 13 | .. | 28 | 26 | .. | 4,947 | 4,042 | 511 |
| **Schools for Special Education.** | | | | | | | | | | | | | | | | | | |
| Music | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 374 | 304 | .. |
| Dancing | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Other Fine Arts | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 281 | 180 | .. |
| Oriental Studies | .. | .. | .. | .. | .. | .. | 76 | 54 | .. | 8 | 6 | .. | .. | .. | .. | 16,460 | 12,569 | 20 |
| Physical Education | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 710 | 457 | .. |
| Social Education | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| For the Handicapped— | | | | | | | | | | | | | | | | | | |
| Mentally Handicapped | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Physically Handicapped | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 414 | 316 | 267 |
| For Adults | .. | .. | .. | .. | .. | .. | 24,798 | 19,468 | .. | .. | .. | .. | 163 | 127 | .. | 2,518 | 1,497 | .. |
| Reformatory | .. | .. | .. | .. | .. | .. | 152 | 126 | 152 | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Others | .. | .. | .. | .. | .. | .. | .. | 1,288 | 1,251 | 1,288 | .. | .. | .. | .. | .. | 1,774 | 1,677 | 1,694 |
| | | Total | .. | .. | .. | .. | 26,314 | 20,899 | 1,440 | 8 | 6 | .. | 163 | 127 | .. | 22,531 | 17,000 | 1,981 |
| | **Grand Total** | | .. | **4,315** | **3,788** | **300** | **1,04,326** | **80,437** | **5,444** | **8,01,924** | **6,22,208** | **61** | **44,628** | **33,826** | .. | **7,49,859** | **6,00,652** | **20,719** |

## IV-A.—Distribution of Scholars in Educational Institutions for Boys—*concld.*

| Institutions. | In Recognised Institutions. | | | | | | In Unrecognised Institutions. | | | Number of Girls included in. | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Private. | | | Total. | | | | | | | | |
| | Unaided. | | | | | | | | | | | |
| | Number of Scholars. | Average Daily Attendance. | Number of Residents in Approved Hostels. | Number of Scholars. | Average Daily Attendance. | Number of Residents in Approved Hostels. | Number of Scholars. | Average Daily Attendance. | Number of Residents in Approved Hostels. | Column (20). | Column (23). | Total. |
| (1) | (17) | (18) | (19) | (20) | (21) | (22) | (23) | (24) | (25) | (26) | (27) | (28) |
| **Schools for General Education.** | | | | | | | | | | | | |
| Higher Secondary .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| High .. .. .. .. | 1,40,096 | 1,15,479 | 1,428 | 3,33,229 | 2,66,557 | 13,048 | 8,576 | 6,847 | 283 | 3,112 | 429 | 3,541 |
| Senior Basic/Junior High .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Middle .. .. .. .. | 12,347 | 9,622 | 129 | 1,14,563 | 87,593 | 2,183 | 2,660 | 1,997 | .. | 11,928 | 167 | 12,095 |
| Junior Basic/Basic Primary .. .. | 905 | 690 | .. | 8,803 | 6,765 | .. | .. | .. | .. | 2,231 | .. | 2,231 |
| Primary— | | | | | | | | | | | | |
| Single Teacher .. .. .. | 250 | 210 | .. | 14,517 | 11,253 | .. | .. | .. | .. | 2,897 | .. | 2,897 |
| Others .. .. .. .. | 33,275 | 27,168 | .. | 13,15,557 | 10,37,292 | 89 | 7,495 | 5,756 | .. | 2,77,991 | 1,392 | 2,79,383 |
| Nursery .. .. .. .. | .. | .. | .. | 422 | 357 | .. | .. | .. | .. | 188 | .. | 188 |
| Total .. | 1,86,873 | 1,53,169 | 1,557 | 17,87,091 | 14,09,817 | 15,320 | 18,731 | 14,600 | 283 | 2,98,347 | 1,988 | 3,00,335 |
| **Schools for Professional Education.** | | | | | | | | | | | | |
| Training .. .. .. .. | 20 | 19 | 16 | 1,216 | 1,137 | 1,160 | .. | .. | .. | 84 | .. | 84 |
| Engineering .. .. .. .. | .. | .. | .. | 1,724 | 1,458 | 184 | .. | .. | .. | .. | .. | .. |

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Technology— | | | | | | | | | | | | | |
| Polytechnic .... .. .. | .. | .. | .. | 843 | 723 | 336 | .. | .. | .. | 16 | .. | 16 |
| High .. .. .. .. | .. | .. | .. | 630 | 485 | 103 | .. | .. | .. | 34 | .. | 34 |
| Others .. .. .. .. | .. | .. | .. | 301 | 273 | .. | .. | .. | .. | .. | .. | .. |
| Industry .. .. .. .. | .. | .. | .. | 2,586 | 2,129 | 231 | 10 | 10 | .. | 53 | 10 | 63 |
| Medicine .. .. .. .. | .. | .. | .. | 426 | 368 | 100 | .. | .. | .. | 13 | .. | 13 |
| Agriculture .. .. .. .. | .. | .. | .. | 38 | 38 | 38 | .. | .. | .. | .. | .. | .. |
| Forestry .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Commerce .. .. .. .. | 4,124 | 2,830 | .. | 4,178 | 2,871 | .. | .. | .. | .. | 390 | .. | 390 |
| Arts and Crafts .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | 4,144 | 2,849 | 16 | 11,942 | 9,482 | 2,152 | 10 | 10 | .. | 590 | 10 | 600 |
| **Schools for Special Education.** | | | | | | | | | | | | |
| Music .. .. .. .. | 45 | 36 | .. | 419 | 340 | .. | .. | .. | .. | 49 | .. | 49 |
| Dancing .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Other Fine Arts .. .. .. | .. | .. | .. | 281 | 180 | .. | .. | .. | .. | 31 | .. | 31 |
| Oriental Studies .. .. .. | 3,471 | 2,529 | .. | 20,015 | 15,158 | 20 | .. | .. | .. | 1,019 | .. | 1,019 |
| Physical Education .. .. .. | 855 | 419 | .. | 1,565 | 876 | .. | .. | .. | .. | .. | .. | .. |
| Social Education .... .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| For the Handicapped— | | | | | | | | | | | | |
| Mentally Handicapped .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Physically Handicapped .. .. | .. | .. | .. | 414 | 316 | 267 | .. | .. | .. | 112 | .. | 112 |
| For Adults .. .. .. .. | 6,729 | 4,209 | .. | 34,208 | 25,301 | .. | 1,127 | 614 | .. | .. | .. | .. |
| Reformatory .. .. .. | .. | .. | .. | 152 | 126 | 152 | .. | .. | .. | .. | .. | .. |
| Others .. .. .. .. | .. | .. | .. | 3,062 | 2,928 | 2,982 | .. | .. | .. | 498 | .. | 498 |
| Total .. | 11,100 | 7,193 | .. | 60,116 | 45,225 | 3,421 | 1,127 | 614 | .. | 1,709 | .. | 1,709 |
| **Grand Total .. | **2,14,616** | **1,73,359** | **2,073** | **19,19,668** | **15,14,270** | **28,597** | **19,868** | **15,224** | **283** | **3,08,358** | **1,998** | **3,07,356** |

## IV-B.—Distribution of Scholars in Educational Institutions for Girls.

| Institutions. | In Recognised Institutions. | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Central Government. | | | State Government. | | | District Board. | | | Municipal Board. | | | Private. | | |
| | | | | | | | | | | | | | Aided. | | |
| | Number of Scholars. | Average Daily Attendance. | Number of Residents in Approved Hostels. | Number of Scholars. | Average Daily Attendance. | Number of Residents in Approved Hostels. | Number of Scholars. | Average Daily Attendance. | Number of Residents in Approved Hostels. | Number of Scholars. | Average Daily Attendance. | Number of Residents in Approved Hostels. | Number of Scholars. | Average Daily Attendance. | Number of Residents in Approved Hostels. |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) |
| **Universities.** | | | | | | | | | | | | | | | |
| University Departments .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| **Research Institutions** .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| **Colleges for General Education.** | | | | | | | | | | | | | | | |
| Degree Colleges— | | | | | | | | | | | | | | | |
| Arts — With only Degree Classes | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts — Others .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 944 | 789 | 72 |
| Science — With only Degree Classes | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Science — Others .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts and Science — With only Degree Classes | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts and Science — Others .. .. | .. | .. | .. | 834 | 673 | 128 | .. | .. | .. | .. | .. | .. | 509 | 476 | 63 |

| | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| *Intermediate Colleges—* | | | | | | | | | | | | | | | | |
| With only Intermediate Classes .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 121 | 111 | 1 |
| Others .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 140 | 131 | 95 |
| Total .. | .. | .. | .. | 834 | 673 | 128 | .. | .. | .. | .. | .. | .. | .. | 1,714 | 1,507 | 231 |
| **Colleges for Professional Education.** | | | | | | | | | | | | | | | | |
| Education .. .. .. .. | .. | .. | .. | 16 | 14 | 16 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Engineering .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Technology .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Medicine .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Veterinary .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Agriculture .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Forestry .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Commerce .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Law .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Applied Art and Architecture .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | .. | .. | .. | 16 | 14 | 16 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| **Colleges for Special Education.** | | | | | | | | | | | | | | | | |
| Music .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 363 | 326 | .. |
| Dancing .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Other Fine Arts .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Oriental Studies .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Physical Education .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Social Education .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 363 | 326 | .. |

## IV-B—Distribution of Scholars in Educational Institutions for Girls—*contd.*

| Institutions. | In Recognised Institutions. | | | | | | In Unrecognised Institutions. | | | Number of Boys included in. | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Private. Unaided. | | | Total. | | | | | | | | |
| | Number of Scholars. | Average Daily Attendance. | Number of Residents in Approved Hostels. | Number of Scholars. | Average Daily Attendance. | Number of Residents in Approved Hostels. | Number of Scholars. | Average Daily Attendance. | Number of Residents in Approved Hostels. | Column (20). | Column (23). | Total. |
| (1) | (17) | (18) | (19) | (20) | (21) | (22) | (23) | 24) | (25) | (26) | (27) | (28) |
| **Universities.** | | | | | | | | | | | | |
| University Departments .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| **Research Institutions** .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| **Colleges for General Education.** | | | | | | | | | | | | |
| Degree Colleges— | | | | | | | | | | | | |
| Arts .. With only Degree Classes | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts .. Others .. .. | .. | .. | .. | 944 | 789 | 72 | .. | .. | .. | .. | .. | .. |
| Science .. With only Degree Classes | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Science .. Others .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts and Science .. With only Degree Classes | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts and Science .. Others .. .. | 130 | 120 | 17 | (*a*) 1,473 | 1,269 | 208 | .. | .. | .. | .. | .. | .. |
| Intermediate Colleges— | | | | | | | | | | | | |
| With only Intermediate Classes .. | .. | .. | .. | 121 | 111 | 1 | .. | .. | .. | .. | .. | .. |
| Others .. .. .. | .. | .. | ... | (*b*) 140 | 131 | 95 | .. | .. | .. | 25 | .. | 25 |
| Total .. | 130 | 120 | 17 | 2,678 | 2,300 | 376 | .. | .. | .. | 25 | .. | 25 |

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Colleges for Professional Education.** | | | | | | | | | | | | |
| Education .. .. .. .. | .. | .. | .. | 16 | 14 | 16 | .. | .. | .. | .. | .. | .. |
| Engineering .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Technology .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Medicine .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Veterinary .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Agriculture .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Forestry .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Commerce .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Law .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Applied Art and Architecture .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | .. | .. | .. | 16 | 14 | 16 | .. | .. | .. | .. | .. | .. |
| **Colleges for Special Education.** | | | | | | | | | | | | |
| Music .. .. .. .. | 50 | 45 | .. | 413 | 371 | .. | .. | .. | .. | 2 | .. | 2 |
| Dancing .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Other Fine Arts .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Oriental Studies .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Physical Education .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Social Education .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | 50 | 45 | .. | 413 | 371 | .. | .. | .. | .. | 2 | .. | 2 |

(*a*) Includes 9 )girls) students reading in "Education."

(*b*) Includes 112 girls and 25 boys reading in attached school classes.

## IV-B—Distribution of Scholars in Educational Institutions for Girls—*contd.*

| Institutions. | In Recognised Institutions. | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Central Government. | | | State Government. | | | District Board. | | | Municipal Board. | | | Private. | | |
| | | | | | | | | | | | | | Aided. | | |
| | Number of Scholars. | Average Daily Attendance. | Number of Residents in Approved Hostels. | Number of Scholars. | Average Daily Attendance. | Number of Residents in Approved Hostels. | Number of Scholars. | Average Daily Attendance. | Number of Residents in Approved Hostels. | Number of Scholars. | Average Daily Attendance. | Number of Residents in Approved Hostels. | Number of Scholars. | Average Daily Attendance. | Number of Residents in Approved Hostels. |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) |
| **Schools for General Education.** | | | | | | | | | | | | | | | |
| Higher Secondary .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| High .. .. .. | .. | .. | .. | 1,775 | 1,470 | 179 | .. | .. | .. | 328 | 234 | .. | 43,261 | 35,370 | 933 |
| Senior Basic/Junior High .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Middle .. .. .. | 369 | 321 | .. | 1,198 | 939 | .. | .. | .. | .. | 172 | 162 | .. | 20,911 | 16,686 | 1,057 |
| Junior Basic/Basic Primary .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Primary— | | | | | | | | | | | | | | | |
| Single Teacher .. .. .. | .. | .. | .. | 40 | 31 | .. | .. | .. | .. | .. | .. | .. | 842 | 683 | .. |
| Others .. .. .. | 383 | 266 | .. | 1,823 | 1,385 | .. | 11,541 | 8,820 | .. | 18,538 | 15,816 | .. | 43,374 | 32,910 | 65 |
| Nursery .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 1,251 | 876 | .. |
| Total .. | 752 | 587 | .. | 4,836 | 3,825 | 179 | 11,541 | 8,820 | .. | 19,038 | 16,212 | .. | 1,09,639 | 86,525 | 2,055 |
| **Schools for Professional Education.** | | | | | | | | | | | | | | | |
| Training .. .. .. | .. | .. | .. | 41 | 41 | 37 | .. | .. | .. | .. | .. | .. | 203 | 169 | 63 |
| Engineering .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |

| | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Technology— | | | | | | | | | | | | | | | | | | |
| Polytechnic | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| High | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Others | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Industry | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 1,736 | 1,494 | 117 |
| Medicine | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Agriculture | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Forestry | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Commerce | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 84 | 68 | .. |
| Arts and Crafts | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| | | Total | .. | .. | .. | .. | 41 | 41 | 37 | .. | .. | .. | .. | .. | .. | 2,023 | 1,731 | 180 |
| **Schools for Special Education.** | | | | | | | | | | | | | | | | | | |
| Music | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 2,231 | 1,735 | .. |
| Dancing | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 129 | 85 | .. |
| Other Fine Arts | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Oriental Studies | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 242 | 156 | .. |
| Physical Education | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Social Education | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| For the Handicapped— | | | | | | | | | | | | | | | | | | |
| Mentally Handicapped | | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Physically Handicapped | | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| For Adults | .. | .. | .. | .. | .. | .. | 1,585 | 1,192 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Reformatory | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Others | .. | .. | .. | .. | .. | .. | 260 | 249 | 260 | .. | .. | .. | .. | .. | .. | 375 | 330 | 375 |
| | | Total | .. | .. | .. | .. | 1,845 | 1,441 | 260 | .. | .. | .. | .. | .. | .. | 2,977 | 2,306 | 375 |
| **Grand Total** | | | .. | .. | 752 | 587 | .. | 7,572 | 5,994 | 620 | 11,541 | 8,820 | .. | 19,038 | 16,212 | .. | 116,716 | 92,395 | 2,841 |
| **Grand Total (Boys)** | | | .. | 4,315 | 3,788 | 300 | 104,326 | 80,437 | 5,444 | 801,924 | 622,208 | 61 | 44,628 | 33,826 | .. | 749,859 | 600,652 | 20,719 |
| **Grand Total (All Persons)** | | | | 5,067 | 4,375 | 300 | 111,898 | 86,431 | 6,064 | 813,465 | 631,028 | 61 | 63,666 | 50,038 | .. | 866,575 | 693,047 | 23,560 |

## IV-B—Distribution of Scholars in Educational Institutions for Girls—*concld.*

| Institutions. | In Recognised Institutions. | | | | | | In Unrecognised Institutions. | | | Number of Boys included in. | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Private. Unaided. | | | Total. | | | | | | | | |
| | Number of Scholars. | Average Daily Attendance. | Number of Residents in Approved Hostels. | Number of Scholars. | Average Daily Attendance. | Number of Residents in Approved Hostels. | Number of Scholars. | Average Daily Attendance. | Number of Residents in Approved Hostels. | Column (20). | Column (23). | Total. |
| (1) | (17) | (18) | (19) | (20) | (21) | (22) | (23) | (24) | (25) | (26) | (27) | (28) |
| **Schools for General Education.** | | | | | | | | | | | | |
| Higher Secondary .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| High .. .. .. .. | 14,658 | 10,203 | 123 | 60,022 | 47,277 | 1,235 | 2,075 | 1,597 | .. | 1,739 | 2 | 1,741 |
| Senior Basic/Junior High .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Middle .. .. .. .. | 2,063 | 1,621 | .. | 24,713 | 19,729 | 1,057 | 653 | 508 | .. | 1,389 | .. | 1,389 |
| Junior Basic/Basic Primary .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Primary— | | | | | | | | | | | | |
| Single Teacher .. .. .. | 48 | 36 | .. | 930 | 750 | .. | .. | .. | .. | 175 | .. | 175 |
| Others .. .. .. .. | 1,060 | 735 | .. | 76,719 | 59,932 | 65 | 1,004 | 845 | .. | 5,815 | 178 | 5,993 |
| Nursery .. .. .. .. | .. | .. | .. | 1,251 | 876 | .. | .. | .. | .. | 562 | .. | 562 |
| Total .. | 17,829 | 12,595 | 123 | 163,635 | 128,564 | 2,357 | 3,732 | 2,950 | .. | 9,680 | 180 | 9,860 |
| **Schools for Professional Education.** | | | | | | | | | | | | |
| Training .. .. .. .. | .. | .. | .. | 244 | 210 | 100 | .. | .. | .. | .. | .. | .. |
| Engineering .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Technology— | | | | | | | | | | | | |
| Polytechnic .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |

| | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| High | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Others | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Industry | .. | .. | .. | .. | .. | .. | .. | 1,736 | 1,494 | 117 | .. | .. | .. | .. | .. | .. |
| Medicine | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Agriculture | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Forestry | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Commerce | .. | .. | .. | .. | .. | .. | .. | 84 | 68 | .. | .. | .. | .. | .. | .. | .. |
| Arts and Crafts | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| | Total | .. | .. | .. | .. | .. | .. | 2,064 | 1,772 | 217 | .. | .. | .. | .. | .. | .. |
| **Schools for Special Education.** | | | | | | | | | | | | | | | | |
| Music | .. | .. | .. | .. | .. | .. | .. | 2,231 | 1,735 | .. | .. | .. | .. | 130 | .. | 130 |
| Dancing | .. | .. | .. | .. | .. | .. | .. | 129 | 85 | .. | .. | .. | .. | .. | .. | .. |
| Other Fine Arts | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Oriental Studies | .. | .. | .. | .. | .. | .. | .. | 242 | 156 | .. | .. | .. | .. | .. | .. | .. |
| Physical Education | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Social Education | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| For the Handicapped— | | | | | | | | | | | | | | | | |
| Mentally Handicapped | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Physically Handicapped | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| For Adults | .. | .. | .. | .. | 151 | 80 | .. | 1,736 | 1,272 | .. | .. | .. | .. | .. | .. | .. |
| Reformatory | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Others | .. | .. | .. | .. | .. | .. | .. | 635 | 579 | 635 | .. | .. | .. | .. | .. | .. |
| | Total | .. | .. | | 151 | 80 | .. | 4,973 | 3,827 | 635 | .. | .. | .. | 130 | .. | 130 |
| | **Grand Total** | .. | .. | | 13,160 | 12,840 | 140 | 1,73,779 | 136,848 | 3,601 | 3,732 | 2,950 | .. | 9,837 | 180 | 10,017 |
| | **Grand Total (Boys)** | .. | .. | | 2,14,616 | 1,73,359 | 2,073 | 1,919,668 | 1,514,270 | 28,597 | 19,868 | 15,224 | 283 | 3,05,358 | 1,998 | 3,07,356 |
| | **Grand Total (All Persons)** | | | | 2,32,776 | 1,86,199 | 2,213 | 2,093,447 | 1,651,118 | 32,198 | 23,600 | 18,174 | 283 | .. | .. | .. |

## V-A—Expenditure on Educational Institutions for Boys.

| Institutions. | Government Institutions. | | | | | | | | District Board Institutions. | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Government Funds. | | District Board Funds. | Municipal Board Funds. | Fees. | Endowments, etc. | Other sources. | Total. | Government Funds. | | District Board Funds. | Municipal Board Funds. |
| | Central. | State. | | | | | | | Central. | State. | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) |
| | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. |
| **Universities.** | | | | | | | | | | | | |
| University Departments .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| **Research Institutions** .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| **Boards of Secondary and Intermediate Education** | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| **Colleges for General Education.** | | | | | | | | | | | | |
| Degree Colleges— | | | | | | | | | | | | |
| Arts .. With only Degree Classes | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts .. Others .. .. | .. | 92,294 | .. | .. | 2,885 | .. | .. | 95,179 | .. | .. | .. | .. |
| Science .. With only Degree Classes | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Science .. Others .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts and Science With only Degree Classes | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts and Science Others .. .. | .. | 12,37,126 | .. | .. | 4,20,620 | 2,752 | 6,628 | 16,67,126 | .. | .. | .. | .. |
| Intermediate Colleges— | | | | | | | | | | | | |
| With only Intermediate Classes .. | .. | 14,605 | .. | .. | 830 | .. | .. | 15,435 | .. | .. | .. | .. |
| Others .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | .. | 13,44,025 | .. | .. | 4,24,335 | 2,752 | 6,628 | 17,77,740 | .. | .. | .. | .. |

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Colleges for Professional Education.** | | | | | | | | | | | | |
| Education | .. | .. | .. | 43,811 | 1,51,147 | .. | .. | .. | .. | .. | 1,94,958 | .. | .. | .. | .. |
| Engineering | .. | .. | .. | .. | 7,41,985 | .. | .. | 1,29,743 | 39,447 | .. | 9,11,175 | .. | .. | .. | .. |
| Technology | .. | .. | .. | 3,51,232 | .. | .. | .. | .. | .. | .. | 3,51,232 | .. | .. | .. | .. |
| Medicine | .. | .. | .. | 9,79,063 | 5,19,007 | .. | .. | 4,16,353 | .. | 19,539 | 19,33,962 | .. | .. | .. | .. |
| Veterinary | .. | .. | .. | .. | 2,81,597 | .. | .. | 89,284 | .. | .. | 3,70,881 | .. | .. | .. | .. |
| Agriculture | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Forestry | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Commerce | .. | .. | .. | .. | 95,457 | .. | .. | 17,453 | .. | .. | 1,12,910 | .. | .. | .. | .. |
| Law | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Applied Art and Architecture | | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| | | Total | .. | 13,74,106 | 17,89,193 | .. | .. | 6,52,833 | 39,447 | 19,539 | 38,75,118 | .. | .. | .. | .. |
| **Colleges for Special Education.** | | | | | | | | | | | | | | | |
| Music | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Dancing | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Other Fine Arts | | .. | .. | .. | 73,434 | .. | .. | .. | .. | .. | 73,434 | .. | .. | .. | .. |
| Oriental Studies | | .. | .. | .. | 1,22,998 | .. | .. | 1,376 | 720 | .. | 1,25,094 | .. | .. | .. | .. |
| Physical Education | | .. | .. | .. | 25,518 | .. | .. | .. | .. | .. | 25,518 | .. | .. | .. | .. |
| Social Education | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| | | Total | .. | .. | 2,21,950 | .. | .. | 1,376 | 720 | .. | 2,24,046 | .. | .. | .. | .. |

## V-A—Expenditure on Educational Institutions for Boys—*contd.*

| Institutions. | District Board Institutions. | | | | Municipal Board Institutions. | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | Government Funds. | | | | | | | |
| | Fees. | Endowments, etc. | Other sources. | Total. | Central. | State. | District Board Funds. | Municipal Board Funds. | Fees. | Endowments, etc. | Other sources. | Total. |
| (1) | (14) | (15) | (16) | (17) | (18) | (19) | (20) | (21) | (22) | (23) | (24) | (25) |
| | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. |
| **Universities.** | | | | | | | | | | | | |
| University Departments .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| **Research Institutions** .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| **Boards of Secondary and Intermediate Education** | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| **Colleges for General Education.** | | | | | | | | | | | | |
| Degree Colleges— | | | | | | | | | | | | |
| Arts .. With only Degree Classes | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts .. Others .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Science .. With only Degree Classes | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Science .. Others .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts and Science With only Degree Classes | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts and Science Others .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Intermediate Colleges— | | | | | | | | | | | | |
| With only Intermediate Classes .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Others .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Colleges for Professional Education.** | | | | | | | | | | | | | | |
| Education .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Engineering .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Technology .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Medicine .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Veterinary .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Agriculture .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Forestry .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Commerce .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Law .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Applied Art and Architecture .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| **Colleges for Special Education.** | | | | | | | | | | | | | | |
| Music .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Dancing .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Other Fine Arts .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Oriental Studies .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Physical Education .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Social Education .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |

## V-A—Expenditure on Educational Institutions for Boys—*contd.*

| Institutions. | Government Institutions. | | | | | | | | District Board Institutions. | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Government Funds. | | District Board Funds. | Municipal Board Funds. | Fees. | Endowments, etc. | Other sources. | Total. | Government Funds. | | District Board Funds. | Municipal Board Funds. |
| | Central. | State. | | | | | | | Central. | State. | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) |
| | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. |
| **Schools for General Education.** | | | | | | | | | | | | |
| Higher Secondary .. .. .. | .. | .. | .. | .. | | .. | .. | .. | .. | .. | .. | .. |
| High .. .. .. .. | 2,40,981 | 8,24,104 | .. | .. | 5,92,306 | .. | 2,143 | 16,59,534 | .. | .. | .. | .. |
| Senior Basic/Junior High .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Middle .. .. .. .. | 10,333 | 2,92,502 | .. | .. | 37,629 | .. | 358 | 3,40,822 | .. | 1,844 | 10,863 | .. |
| Junior Basic/Basic Primary .. .. | .. | 1,03,208 | .. | .. | .. | .. | .. | 1,03,208 | .. | 58,220 | 21,847 | .. |
| Primary— | | | | | | | | | | | | |
| Single Teacher .. .. .. | .. | 13,752 | .. | .. | .. | .. | .. | 13,752 | .. | 16,140 | 33,180 | .. |
| Others .. .. .. .. | 28,383 | 8,52,893 | 3,842 | .. | 6,566 | .. | .. | 8,91,684 | .. | 53,60,345 | 38,40,503 | .. |
| Nursery .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | 2,79,697 | 20,86,459 | 3,842 | .. | 6,36,501 | .. | 2,501 | 30,09,000 | .. | 54,36,549 | 39,06,393 | .. |
| **Schools for Professional Education.** | | | | | | | | | | | | |
| Training .. .. .. .. | .. | 3,05,140 | .. | .. | .. | .. | 34 | 3,05,174 | .. | .. | .. | .. |
| Engineering .. .. .. .. | 35,406 | 1,23,858 | .. | .. | 7,572 | .. | .. | 1,66,836 | .. | .. | .. | .. |
| Technology— | | | | | | | | | | | | |
| Polytechnic .. .. .. | .. | 38,383 | .. | .. | .. | .. | .. | 38,383 | .. | .. | .. | .. |
| High .. .. .. .. | .. | 5,67,015 | .. | 300 | 2,292 | .. | .. | 5,69,607 | .. | .. | .. | .. |
| Others .. .. .. .. | 20,555 | 1,15,410 | .. | .. | 9,120 | .. | .. | 1,45,085 | .. | .. | .. | .. |

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Industry .. .. .. .. | .. | 1,75,759 | 3,242 | .. | .. | .. | 448 | 1,79,449 | .. | 4,268 | 1,127 | .. |
| Medicine .. .. .. .. | .. | 1,00,194 | .. | .. | 16,363 | .. | .. | 1,16,557 | .. | .. | .. | .. |
| Agriculture .. .. .. .. | .. | 11,892 | .. | .. | .. | .. | .. | 11,892 | .. | .. | .. | .. |
| Forestry .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Commerce .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts and Crafts .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | 55,961 | 14,37,651 | 3,242 | 300 | 35,347 | .. | 482 | 15,32,983 | .. | 4,268 | 1,127 | .. |
| **Schools for Special Education.** | | | | | | | | | | | | |
| Music .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Dancing .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Other Fine Arts .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Oriental Studies .. .. .. | .. | 43,668 | .. | .. | 1,031 | .. | .. | 44,699 | .. | 696 | 1,143 | .. |
| Physical Education .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Social Education .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| For the Handicapped— | | | | | | | | | | | | |
| Mentally Handicapped .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Physically Handicapped .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| For Adults .. .. .. .. | .. | 1,28,016 | .. | .. | .. | .. | .. | 1,28,016 | .. | .. | .. | .. |
| Reformatory .. .. .. .. | .. | 12,166 | .. | .. | .. | .. | .. | 12,166 | .. | .. | .. | .. |
| Others .. .. .. .. | .. | 6,07,839 | .. | .. | .. | .. | .. | 6,07,839 | .. | .. | .. | .. |
| Total .. | .. | 7,91,689 | .. | .. | 1,031 | .. | .. | 7,92,720 | .. | 696 | 1,143 | .. |
| **Grand Total** .. | **17,09,764** | **76,70,967** | **7,084** | **300** | **17,51,423** | **42,919** | **29,150** | **1,12,11,607** | .. | **54,41,513** | **39,08,663** | .. |

## V-A—Expenditure on Educational Institutions for Boys—*contd.*

| Institutions. | District Board Institutions. | | | | Municipal Board Institutions. | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | Government Funds. | | | | | | | |
| | Fees. | Endowments, etc. | Other sources. | Total. | Central. | State. | District Board Funds. | Municipal Board Funds. | Fees. | Endowments, etc. | Other ources. | Total. |
| (1) | (14) | (15) | (16) | (17) | (18) | (19) | (20) | (21) | (22) | (23) | (24) | (25) |
| | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. |
| **Schools for General Education.** | | | | | | | | | | | | |
| Higher Secondary .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| High .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Senior Basic/Junior High .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Middle .. .. .. .. | 7,991 | .. | .. | 20,698 | .. | 4,341 | .. | 26,734 | 6,817 | .. | .. | 37,892 |
| Junior Basic/Basic Primary .. .. | .. | .. | .. | 80,067 | .. | .. | .. | .. | .. | .. | .. | .. |
| Primary— | | | | | | | | | | | | |
| Single Teacher .. .. .. | .. | .. | .. | 49,320 | .. | .. | .. | .. | .. | .. | .. | .. |
| Others .. .. .. .. | .. | .. | 3,702 | 92,04,550 | .. | 4,48,955 | .. | 13,12,136 | .. | .. | .. | 17,61,091 |
| Nursery .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | 7,991 | .. | 3,702 | 93,54,635 | .. | 4,53,296 | .. | 13,38,870 | 6,817 | .. | .. | 17,98,983 |
| **Schools for Professional Education.** | | | | | | | | | | | | |
| Training .. .. .. .. | .. | .. | .. | .. | .. | 5,864 | .. | 29,106 | .. | .. | .. | 34,970 |
| Engineering .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Technology— | | | | | | | | | | | | |
| Polytechnic .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| High .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Others .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Industry | .. | .. | .. | .. | .. | .. | 5,395 | .. | .. | .. | .. | .. | .. | .. |
| Medicine | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Agriculture | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Forestry | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Commerce | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts and Crafts | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total | | | | .. | .. | .. | 5,395 | .. | 5,864 | .. | 29,106 | .. | .. | 34,970 |
| **Schools for Special Education.** | | | | | | | | | | | | | | |
| Music | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Dancing | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Other Fine Arts | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Oriental Studies | .. | .. | .. | .. | .. | .. | 1,839 | .. | .. | .. | .. | .. | .. | .. |
| Physical Education | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Social Education | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| For the Handicapped— | | | | | | | | | | | | | | |
| Mentally Handicapped | | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Physically Handicapped | | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| For Adults | .. | .. | .. | .. | .. | .. | .. | .. | 2,718 | .. | 3,224 | .. | .. | 5,942 |
| Reformatory | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Others | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total | | | | .. | .. | .. | 1,839 | .. | 2,718 | .. | 3,224 | .. | .. | 5,942 |
| **Grand Total** | | | | .. | 7,991 | .. | 3,702 | 93,61,869 | .. | 4,61,878 | .. | 13,71,200 | 6,817 | .. | .. | 18,39,895 |

## V-A—Expenditure on Educational Institutions for Boys—*contd.*

| Institutions. | Private Institutions. | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Aided. | | | | | | | | Unaided. | |
| | Government Funds. | | District Board Funds. | Municipal Board Funds. | Fees. | Endowments, etc. | Other sources. | Total. | Fees. | Endowments, etc. |
| | Central. | State. | | | | | | | | |
| (1) | (26) | (27) | (28) | (29) | (30) | (31) | (32) | (33) | (34) | (35) |
| | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. |
| **Universities.** | | | | | | | | | | |
| University Departments.. .. .. | .. | 15,37,000 | .. | .. | 18,05,953 | 1,76,000 | .. | 35,18,953 | .. | .. |
| **Research Institutions** .. .. .. | 21,54,532 | .. | .. | .. | 4,020 | 60,714 | 22,691 | 22,41,957 | .. | .. |
| **Boards of Secondary and Intermediate Education** .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| **Colleges for General Education.** | | | | | | | | | | |
| Degree Colleges— | | | | | | | | | | |
| Arts .. { With only Degree Classes | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts .. { Others .. .. | .. | 36,681 | .. | .. | 32,278 | 13,693 | 13,087 | 95,739 | 46,558 | 61,266 |
| Science .. { With only Degree Classes | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Science .. { Others .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts and Science { With only Degree Classes | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts and Science { Others .. .. | 1,83,500 | 5,12,633 | .. | 2,400 | 38,99,164 | 83,792 | 3,97,254 | 50,78,743 | 11,32,384 | 4,000 |
| Intermediate Colleges— | | | | | | | | | | |
| With only Intermediate Classes .. | 5,674 | 2,58,159 | 350 | .. | 2,40,093 | 30,290 | 22,883 | 5,57,449 | 1,13,571 | 10,893 |
| Others .. .. .. .. | .. | 21,719 | .. | .. | 1,57,169 | 12,120 | 2,000 | 1,93,008 | .. | .. |
| Total .. | 1,89,174 | 8,29,192 | 350 | 2,400 | 43,28,704 | 1,39,895 | 4,35,224 | 59,24,939 | 12,92,513 | 76,159 |

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Colleges for Professional Education.** | | | | | | | | | | | |
| Education .. .. .. .. | .. | 5,552 | .. | .. | 3,426 | 9,326 | .. | 18,304 | .. | .. |
| Engineering .. .. .. .. | 5,00,000 | 91,000 | .. | .. | 2,85,698 | .. | 2,00,975 | 10,77,673 | .. | .. |
| Technology .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Medicine .. .. .. .. | 32,820 | 5,58,712 | .. | .. | 4,62,719 | 51,680 | 1,24,882 | 12,30,813 | .. | .. |
| Veterinary .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Agriculture .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Forestry .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Commerce .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Law .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | 1,72,470 | .. |
| Applied Art and Architecture. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | 5,32,820 | 6,55,264 | .. | .. | 7,51,843 | 61,006 | 3,25,857 | 23,26,790 | 1,72,470 | .. |
| **Colleges for Special Education.** | | | | | | | | | | |
| Music .. .. .. .. | .. | 1,260 | .. | .. | 1,885 | .. | 3,683 | 6,828 | 177 | 735 |
| Dancing .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Other Fine Arts .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Oriental Studies .. .. .. | .. | 11,629 | 690 | 670 | .. | 14,434 | .. | 27,423 | .. | 2,501 |
| Physical Education .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Social Education .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | .. | 12,889 | 690 | 670 | 1,885 | 14,434 | 3,683 | 34,251 | 177 | 3,236 |

## V-A—Expenditure on Educational Institutions for Boys—*contd.*

| Institutions. | Private Institutions. | | Total Direct Expenditure. | | | | | | | | Total expenditure on salaries of teachers* [already included in column (45)]. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | Unaided. | | Governmnet Funds. | | District Board Funds. | Municipal Board Funds. | Fees. | Endowments, etc. | Other sources. | Total. | |
| | Other sources. | Total. | Central. | State. | | | | | | | |
| (1) | (36) | (37) | (38) | (39) | (40) | (41) | (42) | (43) | (44) | (45) | (46) |
| | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. |
| **Universities.** | | | | | | | | | | | |
| University Departments.. .. .. | .. | .. | .. | 15,37,000 | .. | .. | 18,05,953 | 1,76,000 | .. | 35,18,953 | 11,96,715 |
| **Research Institutions** .. .. .. | .. | .. | 21,54,532 | .. | .. | .. | 4,020 | 60,714 | 22,691 | 22,41,957 | 6,60,987 |
| **Boards of Secondary and Intermediate Education** | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| **Colleges for General Education.** | | | | | | | | | | | |
| Degree Colleges— | | | | | | | | | | | |
| Arts .. { With only Degree Classes | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts .. { Others .. .. | (a) 3,781 | 1,11,605 | .. | 1,30,693 | .. | .. | 81,721 | 74,959 | 15,150 | 3,02,523 | 2,45,014 |
| Science .. { With only Degree Classes | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Science .. { Others .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts and Science { With only Degree Classes | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts and Science { Others .. .. | (b) 66,786 | 12,03,170 | 1,83,500 | 18,16,545 | .. | 2,400 | 54,52,168 | 90,544 | 4,03,882 | 79,49,039 | 58,03,802 |
| Intermediate Colleges— | | | | | | | | | | | |
| With only Intermediate Classes .. | (c) 14,887 | 1,39,351 | 5,674 | 2,76,307 | 350 | .. | 3,54,494 | 41,183 | 34,227 | 7,12,235 | 5,36,673 |
| Others .. .. .. .. | .. | .. | .. | 21,719 | .. | .. | 1,57,169 | 12,120 | 2,000 | 1,93,008 | 1,64,400 |
| Total .. | 85,454 | 14,54,126 | 1,89,174 | 22,45,264 | 350 | 2,400 | 60,45,552 | 2,18,806 | 4,55,259 | 91,56,805 | 67,49,889 |

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Colleges for Professional Education.** | | | | | | | | | | | | |
| Education .. .. .. .. | .. | .. | 43,811 | 1,56,699 | .. | .. | 3,426 | 9,326 | .. | 2,13,262 | 1,37,720 |
| Engineering .. .. .. .. | .. | .. | 5,00,000 | 8,32,985 | .. | .. | 4,15,441 | 39,447 | 2,00,975 | 19,88,848 | 10,07,116 |
| Technology .. .. .. .. | .. | .. | 3,51,232 | .. | .. | .. | .. | .. | .. | 3,51,232 | 1,10,000 |
| Medicine .. .. .. .. | .. | .. | 10,11,883 | 10,77,719 | .. | .. | 8,79,072 | 51,680 | 1,44,421 | 31,64,775 | 20,54,367 |
| Veterinary .. .. .. .. | .. | .. | .. | 2,81,597 | .. | .. | 89,284 | .. | .. | 3,70,881 | 89,533 |
| Agriculture .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Forestry .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Commerce .. .. .. .. | .. | .. | .. | 95,457 | .. | .. | 17,453 | .. | .. | 1,12,910 | 43,659 |
| Law .. .. .. .. | 17,000 | 1,89,470 | .. | .. | .. | .. | 1,72,470 | .. | 17,000 | 1,89,470 | 1,21,220 |
| Applied Art and Architecture .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | 17,000 | 1,89,470 | 19,06,926 | 24,44,457 | .. | .. | 15,77,146 | 1,00,453 | 3,62,396 | 63,91,378 | 35,63,615 |
| **Colleges for Special Education.** | | | | | | | | | | | | |
| Music .. .. .. .. | 1,200 | 2,112 | .. | 1,260 | .. | .. | 2,062 | 735 | 4,883 | 8,940 | 6,779 |
| Dancing .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Other Fine Arts .. .. .. | .. | .. | .. | 73,434 | .. | .. | .. | .. | .. | 73,434 | 62,112 |
| Oriental Studies .. .. .. | (d) 180 | 2,681 | .. | 1,34,687 | 690 | 670 | 1,376 | 17,655 | 120 | 1,55,198 | 1,13,820 |
| Physical Education .. .. .. | .. | .. | .. | 25,518 | .. | .. | .. | .. | .. | 25,518 | 12,310 |
| Social Education .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | 1,380 | 4,793 | .. | 2,34,899 | 690 | 670 | 3,438 | 18,390 | 5,003 | 2,63,090 | 1,95,021 |

(a) Includes Rs. 1,718 as dearness allowance from State Fund.
(b) Includes Rs. 66,786 as dearness allowance from State Fund.
(c) Includes Rs. 3,543 as dearness allowance from State Fund.
(d) Includes Rs. 60 as dearness allowance from State Fund.
*Includes allowances, if any.

## V-A—Expenditure on Educational Institutions for Boys—*contd.*

| Institutions. | Private Institutions. | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Aided. | | | | | | | | Unaided. | |
| | Government Funds. | | District Board Funds. | Municipal Board Funds. | Fees. | Endowments, etc. | Other sources. | Total. | Fees. | Endowments, etc. |
| | Central. | State. | | | | | | | | |
| (1) | (26) | (27) | (28) | (29) | (30) | (31) | (32) | (33) | (34) | (35) |
| | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. |
| **Schools for General Education.** | | | | | | | | | | |
| Higher Secondary | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| High | .. | 6,670 | 26,47,817 | 28,395 | 27,177 | 79,06,547 | 6,76,958 | 7,31,744 | 1,20,25,308 | 75,23,862 | 6,88,485 |
| Senior Basic/Junior High | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Middle | .. | .. | 9,02,401 | 2,71,070 | 35,105 | 17,56,708 | 2,77,746 | 3,88,468 | 36,31,498 | 2,11,072 | 1,41,654 |
| Junior Basic/Basic Primary | .. | .. | 6,144 | 7,752 | .. | .. | .. | 3,705 | 17,601 | 421 | 314 |
| Primary— | | | | | | | | | | | |
| Single Teacher | .. | .. | 28,857 | .. | .. | 1,250 | .. | 2,270 | 32,377 | 2,180 | .. |
| Others | .. | .. | 18,88,560 | 16,77,286 | 1,91,168 | 3,51,494 | 99,895 | 1,72,636 | 43,81,039 | 51,627 | 22,083 |
| Nursery | .. | .. | 6,815 | 782 | 720 | 9,565 | 3,257 | 2,387 | 23,526 | .. | .. |
| Total | .. | 6,670 | 54,80,594 | 19,85,285 | 2,54,170 | 1,00,25,564 | 10,57,856 | 13,01,210 | 2,01,11,349 | 77,89,162 | 8,52,536 |
| **Schools for Professional Education.** | | | | | | | | | | |
| Training | .. | .. | 14,817 | .. | .. | .. | .. | 1,161 | 15,978 | .. | .. |
| Engineering | .. | .. | 2,94,974 | 10,723 | 2,165 | 1,88,882 | 10,608 | 1,41,497 | 6,48,849 | .. | .. |
| Technology— | | | | | | | | | | | |
| Polytechnic | .. | .. | 39,068 | 1,650 | 625 | 5,698 | .. | 5,233 | 52,274 | .. | .. |
| High | .. | .. | 6,000 | 1,800 | .. | 2,647 | .. | 3,996 | 14,443 | .. | .. |
| Others | .. | 1,476 | .. | .. | .. | .. | .. | .. | 1,476 | .. | .. |

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Industry | 10,800 | 90,397 | 5,214 | 24,268 | 4,800 | 58,242 | 1,16,116 | 3,09,837 | .. | .. |
| Medicine | .. | .. | 200 | .. | 16,326 | .. | 1,523 | 18,049 | .. | .. |
| Agriculture | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Forestry | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Commerce | .. | .. | .. | 100 | 888 | .. | .. | 988 | 2,67,662 | 2,656 |
| Arts and Crafts | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total | 12,276 | 4,45,256 | 19,587 | 27,158 | 2,19,241 | 68,850 | 2,69,526 | 10,61,894 | 2,67,662 | 2,656 |
| **Schools for Special Education.** | | | | | | | | | | |
| Music | .. | 8,184 | 540 | 170 | 7,758 | 6,800 | 4,947 | 28,399 | .. | .. |
| Dancing | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Other Fine Arts | .. | 14,080 | .. | .. | 23,655 | 5,171 | 9,303 | 52,209 | .. | .. |
| Oriental Studies | .. | 2,31,960 | 48,537 | 10,773 | 91,055 | 73,086 | 1,00,149 | 5,55,560 | 8,982 | 18,474 |
| Physical Education | .. | 1,736 | .. | .. | 299 | .. | 9,543 | 11,578 | .. | .. |
| Social Education | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| For the Handicapped— | | | | | | | | | | |
| Mentally Handicapped | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Physically Handicapped | .. | 97,810 | 855 | 10,990 | 29,973 | 54,164 | 27,483 | 2,21,275 | .. | .. |
| For Adults | .. | 19,080 | 500 | 2,584 | .. | 5,392 | 7,183 | 34,739 | 350 | 7,820 |
| Reformatory | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Others | .. | 5,56,890 | 1,410 | 600 | .. | 1,10,721 | 28,605 | 6,98,226 | .. | .. |
| Total | .. | 9,29,740 | 51,842 | 25,117 | 1,52,740 | 2,55,334 | 1,87,213 | 16,01,986 | 9,332 | 26,294 |
| **Total (Direct)** | **28,95,472** | **98,89,935** | **20,57,754** | **3,09,515** | **1,72,89,950** | **18,34,089** | **25,45,404** | **3,68,22,119** | **95,31,316** | **9,60,881** |

## V-A—Expenditure on Educational Institutions for Boys—*concld.*

| Institutions. | Private Institutions. | | Total Direct Expenditure. | | | | | | | | Total expenditure on salaries* of teachers [already included in column (45)]. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | Unaided. | | Government Funds. | | District Board Funds. | Municipal Board Funds. | Fees. | Endowments, etc. | Other sources. | Total. | |
| | Other sources. | Total. | Central. | State. | | | | | | | |
| (1) | (36) | (37) | (38) | (39) | (40) | (41) | (42) | (43) | (44) | (45) | (46) |
| | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. |
| **Schools for General Education.** | | | | | | | | | | | |
| Higher Secondary | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| High | (*a*)5,56,615 | 87,68,962 | 2,47,651 | 37,92,724 | 28,395 | 27,177 | 1,60,22,715 | 13,65,443 | 9,69,699 | 2,24,53,804 | 1,63,30,768 |
| Senior Basic/Junior High | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Middle | (*b*)1,28,771 | 4,81,497 | 10,333 | 12,29,136 | 2,81,933 | 61,839 | 20,20,217 | 4,19,400 | 4,89,549 | 45,12,407 | 35,34,710 |
| Junior Basic/Basic Primary | 537 | 1,272 | .. | 1,67,572 | 29,599 | .. | 421 | 314 | 4,242 | 2,02,148 | 1,95,957 |
| Primary— | | | | | | | | | | | |
| Single Teacher | 7,098 | 9,278 | .. | 58,749 | 33,180 | .. | 3,430 | .. | 9,368 | 1,04,727 | 85,380 |
| Others | (*c*)42,509 | 1,16,219 | 28,383 | 85,59,743 | 55,21,631 | 15,03,304 | 4,09,687 | 1,21,978 | 2,09,857 | 1,63,54,583 | 1,56,21,759 |
| Nursery | .. | .. | .. | 6,815 | 782 | 720 | 9,565 | 3,257 | 2,387 | 23,526 | 20,321 |
| Total | 7,35,530 | 93,77,228 | 2,86,367 | 1,38,14,739 | 58,95,520 | 15,93,040 | 1,84,66,035 | 19,10,392 | 16,85,102 | 4,36,51,195 | 3,57,88,895 |
| **Schools for Professional Education.** | | | | | | | | | | | |
| Training | 3,600 | 3,600 | .. | 3,25,821 | .. | 29,106 | .. | .. | 4,795 | 3,59,722 | 3,13,669 |
| Engineering | .. | .. | 35,406 | 4,18,832 | 10,723 | 2,165 | 1,96,454 | 10,608 | 1,41,497 | 8,15,685 | 3,76,606 |
| Technology— | | | | | | | | | | | |
| Polytechnic | .. | .. | .. | 77,451 | 1,650 | 625 | 5,698 | .. | 5,233 | 90,657 | 46,236 |
| High | .. | .. | .. | 5,73,015 | 1,800 | 300 | 4,939 | .. | 3,996 | 5,84,050 | 2,46,995 |
| Others | .. | .. | 22,031 | 1,15,410 | .. | .. | 9,120 | .. | .. | 1,46,561 | 99,411 |
| Industry | .. | .. | 10,800 | 2,70,424 | 9,583 | 24,268 | 4,800 | 58,242 | 1,16,564 | 4,94,681 | 3,34,022 |
| Medicine | .. | .. | .. | 1,00,194 | 200 | .. | 32,689 | .. | 1,523 | 1,34,606 | 1,11,820 |
| Agriculture | .. | .. | .. | 11,892 | .. | .. | .. | .. | .. | 11,892 | 10,982 |
| Forestry | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Commerce.. | .. | 2,70,318 | .. | .. | .. | 100 | 2,68,550 | 2,656 | .. | 2,71,306 | 1,94,508 |
| Arts and Crafts | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total | 3,600 | 2,73,918 | 68,237 | 18,93,039 | 23,056 | 56,564 | 5,22,250 | 71,506 | 2,73,608 | 29,09,160 | 17,34,249 |
| **Schools for Special Education.** | | | | | | | | | | | |
| Music | 650 | 650 | .. | 8,184 | 540 | 170 | 7,758 | 6,800 | 5,597 | 29,049 | 24,037 |
| Dancing | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Other Fine Arts | .. | .. | .. | 14,080 | .. | .. | 23,655 | 5,171 | 9,303 | 52,209 | 32,400 |
| Oriental Studies | (*d*)31,537 | 58,993 | .. | 2,89,451 | 49,680 | 10,773 | 1,01,068 | 91,560 | 1,18,559 | 6,61,091 | 5,08,572 |
| Physical Education | 12,809 | 12,809 | .. | 1,736 | .. | .. | 299 | .. | 22,352 | 24,387 | 19,922 |
| Social Education | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| For the Handicapped— | | | | | | | | | | | |
| Mentally Handicapped | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Physically Handicapped | .. | .. | .. | 97,810 | 855 | 10,990 | 29,973 | 54,164 | 27,483 | 2,21,275 | 1,75,264 |
| For Adults | 15,147 | 23,317 | .. | 1,49,814 | 500 | 5,808 | 350 | 13,212 | 22,330 | 1,92,014 | 1,31,007 |
| Reformatory | .. | .. | .. | 12,166 | .. | .. | .. | .. | .. | 12,166 | 11,057 |
| Others | .. | .. | .. | 11,64,729 | 1,410 | 600 | .. | 1,10,721 | 28,605 | 13,06,065 | 6,91,982 |
| Total | 60,143 | 95,769 | .. | 17,37,970 | 52,985 | 28,341 | 1,63,103 | 2,81,628 | 2,34,229 | 24,98,256 | 15,94,241 |
| **Total (Direct)** | **9,03,107** | **1,13,95,304** | **46,05,236** | **2,39,07,368** | **59,73,501** | **16,81,015** | **2,85,87,497** | **28,37,889** | **30,38,288** | **6,30,794** | **5,14,83,612** |
| Total Indirect Expenditure. | | | | | | | | | | | |
| Direction | | | .. | 3,04,532 | .. | .. | .. | .. | .. | 3,04,532 | |
| Inspection | | | .. | 7,17,713 | 384 | 19,602 | .. | .. | .. | 7,37,699 | |
| Buildings† | | | 45,87,769 | 68,15,204 | 4,60,576 | 15,721 | 11,31,340 | 9,90,160 | 10,83,810 | 1,50,84,580 | |
| Scholarships and other financial concessions | | | 4,76,052 | 24,38,503 | 6,819 | 1,242 | 73,044 | 2,49,278 | 1,77,253 | 34,22,191 | |
| Hostel charges | | | 1,230 | 2,21,677 | .. | .. | 14,12,549 | 2,75,154 | 5,60,679 | 24,71,289 | |
| Miscellaneous | | | 83,289 | 12,68,843 | 4,04,324 | 19,824 | 3,56,656 | 4,25,481 | 17,39,788 | 42,98,205 | |
| **Total (Indirect)** | | | **51,48,340** | **1,17,66,472** | **8,72,103** | **56,389** | **29,73,589** | **19,40,073** | **35,61,530** | **2,63,18,496** | |
| **Grand Total (Direct and Indirect)** | | | **97,53,576** | **3,56,73,840** | **68,45,604** | **17,37,404** | **3,15,61,086** | **47,77,962** | **65,99,818** | **9,69,49,290** | |

(*a*) Includes Rs. 3,20,803 as dearness allowance from State Fund.
(*b*) Includes Rs. 28,048 as dearness allowance from State Fund.
(*c*) Includes Rs. 8,990 as dearness allowance from State Fund.
(*d*) Includes Rs. 13,127 as dearness allowance from State Fund.

*Includes allowances, if any.
†Includes an amount of Rs. 7,39,422 spent by the Public Works Department.

## V-B.—Expenditure on Educational Institutions for Girls.

| Institutions. | Government Institutions. | | | | | | | | District Board Institutions. | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Government Funds. | | District Board Funds. | Municipal Board Funds. | Fees. | Endowments, etc. | Other sources. | Total. | Government Funds. | | District Board Funds. | Municipal Board Funds. |
| | Central. | State. | | | | | | | Central. | State. | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) |
| | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. |
| **Universities.** | | | | | | | | | | | | |
| University Departments .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| **Research Institutions** .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| **Boards of Secondary and Intermediate Education** | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| **Colleges for General Education.** | | | | | | | | | | | | |
| Degree Colleges— | | | | | | | | | | | | |
| Arts .. With only Degree Classes | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts .. Others .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Science .. With only Degree Classes | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Science .. Others .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts and Science With only Degree Classes | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts and Science Others .. .. | .. | 2,46,067 | .. | .. | 1,40,046 | .. | 1,296 | 3,87,409 | .. | .. | .. | .. |
| Intermediate Colleges— | | | | | | | | | | | | |
| With only Intermediate Classes .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Others .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | .. | 2,46,067 | .. | .. | 1,40,046 | .. | 1,296 | 3,87,409 | .. | .. | .. | .. |

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Colleges for Professional Education.** | | | | | | | | | | | | | |
| Education | .. | .. | .. | 78,451 | .. | .. | .. | .. | .. | 78,451 | .. | .. | .. | .. |
| Engineering | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Technology | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Medicine | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Veterinary | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Agriculture | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Forestry | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Commerce | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Law | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Applied Art and Architecture | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total | .. | .. | .. | 78,451 | .. | .. | .. | .. | .. | 78,451 | .. | .. | .. | .. |
| **Colleges for Special Education.** | | | | | | | | | | | | | | |
| Music | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Dancing | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Other Fine Arts | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Oriental Studies | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Physical Education | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Social Education | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |

## V-B—Expenditure on Educational Institutions for Girls—*contd.*

| Institutions. | District Board Institutions. | | | | Municipal Board Institutions. | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | Government Funds. | | | | | | | |
| | Fees. | Endowments, etc. | Other sources. | Total. | Central. | State. | District Board Funds. | Municipal Board Funds. | Fees. | Endowments, etc. | Other sources. | Total. |
| (1) | (14) | (15) | (16) | (17) | (18) | (19) | (20) | (21) | (22) | (23) | (24) | (25) |
| | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. |
| **Universities.** | | | | | | | | | | | | |
| University Departments .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| **Research Institutions** .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| **Boards of Secondary and Intermediate Education** | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| **Colleges for General Education.** | | | | | | | | | | | | |
| Degree Colleges— | | | | | | | | | | | | |
| Arts .. { With only Degree Classes | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts .. { Others .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Science .. { With only Degree Classes | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Science .. { Others .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts and Science { With only Degree Classes | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts and Science { Others .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Intermediate Colleges— | | | | | | | | | | | | |
| With only Intermediate Classes .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Others .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Colleges for Professional Education.** | | | | | | | | | | | | | | |
| Education .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Engineering .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Technology .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Medicine .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Veterinary .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Agriculture .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Forestry .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Commerce .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Law .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Applied Art and Architecture .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| **Colleges for Special Education.** | | | | | | | | | | | | | | |
| Music .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Dancing .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Other Fine Arts .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Oriental Studies .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Physical Education .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Social Education .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |

## V-B—Expenditure on Educational Institutions for Girls—*contd.*

| Institutions. | Government Institutions. | | | | | | | | District Board Institutions. | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Government Funds. | | District Board Funds. | Municipal Board Funds. | Fees. | Endowments, etc. | Other sources. | Total. | Government Funds. | | District Board Funds. | Municipal Board Funds. |
| | Central. | State. | | | | | | | Central. | State. | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) |
| | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. |
| **Schools for General Education.** | | | | | | | | | | | | |
| Higher Secondary .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| High .. .. .. .. | .. | 4,46,523 | .. | .. | 1,63,277 | .. | .. | 6,09,800 | .. | .. | .. | .. |
| Senior Basic/Junior High .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Middle .. .. .. .. | 18,674 | 42,380 | .. | .. | 7,805 | .. | .. | 68,859 | .. | .. | .. | .. |
| Junior Basic/Basic Primary .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Primary— | | | | | | | | | | | | |
| Single Teacher .. .. .. | .. | 1,386 | .. | .. | .. | .. | .. | 1,386 | .. | .. | .. | .. |
| Others .. .. .. .. | 33,522 | 36,238 | 1,288 | .. | 10,276 | .. | .. | 81,324 | .. | 78,051 | 56,151 | .. |
| Nursery .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | 52,196 | 5,26,527 | 1,288 | .. | 1,81,358 | .. | .. | 7,61,369 | .. | 78,051 | 56,151 | .. |
| **Schools for Professional Education.** | | | | | | | | | | | | |
| Training .. .. .. .. | .. | 42,469 | .. | .. | .. | .. | .. | 42,469 | .. | .. | .. | .. |
| Engineering .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Technology— | | | | | | | | | | | | |
| Polytechnic .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| High .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Others .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| *Industry* .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Medicine .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Agriculture .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Forestry .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Commerce .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts and Crafts .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | .. | 42,469 | .. | .. | .. | .. | .. | 42,469 | .. | .. | .. | .. | |
| **Schools for Special Education.** | | | | | | | | | | | | | |
| Music .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Dancing .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Other Fine Arts .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Oriental Studies .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Physical Education .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Social Education .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| For the Handicapped— | | | | | | | | | | | | | |
| Mentally Handicapped .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Physically Handicapped .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| For Adults .. .. .. .. | .. | 9,230 | .. | .. | .. | .. | .. | 9,230 | .. | .. | .. | .. | .. |
| Reformatory .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Others .. .. .. .. | .. | 1,44,208 | .. | .. | .. | .. | .. | 1,44,208 | .. | .. | .. | .. | .. |
| Total .. | .. | 1,53,438 | .. | .. | .. | .. | .. | 1,53,438 | .. | .. | .. | .. | |
| **Grand Total** .. | **52,196** | **10,46,952** | **1,288** | .. | **3,21,404** | .. | **1,296** | **14,23,136** | .. | **78,051** | **56,151** | .. | |

## V-B—Expenditure on Educational Institutions for Girls—*contd.*

| Institutions. | District Board Institutions. | | | | Municipal Board Institutions. | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | Government Funds. | | | | | | | |
| | Fees. | Endowments, etc. | Other sources. | Total. | Central. | State. | District Board Funds. | Municipal Board Funds. | Fees. | Endowments, etc. | Other sources. | Total. |
| (1) | (14) | (15) | (16) | (17) | (18) | (19) | (20) | (21) | (22) | (23) | (24) | (25) |
| | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. |
| **Schools for General Education.** | | | | | | | | | | | | |
| Higher Secondary .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| High .. .. .. .. | .. | | .. | .. | .. | 905 | .. | 8,903 | 13,521 | 1,293 | .. | 24,622 |
| Senior Basic/Junior High .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Middle .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | 6,783 | .. | .. | .. | 6,783 |
| Junior Basic/Basic Primary .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Primary— | | | | | | | | | | | | |
| Single Teacher .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Others .. .. .. .. | .. | .. | .. | 1,34,202 | .. | 1,92,703 | .. | 6,94,634 | 925 | 824 | .. | 8,89,086 |
| Nursery .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | .. | .. | .. | 1,34,202 | .. | 1,93,608 | .. | 7,10,320 | 14,446 | 2,117 | .. | 9,20,491 |
| **Schools for Professional Education.** | | | | | | | | | | | | |
| Training .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Engineering .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| *Technology—* | | | | | | | | | | | | | |
| Polytechnic | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| High | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Others | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Industry | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Medicine | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Agriculture | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Forestry | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Commerce | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts and Crafts | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| **Schools for Special Education.** | | | | | | | | | | | | | |
| Music | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Dancing | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Other Fine Arts | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Oriental Studies | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Physical Education | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Social Education | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| For the Handicapped— | | | | | | | | | | | | | |
| Mentally Handicapped | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Physically Handicapped | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| For Adults | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Reformatory | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Others | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| **Grand Total** | .. | .. | .. | 1,34,202 | .. | 1,93,608 | .. | 7,10,320 | 14,446 | 2,117 | .. | 9,20,491 |

## V-B—Expenditure on Educational Institutions for Girls—*contd.*

| Institutions. | Private Institutions. | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Aided. | | | | | | | | Unaided. | |
| | Government Funds. | | District Board Funds. | Municipal Board Funds. | Fees. | Endowments, etc. | Other sources. | Total. | Fees. | Endowments, etc. |
| | Central. | State. | | | | | | | | |
| (1) | (26) | (27) | (28) | (29) | (30) | (31) | (32) | (33) | (34) | (35) |
| | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. |
| **Universities.** | | | | | | | | | | |
| University Departments .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| **Research Institutions** .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| **Boards of Secondary and Intermediate Education** | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| **Colleges for General Education.** | | | | | | | | | | |
| Degree Colleges— | | | | | | | | | | |
| Arts .. With only Degree Classes | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts .. Others .. .. | .. | 75,069 | .. | 2,400 | 1,13,675 | 33,094 | .. | 2,24,238 | .. | .. |
| Science .. With only Degree Classes | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Science .. Others .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts and Science With only Degree Classes | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts and Science Others .. .. | .. | 72,434 | .. | .. | 84,601 | 499 | 11,479 | 1,69,013 | 44,026 | 663 |
| Intermediate Colleges— | | | | | | | | | | |
| With only Intermediate Classes .. .. | .. | 29,965 | .. | .. | 17,947 | 21,324 | .. | 69,236 | .. | .. |
| Others .. .. .. .. | .. | 11,866 | .. | .. | 8,510 | 30,735 | .. | 51,111 | .. | .. |
| Total .. | .. | 1,89,334 | .. | 2,400 | 2,24,733 | 85,652 | 11,479 | 5,13,598 | 44,026 | 663 |

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Colleges for Professional Education.** | | | | | | | | | | | |
| Education .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Engineering .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Technology .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Medicine .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Veterinary .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Agriculture .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Forestry .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Commerce .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Law .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Applied Art and Architecture .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| **Colleges for Special Education.** | | | | | | | | | | | |
| Music .. .. .. .. | 4,130 | 4,006 | .. | .. | 16,955 | .. | .. | 25,091 | 2,417 | 1,800 |
| Dancing .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Other Fine Arts .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Oriental Studies .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Physical Education .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Social Education .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | 4,130 | 4,006 | .. | .. | 16,955 | .. | .. | 25,091 | 2,417 | 1,800 |

## V-B.—Expenditure on Educational Institutions for Girls—*contd.*

| Institutions. | Private Institutions. | | Total Direct Expenditure. | | | | | | | | Total expenditure on salaries* of teachers [already included in column (45)]. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | Unaided. | | Government Funds. | | District Board Funds. | Municipal Board Funds. | Fees. | Endowments, etc. | Other sources. | Total. | |
| | Other sources. | Total. | Central. | State. | | | | | | | |
| (1) | (36) | (37) | (38) | (39) | (40) | (41) | (42) | (43) | (44) | (45) | (46) |
| | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. |
| **Universities.** | | | | | | | | | | | |
| University Departments .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| **Research Institutions** .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| **Boards of Secondary and Intermediate Education** | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| **Colleges for General Education.** | | | | | | | | | | | |
| Degree Colleges— | | | | | | | | | | | |
| Arts .. With only Degree Classes | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts .. Others .. .. | .. | .. | .. | 75,069 | .. | 2,400 | 1,13,675 | 33,094 | .. | 2,24,238 | 1,35,355 |
| Science .. With only Degree Classes | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Science .. Others .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts and Science With only Degree Classes | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts and Science Others .. .. | .. | 44,689 | .. | 3,18,501 | .. | .. | 2,68,673 | 1,162 | 12,775 | 6,01,111 | 4,45,762 |
| Intermediate Colleges— | | | | | | | | | | | |
| With only Intermediate Classes .. .. | .. | .. | .. | 29,965 | .. | .. | 17,947 | 21,324 | .. | 69,236 | 57,783 |
| Others .. .. .. .. | .. | .. | .. | 11,866 | .. | .. | 8,510 | 30,735 | .. | 51,111 | 38,730 |
| Total .. | .. | 44,689 | .. | 4,35,401 | .. | 2,400 | 4,08,805 | 86,315 | 12,775 | 9,45,696 | 6,77,630 |

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Colleges for Professional Education.** | | | | | | | | | | | | | |
| Education | .. | .. | .. | .. | .. | .. | 78,451 | .. | .. | .. | .. | .. | 78,451 | 41,163 |
| Engineering | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Technology | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Medicine | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Veterinary | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Agriculture | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Forestry | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Commerce | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Law | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Applied Art and Architecture | | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total | | .. | .. | .. | .. | .. | 78,451 | .. | .. | .. | .. | .. | 78,451 | 41,163 |
| **Colleges for Special Education.** | | | | | | | | | | | | | |
| Music | .. | .. | .. | .. | .. | 4,217 | 4,130 | 4,006 | .. | .. | 19,372 | 1,800 | .. | 29,308 | 20,484 |
| Dancing | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | |
| Other Fine Arts | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Oriental Studies | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Physical Education | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Social Education | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total | | .. | .. | 4,217 | 4,130 | 4,006 | .. | .. | 19,372 | 1,800 | .. | 29,308 | 20,484 | | |

*Includes Allowances, if any.

## V-B—Expenditure on Educational Institutions for Girls—*contd.*

| Institutions. | Private Institutions. | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Aided. | | | | | | | | Unaided. | |
| | Government Funds. | | District Board Funds. | Municipal Board Funds. | Fees. | Endowments, etc. | Other sources. | Total. | Fees. | Endowments, etc. |
| | Central. | State. | | | | | | | | |
| (1) | (26) | (27) | (28) | (29) | (30) | (31) | (32) | (33) | (34) | (35) |
| **Schools for General Education.** | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. |
| Higher Secondary .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| High .. .. .. .. | .. | 8,04,696 | .. | 42,071 | 24,37,699 | 4,43,662 | 1,49,837 | 38,77,965 | 6,16,804 | 54,114 |
| Senior Basic/Junior High .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Middle .. .. .. .. | .. | 3,55,364 | 15,043 | 10,337 | 5,46,135 | 1,76,008 | 54,793 | 11,57,680 | 36,836 | 9,861 |
| Junior Basic/Basic Primary .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Primary— | | | | | | | | | | |
| Single Teacher .. .. .. | .. | 7,084 | 36 | .. | 224 | 32 | 20 | 7,396 | 496 | 160 |
| Others .. .. .. .. | .. | 3,05,124 | 56,441 | 81,939 | 1,89,582 | 51,809 | 51,983 | 7,36,878 | 2,028 | 870 |
| Nursery .. .. .. .. | .. | 20,851 | .. | 1,250 | 59,353 | 4,530 | .. | 85,984 | .. | .. |
| Total .. | .. | 14,93,119 | 71,520 | 1,35,597 | 32,32,993 | 6,76,041 | 2,56,633 | 58,65,903 | 6,56,164 | 65,005 |
| **Schools for Professional Education.** | | | | | | | | | | |
| Training .. .. .. .. | .. | 70,350 | .. | .. | 10,573 | 36,044 | 1,197 | 1,18,164 | .. | .. |
| Engineering .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Technology— | | | | | | | | | | |
| Polytechnic .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| High .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Others .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Industry .. .. .. .. | .. | 29,234 | .. | 25,954 | 20,869 | 45,700 | 23,475 | 1,45,232 | .. | .. |
| Medicine .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Agriculture .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Forestry .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Commerce .. .. .. .. | .. | 1,320 | .. | .. | 10,262 | .. | .. | 11,582 | .. | .. | .. |
| Arts and Crafts .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | .. | 1,00,904 | .. | 25,954 | 41,704 | 81,744 | 24,672 | 2,74,978 | .. | .. | |
| **Schools for Special Education.** | | | | | | | | | | | |
| Music .. .. .. .. | .. | 25,040 | .. | .. | 82,550 | 16,650 | 3,496 | 1,27,736 | .. | .. | |
| Dancing .. .. .. .. | .. | 2,280 | .. | .. | 7,923 | 1,706 | .. | 11,909 | .. | .. | |
| Other Fine Arts .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | |
| Oriental Studies .. .. .. | .. | 3,352 | 240 | 500 | 640 | 8,750 | 2,752 | 16,234 | .. | .. | |
| Physical Education .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | |
| Social Education .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | |
| For the Handicapped— | | | | | | | | | | | |
| Mentally Handicapped .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | |
| Physically Handicapped .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | |
| For Adults .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 114 |
| Reformatory .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | |
| Others .. .. .. .. | .. | 2,09,287 | .. | .. | .. | 13,000 | .. | 2,22,287 | .. | .. | |
| Total .. | .. | 2,39,959 | 240 | 500 | 91,113 | 40,106 | 6,248 | 3,78,166 | .. | 114 | |
| **Total (Direct)** | **4,130** | **20,27,322** | **71,760** | **1,64,451** | **36,07,498** | **8,83,543** | **2,99,032** | **70,57,736** | **7,02,607** | **67,582** |



BASIC TRAINING SCHOOL

## V-B—Expenditure on Educational Institutions for Girls—*concld.*

| Institutions. | Private Institutions. | | Total Direct Expenditure. | | | | | | | | Total expenditure on salaries†† of teachers [already included in column (46)]. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | Unaided. | | Government Funds. | | District Board Funds. | Municipal Board Funds. | Fees. | Endowments, etc. | Other Sources. | Total. | |
| | Other Sources. | Total. | Central. | State. | | | | | | | |
| (1) | (36) | (37) | (38) | (39) | (40) | (41) | (42) | (43) | (44) | (45) | (46) |
| **Schools for General Education.** | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. |
| Higher Secondary | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| High | (*a*)28,529 | 6,99,447 | .. | 12,79,070 | .. | 50,974 | 32,31,301 | 4,99,069 | 1,51,420 | 52,11,834 | 38,37,318 |
| Senior Basic/Junior High | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Middle | (*b*)29,530 | 76,227 | 18,674 | 4,02,386 | 15,043 | 17,120 | 5,90,776 | 1,85,869 | 79,681 | 13,09,549 | 10,35,722 |
| Junior Basic/Basic Primary | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Primary— | | | | | | | | | | | |
| Single Teacher | 112 | 768 | .. | 8,470 | 36 | .. | 720 | 192 | 132 | 9,550 | 9,450 |
| Others | (*c*) 2,035 | 4,933 | 33,522 | 6,12,691 | 1,13,880 | 7,76,573 | 2,02,811 | 53,503 | 53,443 | 18,46,423 | 16,97,400 |
| Nursery | .. | .. | .. | 20,851 | .. | 1,250 | 59,353 | 4,530 | .. | 85,984 | 81,724 |
| Total | 60,206 | 7,81,375 | 52,196 | 23,23,468 | 1,28,959 | 8,45,917 | 40,84,961 | 7,43,163 | 2,84,676 | 84,63,340 | 66,61,614 |
| **Schools for Professional Education.** | | | | | | | | | | | |
| Training | .. | .. | .. | 1,12,819 | .. | .. | 10,573 | 36,044 | 1,197 | 1,60,633 | 1,14,774 |
| Engineering | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Technology— | | | | | | | | | | | |
| Poly-technic | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| High | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Others | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Industry | .. | .. | .. | 29,234 | .. | 25,954 | 20,869 | 45,700 | 23,475 | 1,45,232 | 1,04,340 |
| Medicine | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Agriculture | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Forestry | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Commerce | .. | .. | .. | 1,320 | .. | .. | 10,262 | .. | .. | 11,582 | 8,971 |

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Arts and Crafts** .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | .. | .. | .. | 1,43,373 | .. | 25,954 | 41,704 | 81,744 | 24,672 | 3,17,447 | 2,28,085 |
| **Schools for Special Education.** | | | | | | | | | | | |
| Music .. .. .. .. | .. | .. | .. | 25,040 | .. | .. | 82,550 | 16,650 | 3,496 | 1,27,736 | 1,10,640 |
| Dancing .. .. .. .. | .. | .. | .. | 2,280 | .. | .. | 7,923 | 1,706 | .. | 11,909 | 9,421 |
| Other Fine Arts .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Oriental Studies .. .. .. | .. | .. | .. | 3,352 | 240 | 500 | 640 | 8,750 | 2,752 | 16,234 | 14,401 |
| Physical Education .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Social Education .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| For the Handicapped— | | | | | | | | | | | |
| Mentally Handicapped .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Physically Handicapped .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| For Adults .. .. .. .. | 162 | 276 | .. | 9,230 | .. | .. | .. | 114 | 162 | 9,506 | 7,471 |
| Reformatory .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Others .. .. .. .. | .. | .. | .. | 3,53,495 | .. | .. | .. | 13,000 | .. | 3,66,495 | 1,55,663 |
| Total .. | 162 | 276 | .. | 3,93,397 | 240 | 500 | 91,113 | 40,220 | 6,410 | 5,31,880 | 2,97,596 |
| **Total (Direct)** .. | **60,368** | **8,30,557** | **56,326** | **33,78,096** | **1,29,199** | **8,74,771** | **46,45,955** | **9,53,242** | **3,28,533** | **1,03,66,122** | **79,26,572** |

Total Indirect Expenditure.

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Direction and Inspection .. .. | | | .. | 81,639 | .. | 9,808 | .. | .. | .. | 91,447 | |
| Buildings† .. .. .. .. | | | .. | 3,96,034 | 1,000 | 2,040 | 37,852 | 2,66,234 | 1,69,061 | 8,72,221 | |
| Scholarships and other financial concessions .. | | | 4,667 | 2,77,568 | .. | 273 | 3,374 | 15,959 | 39,104 | 3,40,945 | |
| Hostel charges .. .. .. | | | .. | 1,08,108 | .. | .. | 4,21,321 | 2,90,830 | 2,47,162 | 10,67,421 | |
| Miscellaneous .. .. .. | | | .. | 59,163 | 6,424 | 337 | 1,23,729 | 1,19,976 | 1,78,277 | 4,87,906 | |
| **Total (Indirect)** .. .. .. | | | **4,667** | **9,22,512** | **7,424** | **12,458** | **5,86,276** | **6,92,999** | **6,33,604** | **28,59,940** | |
| **Grand Total (Direct and Indirect)** .. | | | **60,993** | **43,00,608** | **1,36,623** | **8,87,229** | **52,32,231** | **16,46,241** | **9,62,137** | **1,32,26,062** | |
| **Total (Direct)—Boys** .. .. .. | | | **46,05,236** | **2,39,07,368** | **59,73,501** | **16,81,015** | **2,85,87,497** | **28,37,889** | **30,38,288** | **7,06,30,794** | |
| **Total (Direct)—All Persons** .. .. | | | **46,61,562** | **2,72,85,464** | **61,02,700** | **25,55,786** | **3,32,33,452** | **37,91,131** | **33,66,821** | **8,09,96,916** | |
| **Grand Total (Direct and Indirect)—Boys** .. | | | **97,53,576** | **3,56,73,840** | **68,45,604** | **17,37,404** | **3,15,61,086** | **47,77,962** | **65,99,818** | **9,69,49,290** | |
| **Grand Total (Direct and Indirect)—All Persons** | | | **98,14,569** | **3,99,74,448** | **69,82,227** | **26,24,633** | **3,67,93,317** | **64,24,203** | **75,61,955** | **11,01,75,352** | |

(*a*) Includes Rs. 26,946 as dearness allowance from State Fund.
(*b*) Includes Rs. 4,642 as dearness allowance from State Fund.
(*c*) Includes Rs. 575 as dearness allowance from State Fund.
†Includes an amount of Rs. 75,753 spent by the Public Works Department.
††Includes allowances, if any.

## VI-A—Distribution of Scholars receiving General Education by Classes and Age Groups.

| Age group. | | School Education. Number of students in classes. | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Nursery. | I | II | III | IV | V | VI | VII | VIII | IX | X | XI* | XII | Total. |
| (1) | | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) |
| Below 5 .. | Boys .. | 663 | 2,238 | 160 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 3,061 |
| | Girls .. | 812 | 322 | 130 | 3 | 1 | .. | .. | .. | .. | .. | .. | .. | .. | 1,268 |
| 5—6 .. | Boys .. | 55 | 84,755 | 3,561 | 3 | .. | .. | .. | .. | .. | .. | .. | .. | .. | 88,374 |
| | Girls .. | 18 | 39,921 | 662 | 3 | .. | .. | .. | .. | .. | .. | .. | .. | .. | 40,604 |
| 6—7 .. | Boys .. | 40 | 3,14,542 | 46,563 | 1,543 | 218 | .. | .. | .. | .. | .. | .. | .. | .. | 3,62,906 |
| | Girls .. | 28 | 1,28,799 | 21,107 | 740 | 58 | .. | .. | .. | .. | .. | .. | .. | .. | 1,50,732 |
| 7—8 .. | Boys .. | 31 | 88,379 | 1,39,146 | 27,966 | 1,140 | 117 | 1 | .. | .. | .. | .. | .. | .. | 2,56,780 |
| | Girls .. | 12 | 26,231 | 36,457 | 8,003 | 399 | 22 | .. | .. | .. | .. | .. | .. | .. | 71,124 |
| 8—9 .. | Boys .. | 6 | 27,872 | 44,243 | 68,639 | 18,727 | 1,314 | 143 | 23 | .. | .. | .. | .. | .. | 1,60,967 |
| | Girls .. | 7 | 11,066 | 16,893 | 19,859 | 5,645 | 159 | 37 | 1 | .. | .. | .. | .. | .. | 53,667 |
| 9—10 .. | Boys .. | .. | 14,626 | 19,083 | 58,507 | 54,708 | 11,200 | 1,547 | 103 | 25 | .. | .. | .. | .. | 1,59,799 |
| | Girls .. | .. | 4,603 | 6,714 | 12,583 | 13,775 | 2,050 | 251 | 9 | .. | .. | .. | .. | .. | 39,985 |
| 10—11 .. | Boys .. | 1 | 2,744 | 5,950 | 21,685 | 46,102 | 37,853 | 11,771 | 1,062 | 113 | 13 | .. | .. | .. | 1,27,294 |
| | Girls .. | .. | 1,059 | 1,966 | 11,295 | 11,781 | 9,414 | 2,401 | 364 | 22 | .. | .. | .. | .. | 38,302 |
| 11—12 .. | Boys .. | .. | 30 | 2,093 | 7,292 | 20,641 | 23,663 | 39,747 | 9,832 | 1,661 | 36 | .. | .. | .. | 1,04,995 |
| | Girls .. | .. | 11 | 1,079 | 2,880 | 4,418 | 4,959 | 7,393 | 1,582 | 287 | 2 | .. | .. | .. | 22,611 |
| 12—13 .. | Boys .. | .. | 9 | 30 | 2,758 | 6,600 | 11,366 | 17,263 | 31,621 | 11,812 | 930 | 35 | 1 | .. | 82,425 |
| | Girls .. | .. | .. | 8 | 855 | 1,155 | 1,724 | 3,041 | 4,819 | 1,856 | 167 | .. | .. | .. | 13,625 |
| 13—14 .. | Boys .. | .. | 1 | 6 | 209 | 1,740 | 2,947 | 5,461 | 13,536 | 21,789 | 11,119 | 870 | 15 | .. | 57,693 |
| | Girls .. | .. | .. | 2 | 81 | 262 | 493 | 977 | 1,998 | 3,211 | 1,292 | 96 | 4 | .. | 8,416 |

| | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8 | | | | | 1 | 11 | 15 | 59 | 592 | 2,040 | 3,294 | 10,757 | 21,065 | 9,828 | 16 | 24 | 47,702 |
| 14—15 .. | Boys .. | .. | .. | .. | .. | .. | 7 | 13 | 121 | 424 | 529 | 1,397 | 2,734 | 1,094 | 10 | .. | 6,329 |
| | Girls .. | .. | .. | .. | .. | .. | 2 | 9 | 86 | 485 | 870 | 3,530 | 8,740 | 17,263 | 76 | 23 | 31,084 |
| 15—16 .. | Boys .. | .. | .. | .. | .. | .. | 2 | 3 | 17 | 98 | 213 | 308 | 1,089 | 2,185 | 31 | 1 | 3,947 |
| | Girls .. | .. | .. | .. | .. | 3 | 23 | 35 | 167 | 176 | 247 | 638 | 2,870 | 7,485 | 71 | 50 | 11,765 |
| 16—17 .. | Boys .. | .. | .. | .. | .. | .. | .. | .. | 4 | 13 | 53 | 88 | 294 | 903 | 37 | 9 | 1,401 |
| | Girls .. | .. | .. | .. | .. | .. | .. | .. | .. | 8 | 21 | 117 | 463 | 2,086 | 160 | 32 | 2,887 |
| 17—18 .. | Boys .. | .. | .. | .. | .. | .. | .. | .. | .. | 4 | 6 | 18 | 60 | 216 | 34 | 1 | 339 |
| | Girls .. | .. | .. | .. | .. | .. | .. | .. | 1 | 6 | 2 | 22 | 244 | 549 | 25 | 36 | 885 |
| 18—19 .. | Boys .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 2 | 17 | 29 | 6 | 3 | 57 |
| | Girls .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 4 | 37 | 165 | 2 | 6 | 214 |
| 19—20 .. | Boys .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 1 | .. | 2 | .. | 2 | 5 |
| | Girls .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 2 | 30 | 1 | 5 | 38 |
| 20—21 .. | Boys .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 2 | .. | 2 |
| | Girls .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| 21—22 .. | Boys .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| | Girls .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| 22—23 .. | Boys .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| | Girls .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| 23—24 .. | Boys .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| | Girls .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| 24—25 .. | Boys .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| | Girls .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Over 25 | Boys .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| | Girls .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| | | | 796 | 5,35,197 | 2,60,849 | 1,88,642 | 1,49,979 | 89,306 | 78,648 | 60,611 | 50,468 | 45,519 | 38,311 | 367 | 176 | 14,98,869 |
| Total .. | Boys .. | | 877 | 2,12,012 | 85,018 | 56,311 | 37,510 | 18,963 | 14,639 | 9,574 | 7,190 | 5,655 | 4,525 | 124 | 16 | 4,52,414 |
| | Girls .. | | | | | | | | | | | | | | | |

*Includes students of Anglo-Indian Secondary Schools affiliated to Cambridge University.

| Age group. | | Collegiate Education. | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Number of students in Intermediate classes. | | | | Number of students in Degree classes. | | | | | | Number of students in Post-graduate classes. | | | | Number of students in Research classes. | | Total. |
| | | Arts. | | Science. | | Arts. | | | Science. | | | Arts. | | Science. | | Arts. | Science. | |
| | | 1st year. | 2nd year. | 1st year. | 2nd year. | 1st year. | 2nd year. | 3rd year. | 1st year. | 2nd year. | 3rd year. | 1st year. | 2nd year. | 1st year. | 2nd year. | | | |
| (1) | | (16) | (17) | (18) | (19) | (20) | (21) | (22) | (23) | (24) | (25) | (26) | (27) | (28) | (29) | (30) | (31) | (32) |
| Below 5 .. | Boys .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| | Girls .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| 5—6 .. | Boys .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| | Girls .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| 6—7 .. | Boys .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| | Girls .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| 7—8 .. | Boys .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| | Girls .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| 8—9 .. | Boys .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| | Girls .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| 9—10 .. | Boys .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| | Girls .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| 10—11 .. | Boys .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| | Girls .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| 11—12 .. | Boys .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| | Girls .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| 12—13 .. | Boys .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| | Girls .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |

| | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 13—14 .. | Boys .. | 62 | 8 | 182 | 87 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 339 |
| | Girls .. | 7 | .. | 2 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 9 |
| 14—15 .. | Boys .. | 149 | 97 | 466 | 291 | 8 | .. | .. | 4 | .. | .. | .. | .. | .. | .. | .. | .. | .. | 1,015 |
| | Girls .. | 49 | 14 | 15 | 9 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 87 |
| 15—16 .. | Boys .. | 459 | 373 | 1,276 | 1,079 | 31 | 11 | .. | 56 | 15 | .. | .. | .. | .. | .. | .. | .. | .. | 3,300 |
| | Girls .. | 259 | 200 | 40 | 28 | 6 | 11 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 544 |
| 16—17 .. | Boys .. | 808 | 806 | 1,462 | 2,032 | 130 | 81 | .. | 270 | 127 | .. | .. | .. | .. | .. | .. | .. | .. | 5,716 |
| | Girls .. | 367 | 335 | 67 | 41 | 57 | 43 | .. | .. | 1 | .. | .. | .. | .. | .. | .. | .. | .. | 911 |
| 17—18 .. | Boys .. | 970 | 1,282 | 1,434 | 2,394 | 246 | 196 | .. | 458 | 294 | .. | .. | .. | .. | .. | .. | .. | .. | 7,274 |
| | Girls .. | 732 | 833 | 289 | 290 | 113 | 71 | .. | 23 | 7 | .. | .. | .. | .. | .. | .. | .. | .. | 2,358 |
| 18—19 .. | Boys .. | 696 | 1,177 | 790 | 1,768 | 365 | 330 | .. | 478 | 603 | .. | 11 | 9 | 11 | 14 | .. | .. | .. | 6,252 |
| | Girls .. | 130 | 327 | 29 | 74 | 379 | 335 | .. | 33 | 27 | .. | 2 | .. | .. | .. | .. | .. | .. | 1,336 |
| 19—20 .. | Boys .. | 460 | 820 | 481 | 983 | 145 | 411 | .. | 353 | 645 | .. | 10 | 6 | 7 | 8 | .. | .. | .. | 4,329 |
| | Girls .. | 55 | 85 | 12 | 17 | 136 | 242 | .. | 14 | 15 | .. | 6 | 2 | 2 | 1 | .. | .. | .. | 587 |
| 20—21 .. | Boys .. | 258 | 452 | 145 | 545 | 169 | 346 | .. | 287 | 535 | .. | 355 | 311 | 104 | 54 | .. | .. | .. | 3,561 |
| | Girls .. | 8 | 24 | 1 | 5 | 62 | 135 | .. | 18 | 14 | .. | 126 | 120 | 11 | 7 | .. | .. | .. | 531 |
| 21—22 .. | Boys .. | 170 | 250 | 65 | 409 | 113 | 205 | .. | 210 | 303 | .. | 75 | 49 | 38 | 43 | 4 | 8 | .. | 1,942 |
| | Girls .. | 3 | 12 | 1 | 3 | 11 | 39 | .. | 21 | 9 | .. | 31 | 42 | 6 | 9 | .. | .. | .. | 187 |
| 22—23 .. | Boys .. | 107 | 105 | 26 | 253 | 73 | 107 | .. | 87 | 161 | .. | 40 | 75 | 32 | 38 | 8 | 14 | .. | 1,126 |
| | Girls .. | 3 | 5 | 1 | 1 | 9 | 19 | .. | 1 | 1 | .. | 19 | 22 | 4 | 5 | .. | .. | .. | 90 |
| 23—24 .. | Boys .. | 95 | 95 | 13 | 53 | 25 | 54 | .. | 46 | 63 | .. | .. | .. | 28 | 38 | 10 | 14 | .. | 534 |
| | Girls .. | .. | 1 | .. | .. | 1 | 7 | .. | .. | .. | .. | .. | .. | .. | .. | .. | 1 | .. | 10 |
| 24—25 .. | Boys .. | 57 | 64 | 26 | 29 | 23 | 35 | .. | 42 | 58 | .. | .. | .. | 11 | 2 | .. | 10 | .. | 357 |
| | Girls .. | 2 | 1 | .. | .. | 2 | 1 | .. | .. | .. | .. | .. | .. | 1 | .. | 1 | .. | .. | 8 |
| Over 25 | Boys .. | 92 | 200 | 1 | 16 | 22 | 46 | .. | 9 | 46 | .. | 30 | 47 | .. | 1 | 4 | 40 | .. | 554 |
| | Girls .. | 1 | 2 | 1 | .. | 2 | 2 | .. | .. | .. | .. | 12 | 30 | .. | .. | .. | 2 | .. | 52 |
| Total .. | Boys .. | 4,383 | 5,729 | 6,367 | 9,939 | 1,350 | 1,822 | .. | 2,300 | 2,850 | .. | 521 | 497 | 231 | 198 | 26 | 86 | .. | 36,299 |
| | Girls .. | 1,616 | 1,839 | 458 | 468 | 778 | 905 | .. | 110 | 74 | .. | 196 | 216 | 24 | 22 | 1 | 3 | .. | 6,710 |

## on of Scholars receiving Professional and Special Education by Age Groups.

| Age group. | School Education. | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Training. | | Engineering, Technology and Industry. | | Medicine and Veterinary. | | Agriculture and Forestry. | | Commerce. | | Arts and Crafts. | | Music, Dancing and Other Fine Arts. | | Oriental studies. | | Other subjects. | | Total. | |
| | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) | (19) | (20) | (21) |
| Below 10 .. | .. | .. | .. | 1 | .. | .. | .. | .. | .. | .. | .. | .. | 11 | 547 | 3,150 | 692 | 1,018 | 450 | 4,179 | 1,690 |
| 10—11 .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 21 | 472 | 1,288 | 179 | 678 | 330 | 1,987 | 981 |
| 11—12 .. | .. | .. | 256 | 144 | .. | .. | .. | .. | .. | .. | .. | .. | 5 | 254 | 1,178 | 73 | 677 | 258 | 2,116 | 729 |
| 12—13 .. | .. | .. | 239 | 119 | .. | .. | .. | .. | .. | .. | .. | .. | 1 | 127 | 1,239 | 91 | 1,357 | 188 | 2,836 | 525 |
| 13—14 .. | .. | .. | 291 | 138 | .. | .. | .. | .. | .. | .. | .. | .. | 6 | 141 | 1,475 | 60 | 1,382 | 132 | 3,154 | 471 |
| 14—15 .. | .. | .. | 303 | 133 | .. | .. | .. | .. | .. | .. | .. | .. | 101 | 172 | 924 | 5 | 1,595 | 55 | 2,923 | 365 |
| 15—16 .. | .. | .. | 370 | 284 | .. | .. | .. | .. | 140 | .. | .. | .. | 70 | 155 | 1,076 | 5 | 1,867 | 80 | 3,523 | 524 |
| 16—17 .. | 8 | 9 | 598 | 310 | .. | .. | 6 | .. | 545 | 69 | .. | .. | 76 | 115 | 794 | 4 | 2,500 | 84 | 4,527 | 591 |
| 17—18 .. | 16 | 43 | 76 | 254 | 85 | 4 | 20 | .. | 654 | 120 | .. | .. | 134 | 101 | 593 | 31 | 2,340 | 159 | 4,618 | 712 |
| 18—19 .. | 62 | 61 | 805 | 183 | 82 | 2 | 7 | .. | 767 | 115 | .. | .. | 90 | 85 | 562 | 10 | 2,390 | 125 | 4,765 | 581 |
| 19—20 .. | 90 | 49 | 613 | 82 | 69 | 4 | 5 | .. | 820 | 119 | .. | .. | 95 | 42 | 770 | 10 | 2,176 | 97 | 4,638 | 403 |
| 20—21 .. | 155 | 32 | 404 | 60 | 105 | 3 | .. | .. | 514 | 23 | .. | .. | 72 | 34 | 763 | 7 | 1,866 | 75 | 2,879 | 234 |
| 21—22 .. | 164 | 27 | 430 | 31 | 223 | 4 | .. | .. | 185 | 11 | .. | .. | 41 | 30 | 910 | 6 | 2,190 | 149 | 4,143 | 258 |

| | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 22—23 | .. | 128 | 23 | 341 | 23 | 180 | 2 | .. | .. | 102 | 9 | .. | .. | 3 | 17 | 769 | 1 | 2,142 | 111 | 3,665 | 186 |
| 23—24 | .. | 141 | 23 | 232 | 5 | 80 | 1 | .. | .. | 31 | 8 | .. | .. | .. | 14 | 756 | 29 | 1,710 | 90 | 2,950 | 170 |
| 24—25 | .. | 114 | 18 | 137 | 15 | 24 | .. | .. | .. | 30 | .. | .. | .. | 4 | .. | 579 | 15 | 1,654 | 100 | 2,542 | 148 |
| 25—26 | .. | 103 | 25 | 58 | 23 | 3 | .. | .. | .. | .. | .. | .. | .. | 12 | 2 | 389 | 16 | 1,232 | 50 | 1,797 | 116 |
| 26—27 | .. | 49 | 12 | 30 | 20 | .. | .. | .. | .. | .. | .. | .. | .. | 4 | 1 | 267 | 10 | 1,245 | 80 | 1,595 | 123 |
| 27—28 | .. | 42 | 8 | 33 | 4 | .. | .. | .. | .. | .. | .. | .. | .. | 3 | 1 | 291 | 1 | 1,234 | 50 | 1,603 | 64 |
| 28—29 | .. | 30 | .. | 25 | 2 | .. | .. | .. | .. | .. | .. | .. | .. | 1 | .. | 208 | 2 | 1,187 | 46 | 1,451 | 50 |
| 29—30 | .. | 26 | 1 | 19 | 4 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 129 | .. | 1,164 | 78 | 1,338 | 83 |
| 30—31 | .. | 11 | .. | 14 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 98 | 2 | 839 | 35 | 962 | 37 |
| 31—32 | .. | 11 | .. | 10 | 1 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 181 | 1 | 937 | 47 | 1,139 | 49 |
| 32—33 | .. | 7 | .. | 9 | 2 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 403 | 1 | 858 | 36 | 1,277 | 39 |
| 33—34 | .. | 6 | .. | 5 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 126 | .. | 915 | 30 | 1,052 | 30 |
| 34—35 | .. | 5 | .. | 3 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 97 | .. | 742 | 12 | 847 | 12 |
| Over 35 | .. | 6 | .. | 7 | 1 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 32 | 10 | 896 | 34 | 941 | 45 |
| Total | .. | (h) 1,174 | (h) 331 | (a) 6,008 | (a) 1,839 | (b) 851 | (b) 20 | 38 | .. | 3,788 | 474 | .. | .. | 750 | 2,310 | (c) 19,047 | 1,261 | 38,791 | 2,981 | 70,447 | 9,216 |

(a) Includes 1,724 boys of Engineering, 827 boys and 16 girls of Polytechnic, 596 boys and 34 girls of Technology-High, 301 boys of Technology others, 2,533 boys and 1,789 girls of Industry, 27 boys of Artisan class of Bengal Engineering College.

(b) Includes 438 boys and 7 girl students of School classes attached to Medical Colleges.

(c) Includes 51 students of Calcutta Madrasha studying Junior Madrasha Course.

(h) Includes 42 boys and 3 girls of Education of "Vinaya Bhawan".

## VI-B—Distribution of Scholars receiving Professional and Special Education by Age Groups—*concld.*

| Age group. | Collegiate education. | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Education. | | Engineering and Technology. | | Medicine and Veterinary. | | Agriculture and Forestry. | | Commerce. | | Law. | | Music, Dancing and Other Fine Arts. | | Oriental studies. | | Other subjects. | | Total. | |
| | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. |
| (1) | (22) | (23) | (24) | (25) | (26) | (27) | (28) | (29) | (30) | (31) | (32) | (33) | (34) | (35) | (36) | (37) | (38) | (39) | (40) | (41) |
| Below 10 .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| 10—11 .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| 11—12 .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| 12—13 .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| 13—14 .. .. | .. | .. | 172 | .. | .. | .. | .. | .. | 17 | .. | .. | .. | .. | .. | .. | .. | .. | .. | 189 | .. |
| 14—15 .. .. | .. | .. | 170 | .. | .. | .. | .. | .. | 17 | .. | .. | .. | .. | .. | .. | .. | .. | .. | 187 | .. |
| 15—16 .. .. | .. | .. | 136 | .. | .. | .. | 23 | .. | 112 | .. | .. | .. | .. | .. | .. | .. | .. | .. | 271 | .. |
| 16—17 .. .. | .. | .. | 79 | .. | 12 | .. | 37 | .. | 209 | .. | .. | .. | .. | .. | .. | .. | .. | .. | 337 | .. |
| 17—18 .. .. | .. | .. | 196 | .. | 265 | 22 | 62 | .. | 707 | .. | .. | .. | 31 | 38 | .. | .. | .. | .. | 1,261 | 60 |
| 18—19 .. .. | .. | .. | 310 | .. | 458 | 33 | 41 | .. | 1,023 | .. | .. | .. | 32 | 43 | .. | .. | .. | .. | 1,864 | 76 |
| 19—20 .. .. | .. | .. | 209 | 2 | 480 | 30 | 13 | .. | 1,056 | .. | 10 | .. | 62 | 73 | 10 | .. | .. | .. | 1,840 | 105 |
| 20—21 .. .. | 2 | 23 | 344 | .. | 498 | 31 | 7 | .. | 995 | .. | 208 | 6 | 48 | 65 | 19 | .. | .. | .. | 2,121 | 125 |
| 21—22 .. .. | 3 | 13 | 119 | 2 | 485 | 29 | 3 | .. | 674 | .. | 624 | 6 | 75 | 86 | 24 | 4 | .. | .. | 2,007 | 140 |

| | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 22—23 .. .. | 7 | 15 | 120 | .. | 351 | 26 | .. | .. | 623 | .. | 452 | 10 | 64 | 76 | 30 | 5 | .. | .. | 1,647 | 132 |
| 23—24 .. .. | 83 | 52 | 93 | .. | 283 | 14 | .. | .. | 573 | .. | 168 | 4 | 47 | 56 | 55 | .. | 11 | .. | 1,313 | 126 |
| 24—25 .. .. | 73 | 29 | 58 | .. | 160 | 8 | .. | .. | 549 | .. | 87 | 2 | 29 | 44 | 65 | .. | 11 | .. | 1,032 | 83 |
| 25—26 .. .. | 5 | 3 | 52 | .. | 50 | 3 | .. | .. | 511 | .. | 12 | 2 | 22 | 38 | 66 | .. | 12 | 1 | 730 | 47 |
| 26—27 .. .. | 10 | 9 | 2 | .. | 112 | 2 | .. | .. | 553 | .. | .. | .. | 8 | 17 | 64 | .. | 12 | 1 | 761 | 29 |
| 27—28 .. .. | 9 | 5 | 2 | .. | 25 | .. | .. | .. | 486 | .. | .. | .. | .. | .. | 56 | .. | 4 | .. | 582 | 5 |
| 28—29 .. .. | 8 | 1 | .. | .. | 28 | 1 | .. | .. | 342 | .. | .. | .. | .. | .. | 34 | .. | 1 | .. | 413 | 2 |
| 29—30 .. .. | 12 | 5 | 1 | .. | 34 | 3 | .. | .. | 319 | .. | .. | .. | .. | .. | 26 | .. | .. | .. | 392 | 8 |
| 30—31 .. .. | 10 | 2 | .. | .. | 43 | 3 | .. | .. | 345 | 2 | .. | 1 | .. | .. | 14 | .. | .. | .. | 412 | 8 |
| 31—32 .. .. | 4 | 2 | .. | .. | 40 | 2 | .. | .. | 305 | .. | .. | .. | .. | .. | 16 | .. | .. | .. | 365 | 4 |
| 32—33 .. .. | 5 | 1 | .. | .. | 33 | 2 | .. | .. | 130 | .. | .. | .. | .. | .. | 18 | .. | .. | .. | 186 | 3 |
| 33—34 .. .. | 8 | .. | .. | .. | 34 | .. | .. | .. | 126 | .. | .. | .. | .. | .. | 12 | .. | .. | .. | 180 | .. |
| 34—35 .. .. | 3 | 1 | .. | .. | 28 | 1 | .. | .. | 172 | .. | .. | .. | .. | .. | 12 | .. | .. | .. | 215 | 2 |
| Over 35 .. .. | 32 | 4 | 1 | .. | 156 | 1 | .. | .. | .. | .. | 30 | .. | .. | .. | 8 | .. | .. | .. | 227 | 5 |
| Total .. | 274 | 165 | (d) 2,064 | (d) 4 | (e) 3,575 | (f) 211 | (g) 186 | .. | 9,844 | 2 | 1,591 | 31 | 418 | 536 | 529 | 9 | 51 | 2 | 18,532 | 960 |

(*d*) All are students of Engineering Colleges.
(*e*) Includes 128 boys of Veterinary College
(*f*) All are students of Medical Colleges.
(*g*) All are students of Agriculture.

## VII-A—Teachers in Schools for General Education.

| Institution. | Trained. | | | | | | | | | Untrained. | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Graduate. | | Passed Intermediate or Matriculate. | | Non-Matriculate. | | Total. | | | Graduate. | | | |
| | | | | | | | | | | Certificated. | | Uncertificated. | |
| | Men. | Women. | Men. | Women. | Men. | Women. | Men. | Women. | All persons. | Men. | Women. | Men. | Women. |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) |
| **Nursery Schools** .. | .. | 3 | 2 | 43 | .. | 5 | 2 | 51 | 53 | .. | 4 | .. | .. |
| **Basic Schools.** | | | | | | | | | | | | | |
| Junior Basic/Basic Primary. | 5 | 3 | 162 | 22 | 16 | 1 | 183 | 26 | 209 | .. | .. | .. | .. |
| Senior Basic/Junior High | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total | 5 | 3 | 162 | 22 | 16 | 1 | 183 | 26 | 209 | .. | .. | .. | .. |
| **Primary Schools.** | | | | | | | | | | | | | |
| Recognised— | | | | | | | | | | | | | |
| Government .. | 3 | 1 | 173 | 22 | 313 | 26 | 489 | 49 | 538 | .. | .. | 4 | 2 |
| District Board .. | .. | .. | 1,886 | 30 | 9,027 | 64 | 10,913 | 94 | 11,007 | 2 | .. | 3 | .. |
| Municipal Board .. | 26 | 14 | 466 | 253 | 220 | 152 | 712 | 419 | 1,131 | 5 | .. | 8 | .. |
| Private { Aided .. | 2 | 9 | 606 | 76 | 3,713 | 197 | 4,321 | 282 | 4,603 | 9 | 1 | 5 | 2 |
| Private { Unaded .. | 2 | .. | 46 | 1 | 155 | 10 | 203 | 11 | 214 | 3 | .. | 4 | .. |
| Unrecognised .. | .. | .. | .. | .. | 18 | 5 | 18 | 5 | 23 | .. | .. | .. | .. |
| Total .. | 33 | 24 | 3,177 | 382 | 13,446 | 454 | 16,656 | 860 | 17,516 | 19 | 1 | 24 | 4 |

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Middle Schools.** | | | | | | | | | | | | | | |
| Recognised— | | | | | | | | | | | | | | |
| Government .. | 3 | 1 | 26 | 11 | 15 | .. | 44 | 12 | 56 | 2 | .. | 8 | 1 | |
| District Board .. | .. | .. | 3 | .. | 2 | .. | 5 | .. | 5 | .. | .. | 4 | .. | |
| Municipal Board .. | .. | .. | 6 | 2 | 9 | 1 | 15 | 3 | 18 | .. | .. | .. | .. | |
| Private { Aided .. | 54 | 36 | 523 | 183 | 733 | 114 | 1,310 | 333 | 1,643 | 113 | 22 | 251 | 42 | |
| Private { Unaided .. | 24 | 1 | 43 | 6 | 112 | 7 | 179 | 14 | 193 | 2 | .. | 44 | 6 | |
| Unrecognised .. | .. | .. | 19 | 1 | 20 | 4 | 39 | 5 | 44 | .. | 1 | 8 | 1 | |
| Total .. | 81 | 38 | 620 | 203 | 891 | 126 | 1,592 | 367 | 1,959 | 117 | 23 | 315 | 50 | |
| **High/Higher Secondary Schools.** | | | | | | | | | | | | | | |
| Recognised— | | | | | | | | | | | | | | |
| Government .. | 268 | 56 | 18 | 32 | 5 | 14 | 291 | 102 | 393 | 53 | 2 | 43 | 17 | |
| District Board .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | |
| Municipal Board .. | .. | 1 | .. | 2 | .. | .. | .. | 3 | 3 | .. | 3 | .. | .. | |
| Private { Aided .. | 1,022 | 374 | 503 | 314 | 215 | 111 | 1,740 | 799 | 2,539 | 1,072 | 230 | 1,814 | 121 | |
| Private { Unaided .. | 519 | 87 | 201 | 59 | 78 | 21 | 798 | 167 | 965 | 1,381 | 96 | 446 | 9 | |
| Unrecognised .. | 11 | 8 | 10 | 3 | 12 | 1 | 33 | 12 | 45 | 55 | 17 | 82 | 12 | |
| Total .. | 1,820 | 526 | 732 | 410 | 310 | 147 | 2,862 | 1,083 | 3,945 | 2,561 | 348 | 2,385 | 159 | |
| **Grand Total** .. | **1,939** | **594** | **4,693** | **1,060** | **14,663** | **733** | **21,295** | **2,387** | **23,682** | **2,697** | **376** | **2,724** | **213** | |

## VII-A—Teachers in Schools for General Education—*concld.*

| Institution. | Untrained. | | | | | | | | | | | Grand Total. | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Passed Intermediate or Matriculate. | | | | Non-Matriculate | | | | Total. | | | | | |
| | Certificated. | | Uncertificated. | | Certificated. | | Uncertificated. | | | | | | | |
| | Men. | Women. | Men. | Women. | Men. | Women. | Men. | Women. | Men. | Women. | All persons. | Men. | Women. | All persons. |
| (1) | (15) | (16) | (17) | (18) | (19) | (20) | (21) | (22) | (23) | (24) | (25) | (26) | (27) | (28) |
| **Nursery Schools** .. | 1 | 9 | .. | .. | 1 | 7 | .. | 7 | 2 | 27 | 29 | 4 | 78 | 82 |
| **Basic Schools.** | | | | | | | | | | | | | | |
| Junior Basic/Basic Primary. | 3 | .. | 25 | .. | .. | .. | 18 | 2 | 46 | 2 | 48 | 229 | 28 | 257 |
| Senior Basic/Junior High | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | 3 | .. | 25 | .. | .. | .. | 18 | 2 | 46 | 2 | 48 | 229 | 28 | 257 |
| **Primary Schools.** | | | | | | | | | | | | | | |
| Recognised— | | | | | | | | | | | | | | |
| Government .. | 67 | 3 | 654 | 138 | 16 | 11 | 279 | 103 | 1,020 | 257 | 1,277 | 1,509 | 306 | 1,815 |
| District Board .. | 1,268 | 15 | 4,554 | 91 | 1,251 | 61 | 6,169 | 129 | 13,247 | 296 | 13,543 | 24,160 | 390 | 24,550 |
| Municipal Board .. | 100 | 41 | 163 | 4 | 40 | 15 | 133 | 15 | 449 | 75 | 524 | 1,161 | 494 | 1,655 |
| Private { Aided .. | 192 | 24 | 1,915 | 98 | 402 | 85 | 6,483 | 304 | 9,006 | 514 | 9,520 | 13,327 | 796 | 14,123 |
| Private { Unaided | 9 | .. | 124 | 7 | 2 | 1 | 406 | 22 | 548 | 30 | 578 | 751 | 41 | 792 |
| Unrecognised .. | 3 | .. | 62 | 6 | 21 | .. | 123 | 9 | 209 | 15 | 224 | 227 | 20 | 247 |
| Total .. | 1,639 | 83 | 7,472 | 344 | 1,732 | 173 | 13,593 | 582 | 24,479 | 1,187 | 25,666 | 41,135 | 2,047 | 43,182 |

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Middle Schools.** | | | | | | | | | | | | | | |
| Recognised— | | | | | | | | | | | | | | |
| Government .. | 1 | .. | 149 | 20 | 2 | .. | 108 | 10 | 270 | 31 | 301 | 314 | 43 | 357 |
| District Board .. | .. | .. | 11 | .. | .. | .. | 1 | .. | 16 | .. | 16 | 21 | .. | 21 |
| Municipal Board .. | 1 | .. | 6 | 2 | .. | .. | .. | 1 | 7 | 3 | 10 | 22 | 6 | 28 |
| Private { Aided .. | 453 | 54 | 1,662 | 184 | 187 | 33 | 309 | 160 | 2,975 | 495 | 3,470 | 4,285 | 828 | 5,113 |
| Private { Unaided | 94 | 8 | 271 | 19 | 45 | .. | 51 | 16 | 507 | 49 | 556 | 686 | 63 | 749 |
| Unrecognised .. | 11 | 5 | 128 | 20 | 9 | 1 | 21 | 4 | 177 | 32 | 209 | 216 | 37 | 253 |
| Total | 560 | 67 | 2,227 | 245 | 243 | 34 | 490 | 191 | 3,952 | 610 | 4,562 | 5,544 | 977 | 6,521 |
| **High/Higher Secondary Schools.** | | | | | | | | | | | | | | |
| Recognised— | | | | | | | | | | | | | | |
| Government .. | 32 | 1 | 38 | 10 | 10 | .. | 7 | 1 | 183 | 31 | 214 | 474 | 133 | 607 |
| District Board .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Municipal Board .. | .. | .. | .. | 4 | .. | .. | .. | .. | .. | 7 | 7 | .. | 10 | 10 |
| Private { Aided .. | 485 | 115 | 2,272 | 229 | 283 | 38 | 470 | 66 | 6,396 | 799 | 7,195 | 8,136 | 1,598 | 9,734 |
| Private { Unaided | 810 | 99 | 731 | 22 | 175 | 27 | 111 | 5 | 3,654 | 258 | 3,912 | 4,452 | 425 | 4,877 |
| Unrecognised .. | 44 | 7 | 130 | 14 | 18 | .. | 13 | 1 | 342 | 51 | 393 | 375 | 63 | 438 |
| Total .. | 1,371 | 222 | 3,171 | 279 | 486 | 65 | 601 | 73 | 10,575 | 1,146 | 11,721 | 13,437 | 2,229 | 15,666 |
| **Grand Total** .. | **3,574** | **381** | **12,895** | **868** | **2,462** | **279** | **14,702** | **855** | **39,054** | **2,972** | **42,026** | **60,349** | **5,359** | **65,708** |

## VII-B—Teachers in Schools for Professional and Special Education.

| Institution. | Number of Teachers. | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Possessing a Degree*. | | Possessing a Diploma/ Certificate. | | Possessing no Degree/Diploma/ Certificate. | | Total. | | |
| | Men. | Women. | Men. | Women. | Men. | Women. | Men. | Women. | All persons. |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) |
| **Schools for Professional Education.** | | | | | | | | | |
| Training .. .. .. .. | 45 | 28 | 52 | 21 | 12 | 1 | 109 | 50 | 159 |
| Engineering .. .. .. | 44 | .. | 51 | .. | 8 | .. | 103 | .. | 103 |
| Technology— | | | | | | | | | |
| Polytechnic .. .. .. | 18 | .. | 31 | .. | 9 | .. | 58 | .. | 58 |
| High .. .. .. .. | 26 | .. | 34 | 3 | 57 | .. | 117 | 3 | 120 |
| Others .. .. .. | 9 | .. | 16 | .. | .. | .. | 25 | .. | 25 |
| Industry .. .. .. .. | 15 | 8 | 93 | 23 | 64 | 20 | 172 | 51 | 223 |
| Medicine .. .. .. .. | 21 | .. | 16 | .. | .. | .. | 37 | .. | 37 |
| Agriculture .. .. .. .. | 3 | .. | .. | .. | .. | .. | 3 | .. | 3 |
| Forestry .. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Commerce .. .. .. .. | 27 | 1 | 34 | 8 | 41 | .. | 102 | 9 | 111 |
| Arts and Crafts .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | 208 | 37 | 327 | 55 | 191 | 21 | 726 | 113 | 839 |

| Schools for Special Education. | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Music .. .. .. .. | 7 | 5 | 114 | 18 | 48 | 8 | 169 | 31 | 200 |
| Dancing .. .. .. .. | .. | .. | 9 | 2 | 2 | .. | 11 | 2 | 13 |
| Other Fine Arts .. .. .. | 10 | .. | 26 | .. | .. | .. | 36 | .. | 36 |
| Oriental Studies .. .. .. | 97 | 1 | 1,104 | 22 | 321 | 5 | 1,522 | 28 | 1,550 |
| Physical Education .. .. .. | .. | .. | 9 | .. | 1 | .. | 10 | .. | 10 |
| Social Education .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| For the Handicapped— | | | | | | | | | |
| Mentally Handicapped .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Physically Handicapped .. .. | 10 | 1 | 27 | 9 | 8 | .. | 45 | 10 | 55 |
| For Adults .. .. .. .. | 1 | 1 | 90 | 6 | 95 | 11 | 186 | 18 | 204 |
| Reformatory .. .. .. | .. | .. | 7 | .. | .. | .. | 7 | .. | 7 |
| Others .. .. .. .. | 15 | 5 | 48 | 28 | 62 | 3 | 125 | 36 | 161 |
| Total .. | 140 | 13 | 1,434 | 85 | 537 | 27 | 2,111 | 125 | 2,236 |
| **Grand Total** .. | **348** | **50** | **1,761** | **140** | **728** | **48** | **2,837** | **238** | **3,075** |

*This includes persons possessing a University Degree in any subject, whatever.

| Name of Examination. | Boys. | | | | | | Girls. | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number appeared. | | | Number passed. | | | Number appeared. | | | Number passed. | | |
| | From Recognised Institutions. | Private. | Total. | From Recognised Institutions. | Private. | Total. | From Recognised Institutions. | Private. | Total. | From Recognised Institutions. | Private. | Total. |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) |
| **Degree and other Equivalent Examinations.** | | | | | | | | | | | | |
| Arts and Science— | | | | | | | | | | | | |
| D. Litt. .. .. .. | .. | 3 | 3 | .. | 3 | 3 | .. | .. | .. | .. | .. | .. |
| D. Sc. .. .. .. | .. | 4 | 4 | .. | 4 | 4 | .. | .. | .. | .. | .. | .. |
| Ph. D. (Arts) .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Ph. D. (Science) .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| D. Phil. (Arts) .. .. .. | .. | 12 | 12 | .. | 11 | 11 | .. | 1 | 1 | .. | 1 | 1 |
| D. Phil. (Science) .. .. .. | .. | 23 | 23 | .. | 21 | 21 | .. | .. | .. | .. | .. | .. |
| M.A. .. .. .. | 500 | 475 | 975 | 315 | 196 | 511 | 161 | 86 | 247 | 104 | 41 | 145 |
| M.Sc. .. .. .. | 276 | 29 | 305 | 195 | 9 | 204 | 25 | 1 | 26 | 17 | 1 | 18 |
| B.A. (Hons.)—3 years course .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| B.A. (Hons.)—2 years course .. .. | 774 | 14 | 788 | 113 | 1 | 114 | 217 | 26 | 243 | 71 | 12 | 83 |
| B. Sc. (Hons.)—3 years course .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| B.Sc. (Hons.)—2 years course .. .. | 377 | .. | 377 | 176 | .. | 176 | 14 | 2 | 16 | 7 | .. | 7 |
| B. A. .. .. .. | 1,542 | 193 | 1,735 | 562 | 62 | 624 | 668 | 514 | 1,182 | 217 | 76 | 293 |
| B. Sc. .. .. .. | 3,153 | 19 | 3,172 | 1,350 | .. | 1,350 | 46 | 4 | 50 | 27 | 2 | 29 |

| | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| *Education—* | | | | | | | | | | | | | | | | | |
| Diploma in Spoken English | .. | .. | .. | 3 | 3 | .. | 3 | 3 | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| M. Ed. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Diploma in Librarianship | .. | .. | 12 | .. | 12 | 4 | .. | 4 | 4 | .. | 4 | .. | .. | .. | .. | .. | .. |
| B. Ed. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| B. T. | .. | .. | 241 | .. | 241 | 174 | .. | 174 | 136 | .. | 136 | 117 | .. | 117 | | | |
| Diploma in Domestic Sicence | .. | .. | .. | .. | .. | .. | .. | .. | 26 | .. | 26 | 24 | .. | 24 | | | |
| *Engineering—* | | | | | | | | | | | | | | | | | |
| Master of M. E. | .. | .. | 4 | .. | 4 | .. | .. | .. | .. | .. | .. | .. | .. | .. | | | |
| Master of C. E. (Chemical) | .. | .. | 5 | .. | 5 | 1 | .. | 1 | .. | .. | .. | .. | .. | .. | | | |
| Master of E. E. | .. | .. | 2 | .. | 2 | .. | .. | .. | .. | .. | .. | .. | .. | .. | | | |
| Bachelor of C. E. (Civil) | .. | .. | 96 | .. | 96 | 76 | .. | 76 | .. | .. | .. | .. | .. | .. | | | |
| Bachelor of E. E. | .. | .. | 152 | .. | 152 | 147 | .. | 147 | .. | .. | .. | .. | .. | .. | | | |
| Bachelor of M. E. | .. | .. | 202 | .. | 202 | 200 | .. | 200 | .. | .. | .. | .. | .. | .. | | | |
| Bachelor of Chemical Engineering | .. | 81 | .. | 81 | 78 | .. | 78 | .. | .. | .. | .. | .. | .. | | | | |
| Bachelor of Mining and Metallurgy | .. | 3 | .. | 3 | 3 | .. | 3 | .. | .. | .. | .. | .. | .. | | | | |
| Bachelor of Architecture | .. | .. | 13 | .. | 13 | 9 | .. | 9 | .. | .. | .. | .. | .. | .. | | | |
| *Medicine—* | | | | | | | | | | | | | | | | | |
| M. D. | .. | .. | .. | .. | 8 | 8 | .. | 1 | 1 | .. | .. | .. | .. | .. | .. | .. | .. |
| M.B.B.S. | .. | .. | .. | 894 | .. | 894 | 182 | .. | 182 | 50 | .. | 50 | 7 | .. | 7 | | |
| Diploma in Maternity and Child Welfare | .. | .. | .. | .. | .. | .. | .. | .. | .. | 1 | 1 | .. | 1 | 1 | | | |
| Diploma in Dietetics | .. | .. | 8 | .. | 8 | 5 | .. | 5 | 5 | .. | 5 | 4 | .. | 4 | | | |
| D. G. O. | .. | .. | .. | 39 | .. | 39 | 11 | .. | 11 | 11 | .. | 11 | 7 | .. | 7 | | |
| Diploma in Tubercular Diseases | .. | 10 | .. | 10 | 8 | .. | 8 | .. | .. | .. | .. | .. | .. | .. | | | |
| M. E. (Public Health) | .. | .. | 9 | .. | 9 | 7 | .. | 7 | .. | .. | .. | .. | .. | .. | | | |
| D.O.M.S. | .... | .. | .. | 14 | .. | 14 | 4 | .. | 4 | .. | .. | .. | .. | .. | .. | | |
| M.S. | .. | .. | .. | .. | 3 | 3 | .. | 1 | 1 | .. | .. | .. | .. | .. | .. | | |
| M. Obstetrics | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |

| Name of Examination. | Boys. | | | | | | Girls. | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number appeared. | | | Number passed. | | | Number appeared. | | | Number passed. | | |
| | From Recognised Institutions. | Private. | Total. | From Recognised Institutions. | Private. | Total. | From Recognised Institutions. | Private. | Total. | From Recognised Institutions. | Private. | Total. |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) |
| *Medicine—concld.* | | | | | | | | | | | | |
| D. I. H. .. .. .. | 10 | .. | 10 | 7 | .. | 7 | .. | .. | .. | .. | .. | .. |
| B. Hyg. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| D. P. H. .. .. .. | 73 | .. | 73 | 51 | .. | 51 | .. | .. | .. | .. | .. | .. |
| D.O. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| B.Sc. (Sanitary) .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| D.T.M. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Veterinary— | | | | | | | | | | | | |
| M.Sc. (Vet.) .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Diploma in Veterinary Science .. | 53 | .. | 53 | 42 | .. | 42 | .. | .. | .. | .. | .. | .. |
| Agriculture— | | | | | | | | | | | | |
| Master of Agriculture .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Bachelor of Agriculture .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Technology— | | | | | | | | | | | | |
| Master of Technology .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Bachelor of Technology .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Commerce— | | | | | | | | | | | | |
| M.Com. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| B. Com. (Hons.) .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| B.Com. .. .. .. | 3,292 | .. | 3,292 | 1,202 | .. | 1,202 | 2 | .. | 2 | 1 | .. | 1 |

| | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Law—** | | | | | | | | | | | | | | | |
| Doctor of Laws | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Master of Laws | .. | .. | .. | .. | 5 | 5 | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Bachelor of Laws | .. | .. | .. | 308 | 1 | 309 | 174 | .. | 174 | 3 | .. | 3 | 1 | .. | 1 |
| **Oriental Learning—** | | | | | | | | | | | | | | | |
| M.O.L. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| B.O.L. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Applied Art and Architecture | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Diploma in Oriental Learning | .. | .. | .. | 56 | .. | 56 | 38 | .. | 38 | .. | .. | .. | .. | .. | .. |
| **Intermediate, Diploma and other Equivalent Examinations.** | | | | | | | | | | | | | | | |
| Intermediate in Arts | .. | .. | .. | 8,104 | 190 | 8,294 | 2,637 | 49 | 2,686 | 1,712 | 711 | 2,423 | 773 | 163 | 936 |
| Intermediate in Science | .. | .. | .. | 12,001 | 30 | 12,031 | 5,049 | 17 | 5,066 | 359 | 6 | 365 | 169 | 1 | 170 |
| Intermediate in Science (Agriculture) | .. | | | 77 | .. | 77 | 49 | .. | 49 | .. | .. | .. | .. | .. | .. |
| Sub-Overseer Examination (Final) | .. | .. | | 14 | .. | 14 | 10 | .. | 10 | .. | .. | .. | .. | .. | .. |
| Overseer Examination (Final) | .. | .. | | 59 | .. | 59 | 57 | .. | 57 | .. | .. | .. | .. | .. | .. |
| Diploma in Electrical and Mechanical Engineering | | | | 75 | .. | 75 | 69 | .. | 69 | .. | .. | .. | .. | .. | .. |
| Licentiate in Mechanical Engineering | .. | | | 45 | .. | 45 | 15 | .. | 15 | .. | .. | .. | .. | .. | .. |
| Licentiate of Civil Engineering | .. | .. | | 99 | .. | 99 | 36 | .. | 36 | .. | .. | .. | .. | .. | .. |
| Licentiate of Electrical Engineering | | .. | | 43 | .. | 43 | 8 | .. | 8 | .. | .. | .. | .. | .... | .. |
| Certificate in Tanning | .. | .. | .. | 3 | .. | 3 | 3 | .. | 3 | .. | .. | .. | .. | .. | .. |
| Diploma in Agriculture | .. | .. | .. | 2 | .. | 2 | 1 | .. | 1 | .. | .. | .. | .. | .. | .. |
| Diploma in Soap Technology | .. | .. | .. | .. | 5 | 5 | .. | 2 | 2 | .. | .. | .. | .. | .. | .. |
| Certificate in Applied Psychology | .. | .. | | 3 | .. | 3 | 3 | .. | 3 | .. | .. | .. | .. | .. | .. |
| Diploma in Town and Regional planning | | .. | .. | .. | 3 | 3 | .. | 3 | 3 | .. | .. | .. | .. | .. | .. |
| Diploma in Physical Education | .. | .. | | 13 | .. | 13 | 13 | .. | 13 | .. | .. | .. | .. | .. | .. |
| Certificate of Languages | .. | .. | | 21 | .. | 21 | 16 | .. | 16 | 4 | .. | 4 | 3 | .. | 3 |
| Teachers' Training Certificate (Arts Appreciation) | | .. | 3 | 3 | .. | 3 | 3 | .. | 3 | .. | .. | .. | .. | .. | .. |

| Name of Examination. | Boys. | | | | | | Girls. | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number appeared. | | | Number passed. | | | Number appeared. | | | Number passed. | | |
| | From Recognised Institutions. | Private. | Total. | From Recognised Institutions. | Private. | Total. | From Recognised Institutions. | Private. | Total. | From Recognised Institutions. | Private. | Total. |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | 10) | (11) | (12) | (13) |
| Diploma in Social Works .. .. | .. | 77 | 77 | .. | 56 | 56 | .. | 2 | 2 | .. | 1 | 1 |
| Licentiate in Draftsmanship .. .. | 57 | .. | 57 | 33 | .. | 33 | .. | .. | .. | .. | .. | .. |
| Government Commercial Institute Final Examination. | 98 | .. | 98 | 44 | .. | 44 | .. | .. | .. | .. | .. | .. |
| Senior Diploma in Commerce .. .. | 5 | .. | 5 | 3 | .. | 3 | .. | .. | .. | .. | .. | .. |
| **School Examinations.** | | | | | | | | | | | | |
| *On completion of High School Course—* | | | | | | | | | | | | |
| Higher Secondary .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Higher Secondary (Technical) .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Matriculation .. .. .. | 29,006 | 2,656 | 31.662 | 13,281 | 595 | 13,876 | 2,945 | 3,758 | 6,703 | 1,596 | 814 | 2,410 |
| School Final .. .. .. | 36 | .. | 36 | 28 | .. | 28 | .. | .. | .. | .. | .. | .. |
| School Leaving Certificate, etc. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Anglo-Indian and European High School .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Cambridge Senior School Certificate .. | 122 | 68 | 190 | 101 | 33 | 134 | 72 | 7 | 79 | 58 | 3 | 61 |
| Cambridge Higher School Certificate .. | 72 | .. | 72 | 55 | .. | 55 | 14 | .. | 14 | 11 | .. | 11 |
| Modern School Final .. .. | 50 | .. | 50 | 32 | .. | 32 | 45 | .. | 45 | 33 | .. | 33 |

| | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| *On completion of Basic School or Middle School Course—* | | | | | | | | | | | | | | | |
| Senior Basic/Junior High | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Middle | .. | .. | 60,190 | .. | 60,190 | 46,399 | .. | 46,399 | 8,721 | .. | 8,721 | 6,873 | .. | 6,873 |
| Cambridge Junior | .. | .. | 56 | .. | 56 | 52 | .. | 52 | 162 | 28 | 190 | 131 | 3 | 134 |
| *On completion of Primary or Junior Basic School Course—* | | | | | | | | | | | | | | | |
| Upper Primary | .. | .. | 94,021 | .. | 94,021 | 71,471 | .. | 71,471 | 13,186 | .. | 13,186 | 9,728 | .. | 9,728 |
| Lower Primary | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Junior Basic/Basic Primary (*a*) | | .. | 128 | .. | 128 | 118 | .. | 118 | 23 | .. | 23 | 18 | .. | 18 |
| *On completion of Professional and Special School Course—* | | | | | | | | | | | | | | | |
| For Teachers' Certificates— | | | | | | | | | | | | | | | |
| Matriculate | .. | .. | 595 | 19 | 614 | 513 | 15 | 528 | 98 | .. | 98 | 82 | .. | 82 |
| Non-Matriculate | .. | .. | 466 | 137 | 603 | 274 | 49 | 323 | 95 | .. | 95 | 79 | .. | 79 |
| In Engineering | .. | .. | 58 | .. | 58 | 39 | .. | 39 | .. | .. | .. | .. | .. | .. |
| In Technology | .. | .. | 71 | .. | 71 | 61 | .. | 61 | 11 | .. | 11 | 11 | .. | 11 |
| In Industry | .... | .. | 434 | .. | 434 | 343 | .. | 343 | 41 | .. | 41 | 37 | .. | 37 |
| In Medicine | .. | .. | 522 | .. | 522 | 283 | .. | 283 | 15 | .. | 15 | 11 | .. | 11 |
| In Agriculture and Forestry | .. | .. | 18 | .. | 18 | 18 | .. | 18 | .. | .. | .. | .. | .. | .. |
| In Commerce | .. | .. | 216 | .. | 216 | 93 | .. | 93 | 22 | .. | 22 | 17 | .. | 17 |
| In Music and Dancing | | .. | 112 | .. | 112 | 83 | .. | 83 | 487 | .. | 487 | 401 | .. | 401 |
| In Arts and Crafts | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| In Other Fine Arts | .. | .. | 21 | .. | 21 | 21 | .. | 21 | .. | .. | .. | .. | .. | .. |
| In Oriental Studies | .. | .. | 1,588 | 4 | 1,587 | 891 | 3 | 894 | 103 | .. | 103 | 69 | .. | 69 |
| In Physical Education | | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| In Social Education | | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| In Other Schools (Adults) | | .. | 20,062 | .. | 20,062 | 11,589 | .. | 11,589 | 1,236 | .. | 1,236 | 654 | .. | 654 |

(*a*) Students of Basic Primary Schools, but appeared at Primary Final Examination.

## IX—Progress of Compulsory Education.

| Type of area under compulsion. | Year(s) in which compulsion was introduced. | Age-Group(s) of children under compulsion. | Number of towns/ cities/villages under compulsion. | Total estimated population of the children of school-going age in area(s) under compulsion during the current year. | Number of Institutions where compulsion is in force. | Number of Students on Rolls under compulsion. |
|---|---|---|---|---|---|---|
| | | | | | | Boys. |
| (1) | (2) | (3) | (4) | (5) | (6 | (7) |
| **Urban (Towns and Cities).** | | | | | | |
| For Boys only .. .. .. .. | 1,934 | 6 to 10 yrs. | Ward No. IX Calcutta. | 3,570 | 39 | 3,432 |
| For Girls only .. .. .. .. | .... | .... | .... | .... | .... | .... |
| For both Boys and Girls .. .. .. | .... | .... | .... | .... | .... | .... |
| Total .. | .... | .... | .... | 3,570 | 39 | 3,432 |
| **Rural (Villages).** | | | | | | |
| For Boys only .. .. .. .. | .... | .... | .... | .... | .... | .... |
| For Girls only .. .. .. .. | .... | .... | .... | .... | .... | .... |
| For both Boys and Girls .. .. .. | 1951 | 6 to 11 yrs. | 42 (Union Boards) | 40,126 | 291 | 24,804 |
| Total | .... | ..... | 42 (Union Boards) | 40,126 | 291 | 24,804 |
| **Grand Total** .. | .... | .... | .... | 43,696 | 330 | 28,236 |

## IX—Progress of Compulsory Education—*Concld.*

| Type of area under compulsion. | Number of students on Rolls under compulsion. | Percentage of Enrolment under compulsion to total population given in column (5). | Percentage of Average Daily Attendance. | Coercive Measures taken during the current year. | | | | | Number of attendance officers. | Total Expenditure. |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Number of Notices issued. | Number of Attendance Orders passed. | Prosecutions. | | | | |
| | Girls. | | | | | For Non-enrolment. | For Non-attendance. | Fines realised. | | |
| (1) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) |
| | | Per cent. | Per cent. | | | | | Rs. | | Rs. |
| **Urban (Towns and Cities).** | | | | | | | | | | |
| For Boys only .. .. .. | .. | 96 | 80 | 350 | .. | .. | .. | .. | 1 | 1,05,700 |
| For Girls only .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| For both Boys and Girls .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | .. | 96 | 80 | 350 | .. | .. | .. | .. | 1 | 1,05,700 |
| **Rural (Villages).** | | | | | | | | | | |
| For Boys only .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| For Girls only .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| For Both Boys and Girls .. .. | 8,454 | 82·8 | 65·6 | .. | .. | .. | .. | .. | .. | 3,78,762 |
| Total .. | 8,454 | 82·8 | 65·6 | .. | .. | .. | .. | .. | .. | 3,78,762 |
| **Grand Total** .. | **8,454** | **83·96** | **73·85** | **350** | .. | .. | .. | .. | **1** | **4,84,462** |

## X—Education in Rural Areas.

| Type of Institution. | Number of Institutions in Rural Areas. | | | | | Number of scholars* on rolls in— | | | | | Expenditure (direct and indirect) on— |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | Recognised. | | | | Unrecognised. | Recognised Institutions. | | | | Unrecognised Institutions. | Recognised Institutions |
| | Government. | District Board. | Private. | Total. | | Government. | District Board. | Private. | Total. | | Government funds. |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) |
| **For Males.** | | | | | | | | | | | Rs. |
| Colleges for General Education .. .. | .. | .. | 20 | 20 | .. | .. | .. | 3,645 | 3,645 | .. | 11,72,119 |
| Colleges for Professional and Special Education .. | 3 | .. | 5 | 8 | .. | 52 | .. | 121 | 173 | .. | 42,85,689 |
| Schools for General Education— | | | | | | | | | | | |
| High/Higher Secondary .. .. | 2 | .. | 639 | 641 | 59 | 668 | .. | 1,61,584 | 1,62,252 | 7,193 | 30,88,308 |
| Middle .. .. .. | 72 | | 919 | 997 | 70 | 7,428 | 615 | 86,288 | 94,331 | 2,660 | 10,37,565 |
| Senior Basic/Junior High .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Primary .. .. .. | 291 | 8,243 | 4,123 | 12,657 | 144 | 20,351 | 7,94,432 | 3,65,666 | 11,80,449 | 7,495 | 76,63,994 |
| Junior Basic/Basic Primary .. .. | 3 | 56 | 20 | 79 | .. | 105 | 6,855 | 1,535 | 8,495 | .. | 5,65,851 |
| Nursery .. .. .. | .. | .. | 2 | 2 | .. | .. | .. | 190 | 190 | .. | 1,315 |
| Total .. | 368 | 8,305 | 5,703 | 14,376 | 273 | 28,552 | 8,01,902 | 6,15,263 | 14,45,717 | 17,348 | 1,23,57,033 |
| Schools for Professional and Special Education— | | | | | | | | | | | |
| Training .. .. .. | 20 | .. | 3 | 23 | .. | 553 | .. | 98 | 651 | .. | 3,70,269 |
| Agriculture .. .. .. | 1 | .. | .. | 1 | .. | 38 | .. | .. | 38 | .. | 19,467 |
| Arts and Crafts .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Music, Dancing and other Fine Arts .. | .. | .. | 2 | 2 | .. | .. | .. | 45 | 45 | .. | .. |
| For Adults .. .. .. | 444 | .. | 261 | 705 | 56 | 20,526 | .. | 7,798 | 28,324 | 1,127 | 4,71,129 |
| Others .. .. .. | 18 | 1 | 485 | 504 | .. | 1,161 | 8 | 15,318 | 16,487 | .. | 24,15,246 |
| Total .. | 483 | 1 | 751 | 1,235 | 56 | 22,278 | 8 | 23,259 | 45,545 | 1,127 | 32,76,111 |

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **For Females.** | | | | | | | | | | | |
| Colleges for General Education .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Colleges for Professional and Special Education .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Schools for General Education— | | | | | | | | | | | |
| High /Higher Secondary .. .. | 1 | .. | 10 | 11 | 8 | 164 | .. | 2,161 | 2,325 | 1,113 | 1,06,510 |
| Middle .. .. .. | 4 | .. | 83 | 87 | 14 | 649 | .. | 7,184 | 7,833 | 243 | 1,62,759 |
| Senior Basic/Junior High .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Primary .. .. .. | 6 | 128 | 179 | 313 | 28 | 361 | 11,541 | 12,070 | 23,972 | 1,004 | 1,63,724 |
| Junior Basic/Basic Primary .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Nursery .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | 11 | 128 | 272 | 411 | 50 | 1,174 | 11,541 | 21,415 | 34,130 | 2,360 | 4,32,993 |
| Schools for Professional and Special Education— | | | | | | | | | | | |
| Training .. .. .. | .. | .. | 1 | 1 | .. | .. | .. | 18 | 18 | .. | 67,918 |
| Agriculture .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts and Crafts .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Music, Dancing and other Fine Arts .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| For Adults .. .. .. | 19 | .. | 4 | 23 | .. | 763 | .. | 151 | 914 | .. | 6,178 |
| Others .. .. .. | 1 | .. | 3 | 4 | .. | 110 | .. | 81 | 191 | .. | 74,987 |
| Total .. | 20 | .. | 8 | 28 | .. | 873 | .. | 250 | 1,123 | .. | 1,49,083 |
| **Grand Total** .. | **885** | **8,434** | **6,759** | **16,078** | **379** | **52,929** | **8,13,451** | **6,63,953** | **15,30,333** | **20,835** | **2,16,73,028** |

*Include only those in the institutions situated in Rural Areas.

| Type of Institution. | Expenditure (direct and indirect) on— | | | | | Number of teachers* in— | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Recognised Institutions. | | | | Unrecognised Institutions. | Recognised Institutions. | | | | Unrecognised Institutions. |
| | District Board funds. | Fees. | Other sources**. | Total. | | Government. | District Board. | Private. | Total. | |
| (1) | (13) | (14) | (15) | (16) | (17) | (18) | (19) | (20) | (21) | (22) |
| | Rs. | Rs. | Rs. | Rs. | Rs. | | | | | |
| **For Males.** | | | | | | | | | | |
| Colleges for General Education .. .. | .. | 5,48,340 | 5,63,955 | 22,84,414 | .. | .. | .. | 324 | 324 | .. |
| Colleges for Professional and Special Education .. | 690 | .. | 6,460 | 42,92,839 | .. | 24 | .. | 15 | 39 | .. |
| Schools for General Education— | | | | | | | | | | |
| High/Higher Secondary .. .. | 29,107 | 61,80,544 | 19,19,407 | 1,12,17,366 | 2,07,383 | 31 | .. | 7,220 | 7,251 | 296 |
| Middle .. .. .. .. | 2,97,662 | 13,14,238 | 7,72,593 | 34,22,058 | 65,609 | 283 | 21 | 3,890 | 4,194 | 202 |
| Senior Basic/Junior High .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Primary .. .. .. .. | 60,86,672 | 28,732 | 3,82,120 | 1,41,61,518 | 30,865 | 581 | 23,848 | 13,209 | 37,638 | 213 |
| Junior Basic/Basic Primary .. .. | 1,96,467 | 421 | 17,306 | 7,80,045 | .. | 7 | 199 | 40 | 246 | .. |
| Nursery .. .. .. .. | 782 | 2,722 | 3,257 | 8,076 | .. | .. | .. | 6 | 6 | .. |
| Total .. | 66,10,690 | 75,26,657 | 30,94,683 | 2,95,89,063 | 3,03,857 | 902 | 24,068 | 24,365 | 49,335 | 711 |
| Schools for Professional and Special Education— | | | | | | | | | | |
| Training .. .. .. .. | .. | .. | 1,195 | 3,71,464 | .. | 57 | .. | 9 | 66 | .. |
| Agriculture .. .. .. | .. | .. | 1,020 | 20,487 | .. | 3 | .. | .. | 3 | .. |
| Arts and Crafts .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Music, Dancing and other Fine Arts .. | .. | .. | 763 | 763 | .. | .. | .. | 2 | 2 | .. |
| For Adults .. .. .. | 500 | .. | 23,221 | 4,94,850 | 3,875 | 28 | .. | 127 | 155 | .. |
| Others .. .. .. .. | 49,788 | 79,651 | 2,32,283 | 27,76,968 | .. | 62 | 2 | 994 | 1,058 | .. |
| Total .. | 50,288 | 79,651 | 2,58,482 | 36,64,532 | 3,875 | 150 | 2 | 1,132 | 1,284 | .. |

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **For Females.** | | | | | | | | | | | |
| Colleges for General Education .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Colleges for Professional and Special Education .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Schools for General Education— | | | | | | | | | | | |
| High/Higher Secondary .. .. | .. | 66,655 | 39,082 | 2,12,247 | 24,766 | 13 | .. | 94 | 107 | 52 | |
| Middle .. .. .. | 13,823 | 76,122 | 1,32,154 | 3,85,158 | 15,582 | 18 | .. | 412 | 430 | 30 | |
| Senior Basic/Junior High .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | |
| Primary .. .. | 1,12,553 | 12,879 | 6,015 | 2,95,171 | 5,265 | 13 | 370 | 429 | 812 | 34 | |
| Junior Basic/Basic Primary .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | |
| Nursery .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | |
| Total .. | 1,26,376 | 1,55,956 | 1,77,251 | 8,92,576 | 45,613 | 44 | 370 | 935 | 1,349 | 116 | |
| Schools for Professional and Special Education— | | | | | | | | | | | |
| Training .. .. .. | .. | .. | 7,000 | 74,918 | .. | .. | .. | 5 | 5 | .. | |
| Agriculture .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | |
| Arts and Crafts .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | |
| Music, Dancing and other Fine Arts .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | |
| For Adults .. .. .. | .. | .. | 276 | 6,454 | .. | 7 | .. | 3 | 10 | .. | |
| Others .. .. .. .. | 240 | .. | 13,917 | 89,144 | .. | 4 | .. | 9 | 13 | .. | |
| Total .. | 240 | .. | 21,193 | 1,70,516 | .. | 11 | .. | 17 | 28 | .. | |
| **Grand Total** .. | **67,88,284** | **83,10,604** | **41,22,024** | **4,08,93,940** | **3,53,345** | **1,131** | **24,440** | **26,788** | **52,359** | **827** | |

*Include only those in the institutions situated in Rural Areas.

**Include income from endowments, contributions, subscriptions, etc.

## XI—Scholarships, Stipends, Free Studentships and other Financial Concessions to Students at different stages of Education.

| Type of Institution. | Scholarships and Stipends awarded by— | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Central Government. | | | | State Government. | | | | Institution Itself. | | | | Local Boards. | | | |
| | Number. | | Total value per annum. | | Number. | | Total value per annum. | | Number. | | Total value per annum. | | Number. | | Total value per annum. | |
| | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) |
| | | | Rs. | Rs. | | | Rs. | Rs. | | | Rs. | Rs. | | | Rs. | Rs. |
| **Universities.** | | | | | | | | | | | | | | | | |
| University Departments .. | 2 | .. | 3,400 | .. | 114 | 10 | 37,760 | 3,634 | 26 | .. | 3,008 | .. | .. | .. | .. | .. |
| **Research Institutions** .. | **34** | **2** | **30,600** | **1,800** | .. | .. | .. | .. | **6** | .. | **4,358** | .. | .. | .. | .. | .. |
| **Colleges for General Education.** | | | | | | | | | | | | | | | | |
| Degree Colleges— | | | | | | | | | | | | | | | | |
| Arts { With only Degree Classes. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts { Others .. | .. | 3 | .. | 1,665 | (a)51 | 32 | (a)7,021 | 6,885 | 4 | .. | 250 | .. | .. | .. | .. | .. |
| Science { With only Degree Classes. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Science { Others .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts and Science { With only Degree Classes. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts and Science { Others .. | 82 | 15 | 50,769 | 9,530 | (b)2,429 | (c)276 | 4,55,382 (b) | (c)50,447 | 432 | 40 | 26,843 | 3,105 | 12 | .. | 1,444 | .. |
| Intermediate Colleges— | | | | | | | | | | | | | | | | |
| With only Intermediate Classes | 3 | 1 | 1,170 | 952 | (d)190 | 8 | (d)38,697 | 1,395 | 85 | 2 | 11,385 | 63 | 2 | .. | 480 | .. |
| Others .. .. | .. | .. | .. | .. | 5 | .. | 688 | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | 85 | 19 | 51,939 | 12,147 | 2,675 | 316 | 5,01,788 | 58,727 | 521 | 42 | 38,478 | 3,168 | 14 | .. | 1,924 | .. |

| | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Colleges for Professional Education.** | | | | | | | | | | | | | | | | | |
| Education .. .. | 17 | 17 | 12,328 | 11,963 | (e)97 | (f)27 | (e)46,601 | (f)6,711 | .. | .. | .. | .. | .. | .. | .. | .. |
| Engineering .. .. | 44 | .. | 38,314 | .. | 320 | 1 | 1,20,812 | 291 | .. | .. | .. | .. | .. | .. | .. | .. |
| Technology .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Medicine .. .. | 476 | 12 | 3,06,938 | 6,759 | (g)669 | (h)25 | 3,48,896 | (h)13,294 | 10 | .. | 420 | .. | 2 | 1 | 240 | 180 |
| Veterinary .. .. | 1 | .. | 2,400 | .. | (i)55 | .. | (g) (i)36,919 | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Agriculture .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Forestry .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Commerce .. .. | .. | .. | .. | .. | 22 | .. | 3,662 | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Law .. .. .. | 1 | .. | 366 | .. | 1 | .. | 160 | .. | 2 | .. | 176 | .. | .. | .. | .. | .. |
| Applied Art and Architecture .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | 539 | 29 | 3,60,346 | 18,722 | 1,164 | 53 | 5,57,050 | 20,296 | 12 | .. | 596 | .. | 2 | 1 | 240 | 180 |
| **Colleges for Special Education.** | | | | | | | | | | | | | | | | | |
| Music .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Dancing .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Other Fine Arts .. .. | .. | .. | .. | .. | 17 | 3 | 6,001 | 940 | .. | .. | .. | .. | .. | .. | .. | .. |
| Oriental Studies .. .. | .. | .. | .. | .. | 62 | .. | 10,326 | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Physical Education .. .. | .. | .. | .. | .. | 13 | .. | 4,392 | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Social Education .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | .. | .. | .. | .. | 92 | 3 | 20,719 | 940 | .. | .. | .. | .. | .. | .. | .. | .. |

(a) 5 boys received stipend of Rs. 240 from other State.
(b) 57 boys received stipend of Rs. 15,377 from other State.
(c) 7 girls received stipend of Rs. 976 from other State.
(d) 1 boy received Rs. 300 from other State.
(e) 1 boy received Rs. 156 from other State.
(f) 2 girls received Rs. 312 from other State.
(g) 19 boys received stipend of Rs. 34,522 from other State.
(h) 3 Girls received stipend of Rs. 7,054 from other State.
(i) 26 boys received stipend of Rs. 8,725 from other State.

## XI—Scholarships, Stipends, Free Studentships and other Financial Concessions to Students at Different stages of Education—*Contd.*

| Type of Institution. | Scholarships and stipends awarded by— Others. | | | | Total of all scholarships and stipends. | | | | Free studentship. | | | | Other Financial concessions. | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number. | | Total value per annum. | | Number. | | Total value per annum. | | Number. | | Yearly amount foregone. | | Number. | | Yearly amount spent. | |
| | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. |
| (1) | (18) | (19) | (20) | (21) | (22) | (23) | (24) | (25) | (26) | (27) | (28) | (29) | (30) | (31) | (32) | (33) |
| **Universities.** | | | Rs. | Rs. | | | Rs. | Rs. | | | Rs. | Rs. | | | Rs. | Rs. |
| University Detartments .. | 35 | 8 | 10,458 | 5,038 | 177 | 18 | 54,626 | 8,672 | 12 | .. | 1,000 | .. | 312 | .. | 26,967 | .. |
| **Research Institutions** .. | .. | .. | .. | .. | 40 | 2 | 34,958 | 1,800 | .. | .. | .. | .. | .. | .. | .. | .. |
| **Colleges for General Education.** | | | | | | | | | | | | | | | | |
| Degree Colleges— | | | | | | | | | | | | | | | | |
| Arts { With only Degree Classes. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts { Others .. | .. | 10 | .. | 456 | 55 | 45 | 7,271 | 9,006 | 70 | 70 | 6,237 | 4,632 | .. | .. | .. | .. |
| Science { With only Degree Classes. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Science { Others .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts and Science. { With only Degree Classes. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts and Science. { Others .. | 83 | 10 | 16,635 | 3,701 | 3,038 | 341 | 5,51,073 | 66,783 | 2,528 | 175 | 1,93,786 | 21,989 | 1,053 | 115 | 44,798 | 4,934 |
| Intermediate Colleges— | | | | | | | | | | | | | | | | |
| With only Intermediate Classes. | 43 | 4 | 2,520 | 279 | 323 | 15 | 54,252 | 2,689 | 150 | 14 | 14,558 | 1,092 | 10 | 4 | 260 | 152 |
| Others .. .. | 5 | .. | 811 | .. | 10 | .. | 1,499 | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | 131 | 24 | 19,966 | 4,436 | 3,426 | 401 | 6,14,095 | 78,478 | 2,748 | 259 | 2,14,581 | 27,713 | 1,063 | 119 | 45,058 | 5,086 |

| | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Colleges for Professional Education.** | | | | | | | | | | | | | | | | |
| Education .. .. | .. | .. | .. | .. | 114 | 44 | 58,929 | 18,674 | .. | .. | .. | .. | .. | .. | .. | .. |
| Engineering .. .. | 294 | .. | 2,12,094 | .. | 658 | 1 | 3,71,220 | 291 | 255 | .. | 43,230 | .. | .. | .. | .. | .. |
| Technology .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Medicine .. .. | 6 | .. | 1,000 | .. | 1,163 | 38 | 6,57,494 | 20,233 | 50 | 10 | 10,000 | 2,000 | .. | .. | .. | .. |
| Veterinary .. .. | .. | .. | .. | .. | 56 | .. | 39,319 | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Agriculture .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Forestry .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Commerce .. .. | .. | .. | .. | .. | 22 | .. | 3,662 | .. | 15 | .. | 1,344 | .. | .. | .. | .. | .. |
| Law .. .. .. | 3 | .. | 336 | .. | 7 | .. | 1,038 | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Applied Art and Architecture | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | 303 | .. | 2,13,430 | .. | 2,020 | 83 | 11,31,662 | 39,198 | 320 | 10 | 54,574 | 2,000 | .. | .. | .. | .. |
| **Colleges for Special Education.** | | | | | | | | | | | | | | | | |
| Music .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | 10 | 68 | 460 | 4,758 | .. | .. | .. | .. |
| Dancing .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Other Fine Arts .. .. | .. | .. | .. | .. | 17 | 3 | 6,001 | 940 | .. | .. | .. | .. | .. | .. | .. | .. |
| Oriental Studies .. .. | .. | .. | .. | .. | 62 | .. | 10,326 | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Physical Education .. | .. | .. | .. | .. | 13 | .. | 4,392 | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Social Education .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | .. | .. | .. | .. | 92 | 3 | 20,719 | 940 | 10 | 68 | 460 | 4,758 | .. | .. | .. | .. |

## XI—Scholarships, Stipends, Free Studentships and other Financial Concessions to Students at different stages of Education—*contd.*

| Type of Institution. | Scholarships and stipends awarded by— | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Central Government. | | | | State Government. | | | | Institution itself. | | | | Local Boards. | | | |
| | Number. | | Total value per annum. | | Number. | | Total value per annum. | | Number. | | Total value per annum. | | Number. | | Total value per annum. | |
| | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) |
| **Schools for General Education.** | | | Rs. | Rs. | | | Rs. | Rs. | | | Rs. | Rs. | | | Rs. | Rs. |
| Higher Secondary .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| High .. .. .. | .. | .. | .. | .. | 13,115 | 2,161 | 8,74,455 | 1,32,772 | 382 | 89 | 2,475 | 287 | 38 | .. | 1,555 | .. |
| Senior Basic/Junior High .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Middle .. .. .. | .. | .. | .. | .. | 2,070 | 550 | 82,307 | 18,257 | .. | .. | .. | .. | 8 | 2 | 150 | 21 |
| Junior Basic/Basic Primary .. | .. | .. | .. | .. | 10 | .. | 20 | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Primary— | | | | | | | | | | | | | | | | |
| Single Teacher .. .. | .. | .. | .. | .. | 41 | .. | 327 | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Others .. .. | .. | .. | .. | .. | 4,592 | 633 | 69,205 | 16,807 | .. | .. | .. | .. | 12 | 3 | 308 | 72 |
| Nursery .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | .. | .. | .. | .. | 19,828 | 3,344 | 10,26,314 | 1,67,836 | 382 | 89 | 2,475 | 287 | 58 | 5 | 2,013 | 93 |
| **Schools for Professional Education.** | | | | | | | | | | | | | | | | |
| Training .. .. | .. | .. | .. | .. | 1,103 | 172 | 2,31,071 | 39,516 | .. | .. | .. | .. | .. | .. | .. | .. |
| Engineering .. .. | .. | .. | .. | .. | 66 | .. | 19,037 | .. | .. | .. | .. | .. | 1 | .. | 144 | .. |
| Technology .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Polytechnic .. .. | .. | .. | .. | .. | 19 | .. | 2,720 | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| High .. .. .. | 3 | .. | 1,765 | .. | 109 | 16 | 11,415 | 1,332 | 8 | .. | 575 | .. | 8 | .. | 697 | .. |
| Others .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |

| | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Industry .. .. | .. | .. | .. | .. | 84 | 35 | 8,571 | 2,705 | .. | .. | .. | .. | 35 | 5 | 1,884 | 619 |
| Medicine .. .. | .. | .. | .. | .. | 17 | .. | 2,483 | .. | .. | .. | .. | .. | 1 | .. | 140 | .. |
| Agriculture .. .. | .. | .. | .. | .. | 36 | .. | 7,575 | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Forestry .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Commerce .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts and Crafts .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | 3 | .. | 1,765 | .. | 1,434 | 223 | 2,82,872 | 43,553 | 8 | .. | 575 | .. | 45 | 5 | 2,865 | 619 |
| **Schools for Special Education.** | | | | | | | | | | | | | | | | |
| Music .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Dancing .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Other Fine Arts .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Oriental Studies .. .. | .. | .. | .. | .. | 168 | 5 | 7,961 | 258 | 148 | .. | 1,165 | .. | .. | .. | .. | .. |
| Physical Education .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Social Education .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| For the Handicapped— | | | | | | | | | | | | | | | | |
| Mentally Handicapped .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Physically Handicapped .. | .. | .. | .. | .. | 17 | 3 | 1,600 | 300 | .. | .. | .. | .. | 9 | .. | 400 | .. |
| For Adults .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Reformatory .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Others .. .. | .. | .. | .. | .. | 191 | .. | 13,935 | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | .. | .. | .. | .. | 371 | 8 | 23,496 | 558 | 148 | .. | 1,165 | .. | 9 | .. | 400 | .. |
| **Grand Total** .. | 663 | 50 | 4,48,050 | 32,669 | 25,678 | 3,957 | 24,49,999 | 2,95,544 | 1,103 | 131 | 50,655 | 3,455 | 128 | 11 | 7,442 | 892 |

## XI—Scholarships, Stipends, Free Studentships and other Financial Concessions to Students at different stages of Education—*concld.*

| Type of Institution. | Scholarships and stipends awarded by— Others. | | | | Total of all scholarships and stipends. | | | | Free studentship. | | | | Other Financial concessions. | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number. | | Total value per annum. | | Number. | | Total value per annum. | | Number. | | Yearly amount foregone. | | Number. | | Yearly amount spent. | |
| 1 | Boys. (18) | Girls. (19) | Boys. (20) | Girls. (21) | Boys. (22) | Girls. (23) | Boys. (24) | Girls. (25) | Boys. (26) | Girls. (27) | Boys. (28) | Girls. (29) | Boys. (30) | Girls. (31) | Boys. (32) | Girls. (33) |
| | | | Rs. | Rs. | | | Rs. | Rs. | | | Rs. | Rs. | | | Rs. | Rs. |
| **Schools for General Education.** | | | | | | | | | | | | | | | | |
| Higher Secondary .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| High .. .. .. | 705 | 206 | 40,148 | 13,657 | 14,240 | 2,456 | 9,18,633 | 1,46,716 | 33,902 | 4,809 | 11,00,908 | 1,24,275 | 505 | 130 | 13,891 | 2,652 |
| Senior Basic/Junior High .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Middle .. .. | 46 | 19 | 1,788 | 732 | 2,124 | 571 | 84,245 | 19,010 | 9,132 | 4,664 | 2,04,641 | 37,891 | 209 | 55 | 3,943 | 1,503 |
| Junior Basic/Basic Primary .. | .. | .. | .. | .. | 10 | .. | 20 | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Primary— | | | | | | | | | | | | | | | | |
| Single Teacher .. | .. | .. | .. | .. | 41 | .. | 327 | .. | .. | 6 | .. | 72 | .. | .. | .. | .. |
| Others .. .. | 396 | 230 | 20,408 | 8,048 | 5,000 | 866 | 89,921 | 24,927 | 18,648 | 1,371 | 12,190 | 4,837 | 5,201 | 1,021 | 50,824 | 10,196 |
| Nursery .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | 1,147 | 455 | 62,344 | 22,437 | 21,415 | 3,893 | 10,93,146 | 1,90,653 | 61,682 | 10,850 | 13,17,739 | 1,67,075 | 5,915 | 1,206 | 68,658 | 14,351 |
| **Schools for Professional Education.** | | | | | | | | | | | | | | | | |
| Training .. .. | .. | .. | .. | .. | 1,103 | 172 | 2,31,071 | 39,516 | .. | .. | .. | .. | .. | .. | .. | .. |
| Engineering .. .. | 15 | .. | 2,063 | .. | 82 | .. | 21,244 | .. | 6 | .. | 396 | .. | .. | .. | .. | .. |
| Technology .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Polytechnic .. .. | .. | .. | .. | .. | 19 | .. | 2,720 | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| High .. .. | .. | .. | .. | .. | 128 | 16 | 14,452 | 1,332 | .. | .. | .. | .. | .. | .. | .. | .. |
| Others . . | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |

| | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Industry .. .. | 1 | .. | 150 | .. | 120 | 40 | 10,605 | 3,324 | .. | .. | .. | .. | .. | .. | .. | .. |
| Medicine .. .. | .. | .. | .. | .. | 18 | .. | 2,623 | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Agriculture .. .. | 5 | .. | 1,020 | .. | 41 | .. | 8,595 | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Forestry .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Commerce .. .. | 17 | .. | 740 | .. | 17 | .. | 740 | .. | 227 | .. | 18,963 | .. | .. | .. | .. | .. |
| Arts and Crafts .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | 38 | .. | 3,973 | .. | 1,528 | 228 | 2,92,050 | 44,172 | 233 | .. | 19,359 | .. | .. | .. | .. | .. |
| **Schools for Special Education.** | | | | | | | | | | | | | | | | |
| Music .. .. | .. | .. | .. | .. | .. | .. | .. | .. | 11 | 17 | 43 | 537 | .. | .. | .. | .. |
| Dancing .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Other Fine Arts .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Oriental Studies .. .. | 12 | .. | 1,700 | .. | 323 | 5 | 10,826 | 258 | 581 | 57 | 12,638 | 2,277 | .. | .. | .. | .. |
| Physical Education .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Social Education .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| For the Handicapped— | | | | | | | | | | | | | | | | |
| Mentally Handicapped .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Physically Handicapped .. | .. | .. | .. | .. | 26 | 3 | 2,000 | 300 | 28 | 8 | 1,584 | 468 | .. | .. | .. | .. |
| For Adults .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Reformatory .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Others .. | .. | .. | .. | .. | 191 | .. | 13,935 | .. | 13 | .. | 215 | .. | .. | .. | .. | .. |
| Total .. | 12 | .. | 1,700 | .. | 540 | 8 | 26,761 | 558 | 633 | 82 | 14,480 | 3,282 | .. | .. | .. | .. |
| **Grand Total** .. | **1,666** | **487** | **3,11,871** | **31,911** | **29,238** | **4,636** | **32,68,017** | **3,64,471** | **65,638** | **11,269** | **16,22,193** | **2,04,828** | **7,290** | **1,325** | **1,40,683** | **19,437** |

## XII-A—Education of Adults.

| Managing Body. | Number of regular schools for— | | | Number of literacy centres/ classes* for— | | | Number of scholars on rolls in— | | | | Number made literate. | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | Regular schools. | | Literacy centres/ classes. | | During the previous years. | | During the current year. | |
| | Men. | Women. | Both. | Men. | Women. | Both. | Men. | Women. | Men. | Women. | Men. | Women. | Men. | Women. |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) |
| Government .. | .. | .. | .. | 472 | 42 | .. | .. | .. | 24,798 | 1,585 | 5,511 | 215 | 13,454 | 581 |
| District Board .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Municipal Board .. | .. | .. | .. | 5 | .. | .. | .. | .. | 163 | .. | .. | .. | 98 | .. |
| Private— | | | | | | | | | | | | | | |
| Aided .. .. | .. | .. | .. | 72 | .. | .. | .. | .. | 2,518 | .. | 1,153 | .. | 996 | .. |
| Unaided .. .. | .. | .. | .. | 237 | 4 | .. | .. | .. | 6,729 | 151 | 1,292 | .. | 1,248 | 18 |
| Total .. | .. | .. | .. | 786 | 46 | .. | .. | .. | 34,208 | 1,736 | 7,956 | 215 | 15,796 | 599 |

*Include night-classes, if any.

## XII-A—Education of Adults—*Concld.*

| Managing Body. | Average duration of literacy course (in months). | Number of teachers. | | | | | | | | Total expenditure from— | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Specially trained. | | | | Others. | | | | | | | | |
| | | Honorary. | | Paid. | | Honorary. | | Paid. | | Government funds. | District Board funds. | Municipal Board funds. | Other sources. | Total. |
| | | Men. | Women. | Men. | Women. | Men. | Women. | Men. | Women. | | | | | |
| 1 | (16) | (17) | (18) | (19) | (20) | (21) | (22) | (23) | (24) | (25) | (26) | (27) | (28) | (29) |
| | | | | | | | | | | Rs. | Rs. | Rs. | Rs. | Rs. |
| Government .. | 3 | 514 | 19 | 13 | 5 | 35 | 10 | 17 | 10 | 4,52,366 | .. | .. | .. | 4,52,366 |
| District Board .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Municipal Board .. | 12 | .. | .. | .. | .. | .. | .. | 6 | .. | 2,718 | .. | 3,224 | .. | 5,942 |
| Private— | | | | | | | | | | | | | | |
| Aided .. .. | 6 | 7 | .. | 20 | .. | 40 | .. | 21 | .. | 19,080 | 500 | 2,584 | 12,575 | 34,739 |
| Unaided .. .. | 7 | .. | .. | 58 | 2 | 163 | 1 | 51 | 1 | .. | .. | .. | 24,453 | 24,453 |
| Total .. | .. | 521 | 19 | 91 | 7 | 238 | 11 | 95 | 11 | 4,74,164 | 500 | 5,808 | 37,028 | 5,17,500 |

## XII-B—Libraries and Reading Rooms for Adults.

| Managing Body. | Number of libraries. | | | | Number of reading rooms. | Number of books and journals (back number) in the library. | | | | Number of books and journals added during the current year. | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Stationary. | Moving. | Branches. | Total. | | Stationary. | Moving. | Branches. | Total. | Stationary. | Moving. | Branches. | Total. |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) |
| Government .. .. | 100 | .. | .. | 100 | 100 | 16,531 | .. | .. | 16,531 | 2,900 | .. | .. | 2,900 |
| District Board .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Municipal Board .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Private— | | | | | | | | | | | | | |
| Aided .. .. .. | 142 | .. | .. | 142 | 142 | 83,219 | .. | .. | 83,219 | 18,868 | .. | .. | 18,868 |
| Unaided .. .. .. | 17 | .. | .. | 17 | 17 | 10,723 | .. | .. | 10,723 | 198 | .. | .. | 198 |
| Total .. | 259 | .. | .. | 259 | 259 | 1,10,473 | .. | .. | 1,10,473 | 21,966 | .. | .. | 21,966 |

| Managing Body. | Number of books, journals, etc., issued during the current year from the library. | | | | Number of special books and pamphlets on adult education published during the current year by— | | | Average daily attendance in the reading rooms. | | | Total expenditure on libraries and reading rooms during the current year. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | Stationary. | Moving. | Branches. | Total. | State Government. | Others in the State. | Total. | Men. | Women. | Total. | |
| (1) | (15) | (16) | (17) | (18) | (19) | (20) | (21) | (22) | (23) | (24) | (25) |
| | | | | | | | | | | | Rs. |
| Government .. .. | 53,759 | .. | .. | 53,759 | .. | .. | .. | 1,556 | 24 | 1,580 | 30,000 |
| District Board .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Municipal Board .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Private— | | | | | | | | | | | |
| Aided .. .. .. | 93,533 | .. | .. | 93,533 | .. | .. | .. | 1,854 | 626 | 2,480 | 1,23,716 |
| Unaided .. .. .. | 12,748 | .. | .. | 12,748 | .. | .. | .. | 153 | 6 | 159 | 3,113 |
| Total .. | 1,60,040 | .. | .. | 1,60,040 | .. | .. | .. | 3,563 | 656 | 4,219 | 1,56,829 |

## XIII-A—Educational Institutions and Teachers for the Handicapped.

| Institutions for. | Recognised institutions managed by— | | | | | | | | Unrecognised institutions. |
|---|---|---|---|---|---|---|---|---|---|
| | Government. | | Local Boards. | | Private Bodies. | | | | |
| | | | | | Aided. | | Unaided. | | |
| | For boys. | For girls. | For boys | For girls. | For boys. | For girls. | For boys. | For girls. | For boys. |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) |
| Mentally Handicapped .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Physically Handicapped— | | | | | | | | | |
| The Blind .. .. .. | .. | .. | .. | .. | 3 | .. | .. | .. | .. |
| The Deaf-blind .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| The Deaf .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| The Deaf-mute .. .. .. | .. | .. | .. | .. | 4 | .. | .. | .. | .. |
| The Handicapped in speech .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| The Crippled .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Others .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | .. | .. | .. | .. | 7 | .. | .. | .. | .. |
| **Grand Total** .. | .. | .. | .. | .. | 7 | .. | .. | .. | .. |

## XIII-A—Educational Institutions and Teachers for the Handicapped—*Concld.*

| Institutions for. | Unrecognised institutions. | Total. | | Number of teachers. | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | Specially trained. | | Others. | | Total. | |
| | For girls. | For boys. | For girls. | Men. | Women. | Men. | Women. | Men. | Women. |
| (1) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) | (19) |
| Mentally Handicapped .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Physically Handicapped— | | | | | | | | | |
| The Blind .. .. .. | .. | 3 | .. | 4 | 2 | 12 | 5 | 16 | 7 |
| The Deaf-blind .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| The Deaf .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| The Deaf-mute .. .. .. | .. | 4 | .. | 24 | 3 | 5 | .. | 29 | 3 |
| The Handicapped in speech .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| The Crippled .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Others .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | .. | 7 | .. | 28 | 5 | 17 | 5 | 45 | 10 |
| **Grand Total** .. | .. | 7 | .. | 28 | 5 | 17 | 5 | 45 | 10 |

## XIII-B—Enrolment in Educational Institutions and Scholarships, etc., for the Handicapped.

| Institutions for. | Number of scholars in recognised institutions managed by— | | | | | | | | | | | | Number of scholars in unrecognised institutions. | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Government. | | | Local Boards. | | | Private Bodies. | | | | | | | | |
| | | | | | | | Aided. | | | Unaided. | | | | | |
| | | Number on rolls. | | | Number on rolls. | | | Number on rolls. | | | Number on rolls. | | | Number on rolls. | |
| | Maximum capacity. | Boys. | Girls. | Maximum capacity. | Boys. | Girls. | Maximum capacity. | Boys. | Girls. | Maximum capacity. | Boys. | Girls. | Maximum capacity. | Boys. | Girls. |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) |
| Mentally Handicapped .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Physically Handicapped— | | | | | | | | | | | | | | | |
| The Blind .. .. | .. | .. | .. | .. | .. | .. | 180 | 104 | 39 | .. | .. | .. | .. | .. | .. |
| The Deaf-blind .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| The Deaf .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| The Deaf-mute .. | .. | .. | .. | .. | .. | .. | 312 | 198 | 73 | .. | .. | .. | .. | .. | .. |
| The Handicapped in speech. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| The Crippled .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Others .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | .. | .. | .. | .. | .. | .. | 492 | 302 | 112 | .. | .. | .. | .. | .. | .. |
| **Grand Total** .. | .. | .. | .. | .. | .. | .. | **492** | **302** | **112** | .. | .. | .. | .. | .. | .. |

## XIII-B—Enrolment in Educational Institutions and Scholarships, etc., for the Handicapped—*Concld.*

| Institutions for. | Total. | | | Number employed after completion of course. | | Scholarships and stipends awarded during the year by— | | | | | | | | Free studentships and other financial concessions awarded. | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | Government. | | | | Others. | | | | | | | |
| | | | | | | For boys. | | For girls. | | For boys. | | For girls. | | For boys. | | For girls. | |
| | Maximum capacity. | Number on rolls. | | Boys. | Girls. | Number. | Total value per annum. | Number. | Total value per annum. | Number. | Total value per annum. | Number. | Total value per annum. | Number. | Yearly amount foregone. | Number. | Yearly amount foregone. |
| | | Boys. | Girls. | | | | | | | | | | | | | | |
| [1] | (17) | (18) | (19) | (20) | (21) | (22) | (23) | (24) | (25) | (26) | (27) | (28) | (29) | (30) | (31) | (32) | (33) |
| | | | | | | | Rs. | | Rs. | | Rs. | | Rs. | | Rs. | | Rs. |
| Mentally Handicapped .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Physically Handicapped— | | | | | | | | | | | | | | | | | |
| The Blind .. .. | 180 | 104 | 39 | 18 | 10 | 3 | 300 | .. | .. | .. | .. | .. | .. | 14 | 840 | 6 | 360 |
| The Deaf-blind .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| The Deaf .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| The Deaf-mute .. | 312 | 198 | 73 | 19 | 4 | 14 | 1,300 | 3 | 300 | 9 | 400 | .. | .. | 14 | 744 | 2 | 108 |
| The Handicapped in speech. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| The Cripped .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Others .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | 492 | 302 | 112 | 37 | 14 | 17 | 1,600 | 3 | 300 | 9 | 400 | .. | .. | 28 | 1,584 | 8 | 468 |
| **Grand Total .. ** | **492** | **302** | **112** | **37** | **14** | **17** | **1,600** | **3** | **300** | **9** | **400** | .. | .. | **28** | **1,584** | **8** | **468** |

## XIII-C—Expenditure on Educational Institutions for the Handicapped.

| Institutions for. | Government institutions. | | | | | | Other institutions. | | | | | | All institutions. | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Expenditure from— | | | | | Total. | Expenditure from— | | | | | Total. | Expenditure from— | | | | | Total. |
| | Government funds. | Local Board funds. | Fees. | Endowments, etc. | Other sources. | | Government funds. | Local Board funds. | Fees. | Endowments, etc. | Other sources. | | Government funds. | Local Board funds. | Fees. | Endowments, etc. | Other sources. | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) | (19) |
| | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. |
| Mentally Handicapped. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Physically Handicapped— | | | | | | | | | | | | | | | | | | |
| The Blind .. | .. | .. | .. | .. | .. | .. | 43,567 | 5,450 | 16,115 | 31,495 | 93,522 | 1,90,149 | 43,567 | 5,450 | 16,115 | 31,495 | 93,522 | 1,90,149 |
| The Deaf-blind | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| The Deaf .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| The Deaf-mute | .. | .. | .. | .. | .. | .. | 67,534 | 6,395 | 13,858 | 22,669 | 8,023 | 1,18,479 | 67,534 | 6,395 | 13,858 | 22,669 | 8,023 | 1,18,479 |
| The Handicapped in speech. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| The Crippled .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Others .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | .. | .. | .. | .. | .. | .. | 1,11,101 | 11,845 | 29,973 | 54,164 | 1,01,545 | 3,08,628 | 1,11,101 | 11,845 | 29,973 | 54,164 | 1,01,545 | 3,08,628 |
| **Grand Total** .. | .. | .. | .. | .. | .. | .. | **1,11,101** | **11,845** | **29,973** | **54,164** | **1,01,545** | **3,08,628** | **1,11,101** | **11,845** | **29,973** | **54,164** | **1,01,545** | **3,08,628** |

## XIV-A—Institutions and Expenditure for the Education of the Scheduled Castes and other Backward Communities.

| Type of Institution. | Number of institutions. | | | | | | | | Total expenditure on institutions. | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | For boys. | | | | For girls. | | | | For boys. | | | | | | For girls. | | | | | |
| | Recognised. | | | | Recognised. | | | | | | | | | | | | | | | |
| | Government. | Non-Government. | Unrecognised. | Total. | Government. | Non-Government. | Unrecognised. | Total. | Government Funds. | Local Board Funds. | Fees. | Endowments, etc. | Other Sources. | Total. | Government Funds. | Local Board Funds. | Fees. | Endowments, etc. | Other Sources. | Total. |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) | (19) | (20) | (21) |
| | | | | | | | | | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. |
| Nursery Schools .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Primary Schools .. | .. | 444 | 2 | 446 | .. | 1 | .. | 1 | 2,10,388 | 1,55,963 | 4,704 | 7,119 | 5,448 | 3,83,622 | 1,248 | 438 | .. | .. | .. | 1,686 |
| Junior Basic/Basic Primary Schools. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Middle Schools .. | .. | 83 | 8 | 91 | .. | .. | .. | .. | 95,887 | 22,272 | 74,799 | 6,045 | 33,999 | 2,33,002 | .. | .. | .. | .. | .. | .. |
| Senior Basic/Junior High Schools. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| High/Higher Secondary Schools. | .. | 31 | 4 | 35 | .. | .. | .. | .. | 1,01,911 | 1,680 | 1,66,824 | 27,476 | 61,127 | 3,59,018 | .. | .. | .. | .. | .. | .. |
| Technical and Industrial Schools. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Other Institutions .. | 2 | 24 | 12 | 38 | .. | .. | .. | .. | 1,291 | 285 | .. | 510 | 3,118 | 5,204 | .. | .. | .. | .. | .. | .. |
| Total .. | 2 | 582 | 26 | 610 | .. | 1 | .. | 1 | 4,09,477 | 1,80,200 | 2,46,327 | 41,150 | 1,03,692 | 9,80,846 | 1,248 | 438 | .. | .. | .. | 1,686 |

## XIV-B—Special Government Staff for Education of Scheduled Castes and other Backward Communities.

| Designation of staff. | Number belonging to— | | | | Minimum academic qualifications. | Scales of pay. | Duties. |
|---|---|---|---|---|---|---|---|
| | Scheduled castes and other backward communities. | | Others. | | | | |
| | Men. | Women. | Men. | Women. | | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) |
| Special Officer .. .. .. | 1 | .. | .. | .. | Graduate with Teaching Degree or Diploma. | Rs. 200—250 | Distribution of Funds allotted for the advancement of education amongst Scheduled castes and other backward communities. |
| Sub-Inspector of Schools for Santhal Education. | 2 | .. | 1 | .. | Graduate with Teaching Diploma. | Rs. 100—5—225 | Inspection of Primary Schools for the Santhals and propaganda for advancement of education amongst the Santhals. |

## XIV-C—Enrolment, Stipends and Examination Results for the Education of the Scheduled Castes and other Backward Communities.

| Type of Institutions. | Number of scholars. | | | | | | Number of students in approved hostels. | | | | Students getting stipends and other financial concessions. | | | | Examination results*. | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | In institutions for scheduled castes and backward communities only. | | In other institutions. | | Total. | | Attached to institutions for scheduled castes and backward communities only. | | Attached to other institutions. | | Number. | | Total value per annum. | | Number appeared. | | Number passed. | |
| | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) | (19) |
| | | | | | | | | | | | | | Rs. | Rs. | | | | |
| Arts and Science Colleges. | .. | .. | 1,766 | 184 | 1,766 | 184 | 11 | .. | 225 | 4 | 701 | 79 | 1,36,944 | 17,590 | (a) 755 | (b) 60 | (c) 205 | (d) 23 |
| Schools for General Education— | | | | | | | | | | | | | | | | | | |
| Nursery .. | .. | .. | 58 | 19 | 58 | 19 | .. | .. | .. | .. | .. | .. | .. | .. | 56 | 16 | 50 | 11 |
| Primary .. | 21,141 | 2,518 | 213,363 | 55,541 | 234,504 | 58,059 | .. | .. | .. | .. | 3,264 | 402 | 24,401 | 2,037 | 38,639 | 4,821 | 24,862 | 3,391 |
| Junior Basic/Basic Primary. | .. | .. | 1,161 | 367 | 1,161 | 367 | .. | .. | .. | .. | 10 | .. | 20 | .. | 56 | 12 | 42 | 10 |
| Middle .. | 5,574 | 184 | 17,269 | 2,477 | 22,843 | 2,661 | 261 | .. | 210 | 59 | 1,812 | 215 | 68,230 | 8,079 | 10,177 | 705 | 8,183 | 552 |
| Senior Basic/Junior High. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| High .. .. | 5,605 | 61 | 28,836 | 1,351 | 34,441 | 1,412 | 416 | .. | 1,127 | 25 | 3,799 | 216 | 1,96,084 | 11,957 | 4,416 | 134 | 1,618 | 104 |
| Higher Secondary | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |

| | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Institutions for Professional and Special Education— | | | | | | | | | | | | | | | | | | |
| Training .. | .. | .. | 153 | 11 | 153 | 11 | .. | .. | 134 | 11 | 138 | 11 | 30,966 | 1,836 | 132 | 8 | 77 | 3 |
| Engineering .. | .. | .. | 90 | .. | 90 | .. | .. | .. | 59 | .. | 37 | .. | 22,054 | .. | 8 | .. | 4 | .. |
| Technology and Industry. | .. | .. | 273 | 4 | 273 | 4 | .. | .. | .. | .. | 33 | 1 | 2,502 | 300 | 186 | 1 | 167 | 1 |
| Medicine and Veterinary. | .. | .. | 664 | 8 | 664 | 8 | .. | .. | 79 | .. | 91 | 3 | 100,179 | 2,330 | 36 | .. | 27 | .. |
| Agriculture and Forestry. | .. | .. | 1 | .. | 1 | .. | .. | .. | .. | .. | .. | .. | .. | .. | 1 | .. | 1 | .. |
| Commerce .. | .. | .. | 142 | .. | 142 | .. | .. | .. | .. | .. | 16 | .. | 682 | .. | 115 | .. | 84 | .. |
| Law .. .. | .. | .. | 31 | 1 | 31 | 1 | .. | .. | 6 | .. | 1 | .. | 366 | .. | 10 | .. | 6 | .. |
| Music and Dancing | .. | .. | 11 | 6 | 11 | 6 | .. | .. | .. | .. | .. | .. | .. | .. | 6 | .. | 5 | .. |
| Arts and Crafts .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Oriental Studies .. | .. | .. | 1,678 | 43 | 1,678 | 43 | .. | .. | .. | .. | 23 | 2 | 578 | 36 | 126 | 4 | 98 | 4 |
| Others .. | 395 | .. | 10,925 | 14 | 11,320 | 14 | .. | .. | .. | .. | 6 | .. | 1,713 | .. | 2,035 | 151 | 1,034 | 140 |
| Total .. | 395 | .. | 13,968 | 87 | 14,363 | 87 | .. | .. | 278 | 11 | 345 | 17 | 159,040 | 4,502 | 2,655 | 164 | 1,503 | 148 |
| **Grand Total** .. | **32,715** | **2,763** | **2,76,421** | **60,026** | **3,09,136** | **62,789** | **688** | .. | **1,840** | **99** | **9,931** | **929** | **5,84,719** | **44,165** | **56,754** | **5,912** | **36,463** | **4,239** |

*Includes the examination result of all scheduled caste and other backward community students reading in any institution.

(a) Includes—M.A. and M.Sc. .. 24
B.A. and B.Sc. .. 201
I.A. and I.Sc. .. 530

(b) Includes—B.A. .. .. 1
I.A. and I.Sc .. 59

(c) Includes—M.A. and M.Sc. .. 8
B.A. and B.Sc. .. 55
I.A. and I.Sc. .. 142

(d) Includes—23 I.A. and I.Sc. Students.

## XVI-A—Distribution of Scholars going abroad for further Studies.

| Name of the country. | Number of scholars who went abroad for advanced studies in— | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Arts subjects. | | Science subjects. | | Education. | | Engineering. | | Architecture and Design. | | Technology and Industry. | | Medicine and Veterinary Science. | | Agriculture and Forestry. | | Law. |
| | Men. | Women. | Men. | Women. | Men. | Women. | Men. | Women. | Men. | Women. | Men. | Women. | Men. | Women. | Men. | Women. | Men. |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | 10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) |
| U. S. A. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Canada .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Other North American Countries. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| South America .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| U. K. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | 1 | .. | .. | .. | .. | .. | .. | .. | .. |
| France .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Germany .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Russia .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Other European Countries | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Australia .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Africa .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| China .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Japan .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Iran .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Afghanistan .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Other Asian Countries .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | .. | .. | .. | .. | .. | .. | .. | .. | 1 | .. | .. | .. | .. | .. | .. | .. | .. |

## XVI-A—Distribution of Scholars going abroad for further Studies.—*Concld.*

| Name of the country. | Number of scholars who went abroad for advanced studies in— | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Law. | Commerce. | | Journalism. | | Banking and Insurance. | | Fine Art. | | Nursing. | | Literary Science. | | Other* subject. | | Total. | |
| | Women. | Men. | Women. | Men. | Women. | Men. | Women. | Men. | Women. | Men. | Women. | Men. | Women. | Men. | Women. | Men. | Women. |
| 1) | (19) | (20) | (21) | (22) | (23) | (24) | (25) | (26) | (27) | (28) | (29) | (30) | (31) | (32) | (33) | (34) | (35) |
| U. S. A. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Canada .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Other North American Countries. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| South America .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 1 | .. | 2 | .. |
| U. K. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| France .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Germany .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Russia .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Other European Countries | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Australia .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Africa .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| China .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Japan .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Iran .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Afghanistan .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Other Asian Countries .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 1 | .. | 2 | .. |
| Total .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |

*Economic and Commercial Geography.

## XVI-B—Scholarships for Foreign Studies.

| Country. | Scholarships awarded by— | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Central Government. | | | | State Government. | | | | Other Agencies in the Country. | | | |
| | Men. | | Women. | | Men. | | Women. | | Men. | | Women. | |
| | Number. | Yearly amount. | Number. | Yearly amount. | Number. | Yearly amount. | Number. | Yearly amount. | Number. | Yearly amount. | Number. | Yearly amount. |
| (1) | (2) | (3) | (4) | (5) | (6) | 7) | (8) | (9) | (10) | (11) | (12) | (13) |
| | | Rs. | | Rs. | | Rs. | | Rs. | | Rs. | | Rs. |
| U. S. A. .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Canada .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Other North American Countries .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| South America .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| U. K. .. .. .. | .. | .. | .. | .. | 2 | 38,190 | .. | .. | .. | .. | .. | .. |
| France .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Germany .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Russia .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Other European Countries .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Australia .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Africa .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| China .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Japan .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Iran .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Afghanistan .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Other Asian Countries .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | .. | .. | .. | .. | 2 | 38,190 | .. | .. | .. | .. | .. | .. |

## XVI-B—Scholarships for Foreign Studies—*Concld.*

| Country. | Scholarships awarded by— Foreign Bodies. Men. Number. | Men. Yearly amount. | Women. Number. | Women. Yearly amount. | Total of all scholarships. Men. Number. | Men. Yearly amount. | Women. Number. | Women. Yearly amount. | All persons. Number. | All persons. Yearly amount. | Number of students who went abroad at their own expenses. Men. | Women. | Total. |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| (1) | (14) | (15) | (16) | (17) | (18) | (19) | (20) | (21) | (22) | (23) | (24) | (25) | (26) |
| | | Rs. | | Rs. | | Rs. | | Rs. | | Rs. | | | |
| U. S. A. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Canada | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Other American Countries | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| South America | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| U. K. | .. | .. | .. | .. | 2 | 38,190 | .. | .. | 2 | 38,190 | .. | .. | .. |
| France | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Germany | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Russia | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Other European Countries | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Australia | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Africa | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| China | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Japan | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Iran | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Afghanistan | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Other Asian Countries | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total | .. | .. | .. | .. | 2 | 38,190 | .. | .. | 2 | 38,190 | .. | .. | .. |

## XVII—State Educational Service.

| (1) | Total number of posts. | | | Number of posts filled up by— | | | | | | | | | Number of posts vacant or held in abeyance. | | | Remarks, if any. |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Direct recruitment. | | | Promoted officers. | | | Officiating arrangements. | | | | | | |
| | Class I. | Class II and others. | Total. | Class I. | Class II and others. | Total. | Class I. | Class II and others. | Total. | Class I. | Class II and others. | Total. | Class I. | Class II and others. | Total. | |
| | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) |
| Direction— | | | | | | | | | | | | | | | | |
| Men .. .. | 4 | 5 | 9 | .. | .. | .. | 1 | 1 | 2 | 3 | 3 | 6 | .. | 1 | 1 | |
| Women .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | |
| All persons .. .. | 4 | 5 | 9 | .. | .. | .. | 1 | 1 | 2 | 3 | 3 | 6 | .. | 1 | 1 | |
| Inspection— | | | | | | | | | | | | | | | | |
| Men .. .. | 8 | 22 | 30 | .. | 3 | 3 | 4 | 11 | 15 | 4 | 4 | 8 | .. | 4 | 4 | |
| Women .. .. | 2 | 10 | 12 | .. | 4 | 4 | .. | 2 | 2 | 2 | 2 | 4 | .. | 2 | 2 | |
| All persons .. .. | 10 | 32 | 42 | .. | 7 | 7 | 4 | 13 | 17 | 6 | 6 | 12 | .. | 6 | 6 | |
| Teaching— | | | | | | | | | | | | | | | | |
| Collegiate— | | | | | | | | | | | | | | | | |
| Men .. .. | 61 | 153 | 214 | 23 | 53 | 76 | 21 | 42 | 63 | 4 | 33 | 37 | 13 | 25 | 38 | |
| Women .. .. | 5 | 34 | 39 | 3 | 18 | 21 | 2 | 2 | 4 | .. | 10 | 10 | .. | 4 | 4 | |
| All persons .. | 66 | 187 | 253 | 26 | 71 | 97 | 23 | 44 | 67 | 4 | 43 | 47 | 13 | 29 | 42 | |
| Schools— | | | | | | | | | | | | | | | | |
| Men .. .. | 1 | 34 | 35 | .. | .. | .. | .. | 21 | 21 | 1 | 9 | 10 | .. | 4 | 4 | |
| Women .. .. | 1 | 22 | 23 | 1 | 10 | 11 | .. | 2 | 2 | .. | 9 | 9 | .. | 1 | 1 | |
| All persons .. | 2 | 56 | 58 | 1 | 10 | 11 | .. | 23 | 23 | 1 | 18 | 19 | .. | 5 | 5 | |

| | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Others— | | | | | | | | | | | | | | | | |
| Men .. .. | 1 | .. | 1 | 1 | .. | 1 | .. | .. | .. | .. | .. | .. | .. | .. | .. | |
| Women .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | |
| All persons .. | 1 | .. | 1 | 1 | .. | 1 | .. | .. | .. | .. | .. | .. | .. | .. | .. | |
| Total .. | | | | | | | | | | | | | | | | |
| Men .. .. | 75 | 214 | 289 | 24 | 56 | 80 | 26 | 75 | 101 | 12 | 49 | 61 | 13 | 34 | 47 | |
| Women .. .. | 8 | 66 | 74 | 4 | 32 | 36 | 2 | 6 | 8 | 2 | 21 | 23 | .. | 7 | 7 | |
| All persons .. | 83 | 280 | 363 | 28 | 88 | 116 | 28 | 21 | 109 | 14 | 70 | 84 | 13 | 41 | 54 | |

## XVIII—State Educational Directorate and Inspectorate (Men's Branch).

| Designation. | Number of posts. | Prescribed minimum educational qualifications. | Scales of pay. | Duties. |
|---|---|---|---|---|
| (1) | (2) | (3) | (4) | (5) |
| | | | Rs. | |
| Director of Public Instruction, West Bengal. | 1 | No qualifications prescribed yet. | 1,800—100—2,000 | Government's main activities in the field of education are threefold, firstly, the ownership and maintenance of a large number of educational institutions including colleges and schools of all standards, secondly, the grant of funds to non-Government educational institutions and thirdly, the inspection of all educational institutions which are wholly or partly maintained by Government. The Director of Public Instruction is the executive officer-in-charge of all these activities and advises Government in all educational matters. Appointing authority of members of the Subordinate Educational Service. Personally visits all first grade Government Colleges. |
| Assistant Director of Public Instruction, West Bengal. | 2 | Must be at least an M.A. or M.Sc. of an Indian University or must be an honours graduate of a British University. Promotion is made on merit and seniority. | 350—30—680—40—1,200 (E. B. after 10th and 18th stages). | He is immediately under the Director of Public Instruction and helps him in all his works. Deals with cases of appointments, transfers, leave, promotions and pensions of all officers other than those relating to schools including all clerical services. He is a touring officer. |
| Orphanage Officer, West Bengal. | 1 | No qualifications prescribed yet. | Ditto .. | No duties prescribed yet. |
| Personal Assistant to the Director of Public Instruction, West Bengal. | 1 | (*a*) A University degree.<br>(*b*) Good social status and presence of mind.<br>(*c*) Ability to control an extensive office. Promotion is made on merit and seniority. | 200—10—420—15—450. | Helps the Director of Public Instruction in his work. Supervise the work of th clerks including the Head Assistants in the office of the Director of Public Instruction, checks all cases before their submission to the Director of Public Instruction. |
| Secretary, Text Book Committee. | 1 | No qualifications prescribed yet. | 250—20—650—25—750 (E. B. after 10th and 18th stages). | No duties prescribed yet. |
| Assistant Orphanage Officer. | 2 | Ditto .. | (1) 250—20—650—25—750 (E. B. after 10th and 18th stages).<br>(2) 200—10—420—15—450. | Ditto. |
| *Accounts Officer, Director of Public Instruction, Office, West Bengal. | 1 | Ditto .. | Scale not yet fixed .. | Ditto. |

*The post has not yet been filled up.

## XVIII—State Educational Directorate and Inspectorate (Men's Branch)—*Contd.*

| Designation. (1) | Number of posts. (2) | Prescribed minimum educational qualifications. (3) | Scales of pay. (4) | Duties. (5) |
|---|---|---|---|---|
| | | | Rs. | |
| Chief Inspector of Primary and Basic Education, West Bengal. | 1 | Must possess at least a first class degree in M.A. or M.Sc. with a sound experience in teaching or inspecting branch of service. | 350—30—680—40—1,200 (E. B. after 10th and 18th stages). | He is a touring officer and attached to headquarters. He holds subordinate charge under the Director of Public Instruction in all matters relating to primary and basic education in the State. |
| Chief Inspector of Secondary Education, West Bengal. | 1 | Ditto .. | Ditto .. | He is a touring officer and attached to headquarters. He holds subordinate charge under the Director of Public Instruction in all matters relating to Secondary Education in the State. |
| Deputy Chief Inspector of Primary Education, West Bengal. | 1 | Ditto .. | Ditto .. | He is immediately under the Chief Inspector of Primary (and Basic) Education and helps him in all his works. |
| Deputy Chief Inspector of Secondary Education, West Bengal. | 1 | Ditto .. | Ditto .. | He is immediately under the Chief Inspector of Secondary Education and helps him in all his works. |
| Chief Inspector of Technical Education, West Bengal. | 1 | No qualifications prescribed yet. | Ditto .. | No duties prescribed yet. |
| Chief Inspector of Adult Education, West Bengal. | 1 | Ditto .. | Ditto .. | Ditto. |
| Chief Inspector of Physical Education, West Bengal. | 1 | Ditto .. | Ditto .. | Ditto. |
| Inspector of Anglo-Indian Schools, West Bengal. | 1 | Must possess at least a first class degree in M.A. or M.Sc. with a sound experience in teaching or inspecting branch of service. | Ditto .. | Immediately subordinate to Director of Public Instruction and responsible for all educational matters relating to European and Anglo-Indian Schools. He inspects all Anglo-Indian and European Schools. When visiting a school he observes in particular the mode of teaching and general management and the state of the accounts. |
| District Inspector of Schools. | 19 | Direct recruit—must possess a Master's degree together with a degree in teaching of an Indian University or Honours degree or corresponding qualification with a diploma or degree in teaching of a European University. Promotion can be made from among suitable officers in subordinate service. All must produce evidence of capacity for touring work, of good social status, of an aptitude for influencing by inspection the work done in a school and of satisfactory organising ability. | 250—20—650—25—750 (E. B. after 10th and 18th stages). | Chief Education Officer in the district in regard to middle and primary education for boys. Supervises the work of other Inspecting officers subordinate to him. Inspects Middle and Teachers' Training Schools for boys in the districts. |

## XVIII—State Educational Directorate and Inspectorate (Men's Branch)—*Contd.*

| Designation. | Number of posts. | Prescribed minimum educational qualifications. | Scales of pay. | Duties. |
|---|---|---|---|---|
| (1) | (2) | (3) | (4) | (5) |
| | | | Rs. | |
| †Adult Education Officer, West Bengal. | 2 | No qualifications prescribed yet. | 250—20—650—25—750 (E. B. after 10th and 18th stages). | No duties prescribed yet. |
| Assistant Inspector, Special Duties, West Bengal. | 1 | Direct recruit—must possess a Master's degree together with a degree in teaching of an Indian University or Honours degree or corresponding qualification with a diploma or degree in teaching of a European University. Promotion can be made from among suitable officers in subordinate service. All must produce evidence of capacity for touring work, of good social status, of an aptitude for influencing by inspection the work done in a school, and of satisfactory organising ability. | Ditto .. | Attached to headquarters and is placed on special duties connected with enquiries to be made from time to time. |
| Assistant Inspectors of Schools. | 33 | (*a*) For promotion—Bachelor's degree of a recognised University with a degree or diploma in teaching (or its equivalent foreign qualification) and satisfactory record of teaching or inspecting experience.<br>(*b*) For direct recruitment—First or second class Master's degree or first or high second class Honours degree of a recognised University with a degree or diploma in teaching (or its equivalent foreign qualification) and satisfactory record of teaching or inspecting experience. | 200—5—250 .. | Immediately under the District Inspector of Schools and is responsible for inspecting and reporting to the District Inspector of Schools on the state of all middle schools in his area. He is also required to supervise the work of some primary schools in his area. |
| Sub-Inspectors of Schools. | 148 | Bachelor's degree of a recognised University with a degree or diploma in teaching. | 100—5—215—10—225 E. B. after 12th stage). | Responsible for inspecting and reporting on the state of all primary schools in their area. |

†One post lying vacant.

## XVIII—State Educational Directorate and Inspectorate (Women's Branch)—*Contd.*

| Designation. | Number of posts. | Prescribed minimum educational qualifications. | Scales of pay. | Duties. |
|---|---|---|---|---|
| (1) | (2) | (3) | (4) | (5) |
| | | | Rs. | |
| Chief Inspector of Women's Education, West Bengal. | 1 | Must possess at least a first class degree in M.A. or M.Sc. with a sound teaching experience. | 350—30—680—40—1,200 (E. B. after 10th and 18th stages). | She is a touring officer and attached to headquarters. She holds subordinate charge under the Director of Public Instruction in all matters relating to Women's Education in the State. |
| Deputy Chief Inspector of Basic Education, West Bengal. | 1 | Must possess at least a first class degree in M.A. or M.Sc. with a sound experience in teaching or inspecting branch of service. | Ditto .. | She is immediately under the Chief Inspector of Primary (and Basic) Education and helps him in all his works. |
| District Inspectress of Schools. | 8 | Direct recruit—must possess a Master's degree together with a degree in teaching of an Indian University or Honours degree or corresponding qualification with a diploma or degree in teaching of a European University. Promotion can be made from among suitable officers in subordinate service. All must produce evidence of capacity for touring work, of good social status, of an aptitude for influencing by inspection the work done in a school and of satisfactory organising ability. | 250—20—650—25—750 (E. B. after 10th and 18th stages). | Chief Education Officer in the district in regard to middle and primary education for girls. Supervises the work of other Inspecting officers subordinate to her. Inspects Middle and Teachers' Training Schools for girls in the district. |
| *Adult Education Officer, West Bengal. | 1 | No qualifications prescribed yet. | Ditto .. | No duties prescribed yet. |
| Inspector for Physical Education (Women), West Bengal. | 1 | (1) Diploma in Physical Education.<br>(2) Master of Science in Health, Physical Education and Recreation of a Foreign University. | Ditto .. | (1) To do part-time instructional work at the David Hare Training College and at the Basic Training College for Women.<br>(2) To supervise and guide Physical Training and Welfare work in Government and Government-aided institutions for women of the State. |

*Not yet filled up.

## XVIII—State Educational Directorate and Inspectorate (Women's Branch)—*Concld.*

| Designation. (1) | Number of posts. (2) | Prescribed minimum educational qualifications. (3) | Scales of pay. (4) | Duties. (5) |
|---|---|---|---|---|
| | | | Rs. | |
| Assistant Inspectresses of Schools. | 3 | (*a*) For promotion—Bachelor's degree of a recognised University with a degree or diploma in teaching (or its equivalent foreign qualification) and satisfactory record of teaching or inspecting experience.<br><br>(*b*) For direct recruitment—First or second class Master's degree or first or high second class honour's degree of a recognised University with a degree or diploma in teaching (or its equivalent foreign qualification) and satisfactory record of teaching or inspecting experience. | 200—5—250 .. | Immediately under the District Inspectress of Schools and is responsible for inspecting and reporting to the District Inspectress of Schools on the state of all middle schools in her area. She is also required to supervise the work of some Primary Schools in her area. |